

**NOTIFICATION**

**No. : 61/2018**

**Date : 28 June, 2018**

**Subject : Implementation of Syllabi of Various Course / Subjects as per Semester and Credit Grade System in the Faculty of Humanities from the Session 2018-2019 and onwards.**

It is notified for general information of all concerned that the authorities of the University has accepted the Syllabus of the following various courses / subjects as per Semester and Credit Grade System as mentioned in Column No.2 which are to be implemented from the session 2018-2019 and onwards with appendices which are attached herewith as shown in column No. 3 of the following table.

**TABLE**

Sr.No.	Course / Subjects	Appendices of the New Syllabi
	<b>B.A. Semester-III &amp; IV</b>	
1.	History	The Syllabi prescribed for the subject History which is appended herewith as <b>Appendix – ‘A’</b>
2.	Geography	The Syllabi prescribed for the subject Geography which is appended herewith as <b>Appendix – ‘B’</b>
3.	Economics	The Syllabi prescribed for the subject Economics which is appended herewith as <b>Appendix – ‘C’</b>
4.	Philosophy	The Syllabi prescribed for the subject Philosophy which is appended herewith as <b>Appendix – ‘D’</b>
5.	Home Economics	The Syllabi prescribed for the subject Home Economics which is appended herewith as <b>Appendix – ‘E’</b>
6.	Sociology	The Syllabi prescribed for the subject Sociology which is appended herewith as <b>Appendix – ‘F’</b>
7.	Psychology	The Syllabi prescribed for the subject Psychology which is appended herewith as <b>Appendix – ‘G’</b>
8.	Political Science	The Syllabi prescribed for the subject Political Science which is appended herewith as <b>Appendix – ‘H’</b>
9.	Statistics	The Syllabi prescribed for the subject Statistics which is appended herewith as <b>Appendix – ‘I’</b>
10.	Public Administration	The Syllabi prescribed for the subject Public Admn. which is appended herewith as <b>Appendix – ‘J’</b>
11.	Community Development and Extension	The Syllabi prescribed for the subject Community Devp. and Extn. which is appended herewith as <b>Appendix – ‘K’</b>
12.	Co-operation	The Syllabi prescribed for the subject Co-operation which is appended herewith as <b>Appendix – ‘L’</b>
13.	Early Childhood Care and Education	The Syllabi prescribed for the subject Early Childhood Care and Education which is appended herewith as <b>Appendix – ‘M’</b>
14.	Rashtrasant Tukdoji Thought	The Syllabi prescribed for the subject Rashtrasant Tukdoji Thought which is appended herewith as <b>Appendix – ‘N’</b>
15.	Yogshastra	The Syllabi prescribed for the subject Yogshastra which is appended herewith as <b>Appendix – ‘O’</b>
16.	Library and Information Science	The Syllabi prescribed for the subject Library and Information Science which is appended herewith as <b>Appendix – ‘P’</b>
17.	Food and Technology	The Syllabi prescribed for the subject Food and Tech. which is appended herewith as <b>Appendix – ‘Q’</b>
18.	Apparel and Textile Designing	The Syllabi prescribed for the subject Apparel and Textile Designing which is appended herewith as <b>Appendix – ‘R’</b>
19.	Human Rights	The Syllabi prescribed for the subject Human Rights which is appended herewith as <b>Appendix – ‘S’</b>
20.	Rural Development	The Syllabi prescribed for the subject Rural Development which is appended herewith as <b>Appendix – ‘T’</b>
21.	Rural Handicraft	The Syllabi prescribed for the subject Rural Handicraft which is appended herewith as <b>Appendix – ‘U’</b>

Sd/-  
Registrar  
SantGadge Baba Amravati University

**Syllabi of B.A. Part-II  
Semester-III & IV  
(Implemented from 2018-2019 Session)  
(History)**

**Instructions for Both Semester I to IV of B.A. Part-I& Part-II**

- (1) Students will have to Solve TWO (2) Long Questions from any Two of Five Units. Each of these Long Question carries SIXTEEN (16) Marks. Internal Choice is available from same unit.
- (2) Students will have to Solve EIGHT (8) Short Questions in all choosing four questions from each of Two units out of Total Five Units. Each of these ShortQuestion Carries FOUR (4) Marks. Internal Choice is available from same unit.
- (3) Students will have to Solve SIXTEEN (16) Multiple Type Questions from all the Five Units. Each of these Short Question Carries ONE (1) Mark. No Internