

NAAC ACCREDITED 'B'



**SMT RADHABAI SARDA
ARTS, COMMERCE AND SCIENCE COLLEGE**

Anjangaon Surji, Dist. Amravati (M.S.) 444705

**The Annual Quality Assurance Report
(AQAR) of IQAC**

2015-16

Submitted to

**National Assessment and Accreditation Council
(NAAC)**

For Information & Acknowledgement

M K GIRI

Principal

FOREWORD

It's a matter of pleasure to submit to NAAC this Annual Quality Assurance Report (AQAR) of the IQAC of the College. The Post-Accreditation period made us more dynamic and sensible about our duties and responsibilities. As a result, the activities during academic year **2015-16** have been more constructive, academically focused and motive based. We hope you will acknowledge and appreciate our endeavour. We assure you of a better fulfilment of our fervour and vision in future.

(Mrs K P Hirulkar)
Co-ordinator, IQAC

(M K Giri)
Chairperson, IQAC

INTERNAL QUALITY ASSURANCE CELL (IQAC)

1. Chairperson	Shri M K Giri
2. Faculty Members	Dr S A Jawanjal
	Shri M J Dagawal
	Shri S U Deshmukh
	Shri N U Saraf
	Shri I G Jadhav
	Dr J E Maldhure
3. Administrative Officer	Shri B L Mahsal
4. Nominee from students	Ms Dipika S Bhashkar
5. Member from the Management	Dr Amar R Sarada
6. Nominee from Industrialist	Shri Abhay N Sarada
7. Nominee from Local Society	Shri Jagdish Sarada
8. Nominee from Stakeholders	Dr Madhusudan J Sarada
9. Nominee from Alumni	Shri Sudesh More
10. External Expert	Dr Madhukar Wakode
11. Coordinator	Mrs K P Hirulkar

Part – A

1. Details of the Institution

1.1 Name of the Institution

Smt Radhabai Sarda Arts, Commerce and Science College

1.2 Address Line 1

Daryapur Road, Anjangaon Surji

Address Line 2

Anjangaon Surji

City/Town

Dist. Amravati

State

Maharashtra

Pin Code

444705

Institution e-mail address

smtrscollege@gmail.com

Contact Nos.

9421736662

Name of the Head of the Institution:

M K Giri

Tel. No. with STD Code:

07224-242010/242011

Mobile:

9421736662

Name of the IQAC Co-ordinator:

Mrs K P Hirulkar

Mobile:

9421678466

IQAC e-mail address:

smtrscollege@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

MHC0GN11044

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC|32|034 03 May 2004

1.5 Website address:

www.rscollege.ac.in

Web-link of the AQAR:

http://www.rscollege.ac.in/AQAR2015-16.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	-	2004	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

01.03.2005

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR__ 2014-15 -----(DD/MM/YYYY)
- ii. AQAR__2013-14----- (DD/MM/YYYY)
- iii. AQAR__2012-13----- (DD/MM/YYYY)
- iv. AQAR__2011--12----- (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Under Graduate and Post Graduate

1.12 Name of the Affiliating University (for the Colleges)

S G B Amravati University,
Amravati

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University No

University with Potential for Excellence No

UGC-CPE No

DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other (<i>Specify</i>)	<input type="text" value="No"/>
UGC-COP Programmes	<input type="text" value="No"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="16"/>
2.10 No. of IQAC meetings held	<input type="text" value="3"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="06"/> Faculty <input type="text" value="2"/>
Non-Teaching Staff	<input type="text" value="2"/>
Students	<input type="text" value="2"/>
Alumni	<input type="text" value="2"/>
Others	<input type="text" value="0"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="-----"/>
2.13 Seminars and Conferences (only quality related)	

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Seminar on 'New Education policy' for Management, teacher and stakeholders
- University level Marathi Pradhyapak Parishad

2.14 Significant Activities and contributions made by IQAC

- Prepared Annual Quality Assurance Report
- Designed academic calendar and monitored the effective implementation of it
- Documented various programmes as per the committees formed by IQAC
- Organised periodic meetings with teachers, administrative staff, and management representative.
- Conducted Annual Academic Audit
- Gave suggestions to Academic staff about the improvement of results of different subjects.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
To update Institutes Website	Website updated
To reconstitute IQAC of the college	IQAC of the college was reconstituted
To conduct meeting of IQAC with management and staff.	IQAC held meeting with management, Head, faculty and non teaching staff.
To form various committees for smooth working of the college	20 different committees were formed for the smooth working of the college
Library must be upgraded with an addition of Books, new magazines, periodicals and Journals.	New books were purchased, journals and magazines subscribed
To organise Excursion/ Study Tour for UG students	Department of Botany arranged the Botanical Excursion on 23 rd Sept.2015 at Garajdari forest, Tissue culture Laboratory and Fruit Ripening Center, Anjangaon Surji.

To promote permanent and CHB faculty to complete their content of curriculum.	<ul style="list-style-type: none"> • IQAC conducted Internal Academic Audit of all the departments on the basis of Academic Diary to review the teaching and learning process. • Department wise meetings were conducted by the head of the departments and instructions given for completion of curriculum.
To emphasize on participative and experimental learning	<ul style="list-style-type: none"> • Members of Science faculty used PPT and Models for teaching. • Conducted Seminars and Group Discussions • Debate competition organised in annual gathering.
To organise conferences, workshops and seminars	<ul style="list-style-type: none"> • Organised One Day Seminar on 'New Education policy' for Management, teachers and stakeholders on 27/10/2015. • Organised one day University level Marathi Pradhyapak Parishad on 5/02/2016.
To encourage students to participate in various activities and competitions conducted by different organisations and universities	<ul style="list-style-type: none"> • Students participated in Youth Festival organised by the SGB Amravati University. • One student got colour coat in Yoga by SGB Amravati and one student got colour coat in Cultural Activity.
To organise Cleanliness drive	Cleanliness drive was organised by NSS at Shendgaon .
To Arrange annual gathering and prize distribution ceremony for students.	<ul style="list-style-type: none"> • Prize Distribution Ceremony was organised on 26/01/2016 • Annual Gathering was organised from 02/02/2016 to 04/02/2016
To encourage faculty members to do training at various levels in the subject domain.	Two faculty members completed Refresher Course and two Faculty members completed Orientation Programme / winter school.
Updating of office auto mission	Installed Master Software for admission process and office updation
To enhance a quality feedback from Students, Faculty and Alumni.	Oral Feedback was taken from students and alumni to improve the quality.
To link with other institute , NGO and industries .	Department of Chemistry has signed MOU with Dr R G Rathod College, Murtizapur.

*** Academic Calendar -Annexure -I**

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

AQAR was discussed in IQAC meeting. Necessary instructions concerned with academic and administrative matters were given to the principal and the Co-ordinator to mobilise the activities in the college.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	--	--	--
PG	03	--	03	--
UG	03	--	--	--
PG Diploma	01	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	09	--	03	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The college offers academic flexibility through elective option.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	--
Annual	06

1.3 Feedback from stakeholders*
(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

FEEDBACK ANALYSIS REPORT ATTACHED IN ANNEXURE-II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, we follow the revision of syllabus and regulations published by parent University.

- Since the courses are affiliated to the university, revision/update of regulation or syllabi is regulated by respective BOS of the subject.
- Practical on Hair impression in mammals is added for BSc (Zoology Sem. III)
- Unit on Quantum mechanics is introduced for BSc (Chemistry Sem. VI) and Photochemistry unit is deleted.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
27	22	05	-	-

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
22	05	05	-	-	-	-	-	27	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

- - 24

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08	22	02
Presented papers	07	09	01
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT
- Guest lecturers were invited to increase the interest of the students in particular area of learning.
- Seminars, group-discussions, workshops, training camps, viva-voce exams, internal assessment exams, unit tests and common tests were taken regularly according to the prescribed syllabi.
- Educational and excursion tours were organised periodically.
- Field works is organised.

2.7 Total No. of actual teaching days during this academic year

241

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

University Examination pattern was followed

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2	2	-
---	---	---

2.10 Average percentage of attendance of students

77.20

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA I	512	-	6.41	71.79	21.79	15.23
BA II	287	-	22.91	73.95	3.12	33.44
BA III	210	-	30.18	69.81	-	50.48
BCom I	123	-	22.00	78.00	-	40.65
BCom II	105	1.66	40.00	58.33	-	57.14
BCom III	98	-	52.08	47.91	-	48.97
BSc I (SemI)	131	5.08	44.06	50.84	-	45.04
BSc I (SemII)	124	11.26	39.43	39.29	-	57.26
BSc II (SemIII)	138	23.61	50.00	26.38	-	52.17
BSc II (SemIV)	136	19.17	56.16	24.65	-	53.68
BSc III (SemV)	95	13.55	47.45	38.98	-	62.11
BSc III (SemVI)	95	13.55	59.32	27.11	-	62.11
MA I (Marathi)	16	-	-	-	-	-
MA II(Marathi)	-	-	-	-	-	-
MA I (English)	5	-	-	-	-	-
MA II (English)	1	-	-	-	100	100
MA I(HomeEco)	15	-	69.23	30.76	-	86.66
MA II(HomeEco)	4	-	-	100	-	50

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC forms various committees which take care of teaching-learning process.
- IQAC prepares the Academic plan which is followed throughout the session.
- Academic diary includes all information verified regularly by Principal.
- Academic performance Indicator (API) collected from faculty.
- Feedback from students , Faculty, Alumni and other stakeholder related to teaching & learning process are collected.
- It prepares academic plan which is followed throughout the session.
- IQAC encourages all faculties to make use of ICT facilities in the teaching-learning process.
- IQAC monitors the progress of students in various subjects as well as various fields.
- It communicates various schemes of UGC to all the departments of the college.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	01
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	-	Nil	Nil
Technical Staff	4	4	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1) The IQAC has formed Research Committee comprising of the Principal and three heads of the departments.
- 2) The committee looks after the activities concerned with the students and the staff.
- 3) The committee took review of research proposals and projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	01	-	-
Outlay in Rs. Lakhs	---	1.25	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	01	---	01
Outlay in Rs. Lakhs	---	1.25	---	0.6

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	02	02
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	02	06	-03

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	---	00	00
Minor Projects	26/02/2015 to ongoing	UGC	1.25	0.975
Interdisciplinary Projects	---	---	00	00
Industry sponsored	---	---	00	00
Projects sponsored by the University/ College	---	---	00	00
Students research projects <i>(other than compulsory by the University)</i>	---	---	00	00
Any other(Specify)	---	---	00	00
Total (in lakhs)	---	---	1.25	0.975

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent	Number	
National	Applied	Nil
	Granted	-
International	Applied	Nil
	Granted	-
Commercialised	Applied	Nil
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02
12

3.19 No. of Ph.D. awarded by faculty from the Institution

03

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	00	SRF	00	Project Fellows	00	Any other	00
-----	----	-----	----	-----------------	----	-----------	----

3.21 No. of students Participated in NSS events:

University level	02	State level	---
National level	---	International level	---

3.22 No. of students participated in NCC events:

University level	48	State level	12
National level	---	International level	---

3.23 No. of Awards won in NSS:

University level	---	State level	---
National level	---	International level	---

3.24 No. of Awards won in NCC:

University level	---	State level	---
National level	---	International level	---

3.25 No. of Extension activities organized

University forum	--	College forum	--		
NCC	06	NSS	20	Any other	10

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Institution has persistently undertaken various social awareness programmes and activities through NSS and NCC and cultural department.

- International Yoga Day
- Tree Plantation Programme
- Programmes for eradication of congress grass
- Guidance on Suraksha Vima Yojana (Life Insurance Planning)
- Campus Cleanliness Drive
- Lachluchpat Pratibandha Kayadyvar Margadarshan.(Guidance on Anti-Corruption Law)
- Programme related to Road Safety
- Pulse Polio Awareness programme
- Organised rally for Global Warming awareness
- Blood Donation Camp
- Gram Swachhata Abhiyan in Shendgaon (Cleanliness Campaign in adapted village)

Following activities and programmes organised By Various Departments

- Developing Communication Skill
- Conducted lectures on the usage of Grammar
- Rangoli and ceramic creation
- Haemoglobin (HB) Test
- Nutrition Week
- Breast Feeding Week
- Counselling Programme on Girls safety (7 Chy Aat Gharat)
- Water & soil Awareness,

National Cadet Corps (NCC) To serve the society and to bring awareness among the deprived peoples, NCC conducted and actively participated in various activities such as Blood Donation Camp, Tree Plantation, Communal Harmony Campaign etc.

Criterion- IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly Created	Source of Fund	Total
Campus Area	52730 sq.meter	Nil	-----	52730 sq.meter
Class Rooms	24	00	UGC and Senior College Fund	24
Laboratories	06	00	UGC and Senior College Fund	06
Seminar Halls	01	00	College (Society) Fund	01
No. of important equipments purchased ($\geq 1 - 0$ Lakhs) during the current year.	00			
Value of the equipment purchased during the year (Rs. In Lakhs)		69876/-	College Fund	
Other		998070/-	College Fund & UGC	

4.2 Computerization of administration and Library

* Office is fully automated with College Management System (CMS) Software of Master's Software.

* Library is also fully automated with Library Management Software (Lib-Man)

* Office Software is updated.

4.3 Library Services:

	Existing		Newly Added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	29817	3316048	448	110710	30265	3426758
Reference Books	795	332607	02	1700	797	334307
e-Books	17	00	00	00	17	00
Journals	14	46935	00	11520	14	11520
e-Journals	-	-	-	-	-	-
Digital Databases	-	-	-	-	-	-
CD & Video	30	Free	00	00	30	00
Other	-	-	-	-	-	-

4.4 Technology Upgradation (Overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	43	01	43	06	01	01	06	
Added	00	00	00	00	00	00	00	
Total	43	01	43	06	01	01	06	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

* Faculty, administrative staff and students are encouraged to take formal training of ICT. Most of the faculty members have completed the certificate course of MS-CIT.
 * The computer department of the college provides regular guidance to the faculty and administrative staff
 * Information regarding the use of OPAC and Library is provided to library users
 * Availability of computers to faculty and students for internet access and other computer related works in computer lab and library

4.6 Amount spent on maintenance in lakhs:

i)	ICT	29478/-
ii)	Campus Infrastructure and facilities	876077/-
iii)	Equipments	69876/-
iv)	Other	744055/-
	Total:	1719084/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC took timely meetings and initiatives regarding various reforms and took their follow up
- IQAC formed various coordinating committees
- It organised Parents-Teacher Meet
- Benchmarks were prepared by IQAC regarding various matters .
- Academic calendar and information was published through notice board.
- CCTV surveillance facility was updated.

5.2 Efforts made by the institution for tracking the progression

- Progression is evaluated in Staff Councils Meetings frequently presided over by the Principal.
- Students were encouraged to utilise the library facility at optimum level.
- Encouraged students for various competitive examinations.
- Students are encouraged to take active participation in various social activities through NSS, NCC, Extension Activity Committee, etc.

5.3 (a) Total Number of students

UG	PG	Ph D	Others
1808	75	05	

(b) No. of students outside the state

--

(c) No. of international students

--

Men	No	%	Women	No	%
	633	33.31		1250	66.38

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
43	264	26	1454	--	1787	162	298	23	1400	--	1883

Demand ratio 1 : 1 %

Dropout % : 2.5 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The faculty of the college and external resources guide students for competitive examinations
- College has Career Guidance and Counselling cell.
- The students are informed about various examinations and career opportunities.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- The faculty of the college and external resources guide students for competitive examinations.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			19

5.8 Details of gender sensitization programmes

- Campaign to create health awareness among girl students of the college.
- Equal opportunity to boys and girls in every activity.
- A programme was conducted in the college on Female foeticide

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	1512	28,78,256=00
Financial support from other sources	17	17000=00
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No grievances received.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION :

To provide need based quality education to the people living in the vicinity of Anjangaon Surji so as to make them responsible citizens and well equipped to face the challenges of this highly competitive and globalized world.

MISSION :

- To provide educational opportunities to all irrespective of the caste, colour, creed and sex.
- Besides making them employable in the fast changing world scenario, the college also strives to instill the spirit of national integration and patriotism in the young minds of the students through the medium of value-based education.

OBJECTIVE:

- To make teaching more effective and learner-oriented with the help of different methods and techniques.
- To exercise continuous evaluation of students to ensure quality amongst them.
- To try to develop educational values of discipline, punctuality, respect for elders & teachers.
- To foster mutual co-operation and social understanding amongst students.
- To impart special guidance to meritorious students and to provide remedial coaching classes to educationally disadvantaged students.
- To inculcate the values of national integrity, equality, humanity, scientific temper, democracy and socialism amongst students.
- To provide a platform to the students keeping in mind the requirements of the job market.
- To promote excellence in the students through active participation in seminars, workshops, conferences and debates etc.
- To provide an enriching range of co-curricular & extra-curricular activities which nurture diverse talents and give pupils experience and confidence for the future.

6.2 Does the Institution has a Management Information System

Yes, there is a Management Information Iystem in the College.

- Administrative procedures include
 - 1) Finance
 - 2) Student admission
 - 3) Student records
 - 4) Evaluation and examination procedures
 - 5) Research
 - 6) Administration

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Being affiliated to Sant Gadge Baba Amravati University, the college has a very marginal role in developing curriculum. The college follows the directives of the various academic bodies such as BOS of the University. However, some of the faculty members contribute to the curricular developments of the University as members of the Curriculum Development Committee of the University. Some of the faculty members participated in Syllabus Revision Workshop organised by the University.

6.3.2 Teaching and Learning

Quality improvement in teaching and learning is achieved through:

- Teaching, learning and evaluation planning
- Preparing academic calendar
- Blending of conventional and ICT methods for teaching -learning
- IQAC and Departmental Meetings
- Conducting unit tests, group discussions and home assignments etc
- Exposing students for outdoor learning through educational tours, excursions and camps etc
- Focus is given on students centric methods such as participative and experimental learning for e.g. group discussions, seminars, debates and viva etc
- Special efforts are taken for slow learners and fast learners.
- Books, updated study materials and special guidance are provided to the Advance Learners.
- The evaluation and analysis is made from time to time.
- Academic diaries of the faculty members are checked weekly.

6.3.3 Examination and Evaluation

- Being an affiliated college, the institute follows the examination and evaluation patterns as prescribed by the University. In addition, every department of the college arranges internal tests, group discussion and unit tests in order to evaluate their preparation of the examination.
- Different departments organise seminars and presentation of the students. The theme of these activities are related with the topics taught by the concerned faculty.
- Science faculty followed continuous internal assessment system prescribed by the University.
- Regular unit tests and common tests are conducted.
- More efforts are taken on Group Discussions, Classroom Seminars and Assignments.
- Time -Table is prepared and incorporated in Academic Calendar.

6.3.4 Research and Development

- Faculties are encouraged to undertake Minor Research Project.
- Resource persons are invited to promote and enhance research culture.
- Faculties are encouraged for active participation at National, International Conferences and Seminars.
- During this academic year, faculty of our college published 13 research papers in National and International Journals, 8 research papers were published in Conference Proceedings, 17 Research papers were presented at seminars and conferences and 05 chapters were published in edited books by the college faculty members. Two teachers got recognition as a Supervisor for Ph D Degree.
- The institute encourages faculty to participate in the research activities.
- Two students from the science faculty participated in Avishkar Competition, an Inter-Collegiate research festival organised by the University.
- The institute encourages faculty to publish research papers in the national and international journals.
- The institute encourages the faculty to pursue Ph D works.
- The institute encourages the faculty to conduct the study of local issues such as Environmental problems, Health awareness and importance of cleanliness etc.
- Reference resources (books, journals and e- material) in college library for an individual researcher.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library:

- Library is the soul and face of the institute; it is made more updated and upgraded by purchasing more reading material every year from UGC grant and college fund.
- The college library has 30265 Text Books, 797 Reference Books, 14 Referred Journals , 17- e books and 30 CDs in its collection and it is enriched by adding number of books every year.
- The college library is fully automated with Library Management Software(Lib-Man)
- Online Public Access Catalogue (OPAC) is available for library users.
- As per the recommendation of library committee and as per the requirements and the availability of yearly budget, the books and journals are procured.

ICT Facility:

- LCD facility is made available for teaching and learning.
- Animations on various topics and CDs of various subjects are made available.
- Students are given free access to internet in Library, Reading Room and Computer Lab

Physical Infrastructure:

- The institution provides adequate infrastructure facilities to keep pace with the academic growth.
- There are four main buildings in the college campus.
- These buildings comprise of administrative offices, Principal's cabin, classrooms of BA, BCom, BSc, MA, PGDYT Course Hall, Home-Economics Lab, Sports, NSS, NCC departments, enriched library, spacious reading rooms, two LCD rooms, Computer Lab., Staff-room, Science Labs, IQAC Office and Rest Room etc.
- Apart from this, college is having a large play ground with a track of 200 meter, a Basketball Court and obstacles are built in the college.

6.3.6 Human Resource Management

- Use of Human Resource as per their competency to complete a particular task (Academic and Administrative)
- Training of the Human Resource at Centre of Higher Learning and Excellence
- The college encourages its faculty for the participation in workshop and training programme in order to retrieve maximum performance.
- In the above context various committees were formed at institute and department level for the smooth functioning of teaching, learning, examination, admission and co-curricular activities.

6.3.7 Faculty and Staff recruitment

- The recruitment of the faculty and non-teaching staff is done on the basis of type of post created, as per the rules and regulations laid down by the state government, University and UGC .
- The temporary non-teaching staff is recruited for one year on the institutional level.
- Faculty on CHB is/are appointed as per the requirement of the departments.

6.3.8 Industry Interaction / Collaboration

- Apart from curriculum various departments arrange industrial tour.
- The students of Life Sciences visited Biodiversity areas with the concerning faculty.
- MOU has been done by various departments with various other educational institutes for the exchange of knowledge.

6.3.9 Admission of Students

- Admission process is conducted through the transparent mechanism and as per the norms, rules and regulations laid down by University.
- Admission process is coordinated by Admission Committee of the college
- Students are admitted on first come first serve basis taking into consideration the reservations meant for each category

6.4 Welfare schemes for teaching staff, non-teaching staff and students.

Teaching	<ol style="list-style-type: none"> 1. College Salary Earners Society 2. Canteen 3. GPF, GIS, Medical Reimbursement 4. Various Govt. Loan Schemes 5) Consumers Store avails loan facility for purchasing goods.
Non-Teaching	<ol style="list-style-type: none"> 1. College Salary Earners Society 2. Canteen. 3. GPF, GIS, Medical Reimbursement 4. Various Govt. Loan Schemes 5) Consumers Store avails loan facility for purchasing goods.
Students	<ul style="list-style-type: none"> • Students' Welfare Fund • Computer with internet access free of cost • Admission fee in instalments • Cash Prizes are given to the meritorious students in Academic, Cultural and Sports Fields. • Students are permitted to open their bank account with zero amount facility.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	IQAC
Administrative			Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Since the college is affiliated to Sant Gadge Baba Amravati University, it follows the reforms and measures made by the University. However, the University takes regular review of the syllabi as well as examination patterns and makes reformatations accordingly.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Maharashtra University Act 1994 gives liberty to acquire Autonomous status.

6.11 Activities and support from the Alumni Association

- The ex-students of the college working in diverse fields and having key positions in the society, are the members of Alumni Association.
- Some of the alumni are serving as teaching and non-teaching staff of the college.
- The ex-students visit the college and share their experiences, views and ideas with the current students.
- The Alumni Association has been collaborating and supporting the college for the development of the college.

6.12 Activities and support from the Parent – Teacher Association

We do not have formal Parent-Teacher Association but, parents are invited with their wards on the occasion of Republic Day and Independence Day. Suggestions are taken from the parents regarding teaching and learning on the same day. Whenever needed, parents are called for discussion about academic matters of their wards.

6.13 Development programmes for support staff

The support staff plays important role in the development of the institution. Taking into consideration their health and recreation following activities have been introduced.

- Time bound allotted duties
- Participation in the training programmes
- Career Advancement and Promotion Scheme
- Computer training is made available to the support staff by the Department of Computer Science of the college..
- Support Staff is sent to training programme organised by Government.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Implementation of Green and Clean Campus Programme
- Rainwater harvesting practice on the college premises
- Use of plastic is restricted on the campus
- Plantation of trees to balance environment
- Proper destruction/disposal of the chemical and other laboratory waste
- Minimum use of paper in administration and teaching
- The college promotes for e-administration and ICT in teaching
- Save Electricity Campaign by switching off the lights during interval time

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The college has been equipped with the CCTV facility for the monitoring of various departments in the college.
- The college library has been equipped with advanced ICT facilities. e-book facility has also been started in the library. New Journals are also subscribed in the library.
- Clerical works and administrative mechanism in office are facilitated and assisted by ICT.
- New rooms with LCD facility have been developed.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Organised seminar on new education policy for stakeholders.
- Office automation and updation done by software.
- Extension activities and awareness programme conducted.
- Feedback collected from various stakeholders and as per the suggestions, action was taken by the Principal.
- Academic activity conducted as per the academic calendar.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

1. **Yoga and Health Awareness**

2. **Open Access for Library to Senior Citizens and Alumni**

Details in annexure – Annexure III

7.4 Contribution to environmental awareness / protection

1. Our college has a well developed NSS Department. It has a unit of 200 volunteers (100 Boys and 100 Girls). The Department undertakes weekly activities in which they look after the cleanliness of the college campus as well as various activities related to Environmental Awareness. Apart from this, seven days Special Camp is organised every year at a certain adopted village. The volunteers undertake various activities related to environmental awareness for the villagers.
2. Water analysis was done by the Department of Chemistry. Water sample from the various water sources in Anjangaon region was collected with the help of students; it was then analysed in the laboratory in which the hardness and the level of minerals were found.
3. Blood Group Detection and Haemoglobin tests of the students were conducted by the Department of Zoology in the college.
4. Various steps were undertaken for the management of wastes in the college.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. Utmost efforts were taken to bring down the drop out ratio of the students by personal counselling to solve their educational and economical problems.
2. Efforts were made to find out slow learners as well as fast learners in the classes. Extra classes were conducted for the slow learners while the fast learners were guided specially by the experts in various fields.
3. The reading room is equipped with more number of books related to competitive examinations. Special racks and almirahs were arranged for such books.
4. The Career guidance and counselling of the students were also carried out throughout the year by our faculty members.
5. The CFL bulbs in the college were replaced by the LED bulbs to save the consumption of electricity.

8. Plans of institution for next year

- To update website of the college.
- To organise Conference/ Seminar / Guest lecture.
- To form Science, Social Science, Commerce forum and Literary Association.
- To repair the administrative building.
- To organise study tours.
- To link with other institutes by MOU.
- To organise National Science Day

Mrs K P Hirulkar

Name M K Giri


Co-ordinator
IQAC
Smt.Radhabai Sarda Arts,
Commerce & Science College,
Anjangaon Surji,Dist.Amravati


Principal
PRINCIPAL
Smt.Radhabai Sarda Arts,
Commerce & Science College
Anjangaon Surji

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Academic Calendar 2015-2016

Sr. No.	Session/Vacation	From	To
1	First Session	Monday 15 June 2015	Saturday 31 October 2015
2	Winter Vacation	Sunday 01 November 2015	Sunday 22 November 2015
3	Second Session	Monday 23 November 2015	Saturday 30 April 2016
4	Summer Vacation	Sunday 01 May 2016	Sunday 12 June 2016

Sr. No.	Holiday	Day	Date
1	Ramjan Id	Saturday	18 July 2015
2	Independence Day	Friday	15 August 2015
3	Pateti	Tuesday	18 August 2015
4	Ganesh Chaturthi	Thursday	17 September 2015
5	Sarvpitri Amawasya	Monday	12 October 2015
6	Dushehra	Thursday	22 October 2015
7	Gurunanak Jayanti	Wednesday	25 November 2015
8	Id-e-Milan	Thursday	24 December 2015
9	Chris-Mas Day	Friday	25 December 2015
10	Republic Day	Tuesday	26 January 2016
11	Shivaji Maharaj Jayanti	Friday	19 February 2016
12	Mahashivratri	Monday	7 March 2016
13	Holi	Thursday	24 March 2016
14	Good Friday	Friday	25 March 2016
15	Gudipadwa	Friday	8 April 2016
16	Dr Babasaheb Ambedkar Jayanti	Thursday	14 April 2016
17	Shri Ram Navmi	Friday	15 April 2016
18	Mahavir Jayanti	Tuesday	19 April 2016

Session Starts from	Monday 15 June 2015
Admission procedure	From Third Week of June 2015 to Last Week of July 2015
Common Test Examination	Arts & Commerce Faculty (Second Week of February 2016) Science Faculty (Third Week of October 2015 and Second week of April 2016)
Seminar	One Day Seminar on 'New Education Policy' for management, teachers and stakeholders on 27.10.2015
Formation of Study Circle	Last week of August 2015
Formation and Election of Study Council	First Week of September 2015
Prize Distribution Ceremony	26 th January 2016
College Gathering	First week of February 2016
Science Study Tour	Department of Botany, Zoology and Chemistry in the last week of September 2015.
NSS Camp	Third week of November 2015
Jayanti/Punyatithi	As per University Notification

Month	Activity	Proposed Date
June 2015	Commencement of Academic Session	15 th June 2015
	Management and Staff Meeting	3 rd week
	Staff Council Meeting	3 rd week
	Formation of Committees	3 rd week
	Admission Committee Meeting	4 th week
	Departmental Meetings	4 th week
	Stock Verification of Science Laboratories	4 th week
July 2015	Submission of teaching plan to the Principal	1 st week
	Enrolment of the NSS/NCC/Sports students	4 th week
August 2015	Independence day celebration	15th August
	Salary Earners' Society meeting	15th August
	Students' orientation and allocation of assignment/ project / seminar	2 nd week
September 2015	Teacher Day celebration	5 th September
	Formation of Students' Council	1 st week
	Formation of Arts, Commerce Science Forum	2 nd week
	Study tour/ Seminars/Group discussion for BSc Students	3 rd week
	Class Test for BSc Students	Last week
	NSS Day celebration	24 th September
October 2015	Submission of assignments of BSc Students	1 st week
	Common Test for BSc Students	3 rd week
	Winter vacations	23 rd Oct. - 13 th Nov 2015
November 2015	Staff Council Meeting	3 rd week
	NSS camp	Last week
December 2015	Commerce industry linkage	Last week
January 2016	Republic Day Celebration	26 th January
	Prize distribution to outstanding students	26 th January
	Alumni/parents meeting	26 th January
	Annual gathering	Last week
February 2016	One Day University Level Marathi Pradhyapak Parishad	First week of February
	Common Test for Arts and Commerce	Second week
	Practical, Viva-voce, Assignment submission	4 th week
March 2016	Study tour/ seminars/ Group discussion for BSc students	1 st week
	Class tests for Science students	2 nd week
April 2016	Common test for BSc Students	1 st week
	Staff Council Meeting	4 th week
	Submission of Teachers' self appraisal	Last week
	Submission of various committees reports	Last week

Feedback analysis Report: 2015-2016

1. Feedback from students on Teachers' Evaluation:

The feedback on Teacher's evaluation from students was taken by the Principal and from IQAC time to time under different aspects like regularity in engaging classes and completion of syllabus, command over subject, help in extracurricular activities, availability and accessibility and attitude towards students. About 90 % students have an excellent opinion about their teachers regarding above aspects while 10 % students have rated their teachers as good.

2. Teachers' Feedback on Curriculum :

The feedback on curriculum was taken from total 25 teachers and analysed as below.

- About suitability of course:

The curriculum prescribed by the University is adequate according to 80 % teachers. As a few are involved in the formulation, it fulfils the expected objectives.

- About relevance and sufficiency of the books in the library:

95% teachers are contented with the number of books and study materials available in the library. 5 % teachers feel to suggest that there is a need for upgrading the existing framework.

- About infrastructural facilities and conducive atmosphere:

90 % teachers are satisfied with the conducive atmosphere of the college. About 10 % suggest the need for utilization of ICT tools.

- About college administration:

90 % of the teachers are satisfied with the administration of the college. 10 % of the teachers opine that the atmosphere is good enough to deliver the goods.

3. Parents' Feedback on Curriculum and the Institution:

Parents-Teachers' meeting was organised and number of parents gave their feedback on curriculum and the institution regarding infrastructure facilities, teaching and non-teaching staff. 90 % of the parents are satisfied with the personal, social, academic development of their wards.

4. Alumni feedback on the Institution:

Meeting of alumni was conducted and their feedback on various aspects were conducted and analysed.

- 1) About relationship with college and Teachers, almost all the alumni said that their relationship is excellent.
- 2) 80 % alumni were satisfied about the progress of college.
- 3) 65 % alumni said that they received useful education from college.
- 4) About 95 % alumni strongly agreed that the Alumni Association should be permanent.
- 5) About the meeting of Alumni Association, it was concluded that the meeting should be half-yearly.


Principal
PRINCIPAL
Smt. Radhabai Sarada Arts,
Commerce & Science College
Anjangaon Surji

BEST PRACTICE- I

1. Title of the practice :

“Yoga and Health Awareness”

2. Goals:

The objective of the activity is to promote the great ancient knowledge and technique of Yoga to the people in and around Anjangaon Surji and to restore wellness of the people through the practices of Yoga. We intend to bring health awareness through this mean among the people in this area.

3. The Context:

In the busy and materialistic life in 21st century, day by day, man is going far away from Nature and healthy living. Because of the busy schedule of the modern man, he has fallen victim to the Fast Food and Pizza culture growing in the present time. The occurrence of harmful chemicals and toxic substances in food items in the present time has affected the health of everyone. Moreover, because of the busy lifestyle of modern man, he neither gets time to give a scientific exercise to his body nor any practice to give peace to his mind.

Yoga is a complete practice and a way of living which gives exercise not just to body and mind but also it develops spiritual powers. It is because of all these reasons to bring health awareness among the people, PGDYT (P G Diploma in Yoga Therapy) department in our college has started this unique activity of giving Yoga and Health training to the students and senior citizens in and around the town, Anjangaon Surji.

4. The Practice :

The Yoga teacher, Shri. Nandkishor Kaware conducts Yoga, Health training, Pranayama and Meditation practices to the students and senior citizens in and around Anjangaon Surji. He also gives the practice of ‘Neti’ and ‘Dhauti’ to the students. He also teaches about Massage Therapy and acupressure techniques to the practitioners.

Beside this, the lectures from eminent persons in field of Yoga are arranged. They put-forth how prevention of any illness is better than cure. Many expertises in this field also impart the medicinal value of various medicinal plants, fruits, roots and herbs. The PGDYT department has also established linkage with the ‘Patanjali Yoga Mandal’ in the town.

5. Evidence of Success :

Shri Nandakishor Kavare , the Yoga Instructor in the PGDYT Department has started giving practice of Yoga to the people in the town. He was accompanied by Miss Sangita Men the merit student from the same department who was then developed as an expert Yogacharya. The duo imparted precious knowledge to the people about Naturopathy, balance diet and Ayurvedic medicins. The Yogacharya, Miss Sangita Men also ran a shop related to Patanjali Medicinal products.

Mr Divanand Khadse, a student from B Com final year, won a color coat for college in Inter-University Yoga Competition held at Chaudhari Ranvirsingh University Jind, Hariyana .

6. Problems Encountered and Resources required :

The **Yoga and Health Awareness** activity is being undertaken by the PGDYT Department in the college. The PGDYT Department was funded by UGC in the first 5 years but later on , the department met its expenses through the fees charged to the student. The department had the problem of resource persons but with the co-operation of Patanjali Yogapeeth in the town, we overcame the problem.

7. Contact Details:

Name of the Principal: **Shri. M.K.Giri**

Name of the Institution: **Smt. Radhabai Sarda Arts, Commerce and Science College , Anjangaon Surji**

City: **Anjangaon Surji**

Pin Code: **444705**

Accredited Status: **'B'**

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Annexure: III

BEST PRACTICE- II

1. Title of the practice-

“Open Access for Library to Senior Citizens and Alumni”

2. Goals:

- To promote reading culture among the citizens in Anjangaon Surji.
- To make the students intellectually competent by providing them the reading friendly atmosphere and an ample amount of books.
- To provide an opportunity to the students to read the books which are useful for the preparation of competitive exams.
- To develop interest and curiosity for the literature among the people in Anjangaon Surji.
- To realise the people how reading is a great source of pleasure.

3. The Context:

Now a day, people are so busy in their worries and humdrum of daily life that they do not find leisure time in a pleasure giving and knowledge giving activity i.e. reading. The people in present are engaging their minds in rather many violent and sadistic pleasures; intrigues and destructive tendency. The question is why does this happen? Perhaps, it is because of the company and atmosphere to which they belong. In other words, one's interest and thinking is depended on an atmosphere and company of people around him. We provide a refreshing, relaxing, pleasure-giving and secluded place where students thinking would bloom and positive waves would be created for some constructive activity.

4. The Practice :

There is a spacious reading room built on the upper floor of the library. It has a seating capacity of around 30 to 40 persons with 8 small separate carrels for the readers. Every day, the reading room is open for 8 hours i.e. from 9 am to 5 pm. Alumni and the senior citizens have an access for reading the various books and newspapers. Some leading newspapers are kept in the reading room. A good number of books related to various competitive exams are also kept in the reading room in a separate rack for the students. A separate self is made available with some light-hearted as well as thought provoking books for the Senior citizens and Alumni.

A water cooler is kept in reading room. A separate receptionist-cum-attendant is given in the service of Senior citizens and Alumni.

5. Evidence of Success-

Few racks of books related to Competitive Examination were added in the reading room. Some motivational speeches by renowned orators and influential personalities in Indian Civil Services were arranged for the students who desire to appear for the Civil Service Examination.

The reading culture is being promoted in Anjangaon Surji. There is a considerable rise in the number of students and senior citizens who come for reading. The newspapers prove very helpful to the students for getting current knowledge of global happenings. The collection of books related to competitive exams has been proved tremendously beneficial as number of students are appearing in the competitive exams and getting commendable success. They are turned more keen and searching in their studies. The senior citizens and Alumni have got a relaxing and relieving place from the busy, crowded and noisy atmosphere in the town.

6. Problems Encountered and Resources required :

The institution does not encounter any problem for implementing this unique practice.

7. Contact Details:

Name of the Principal: Shri M K Giri

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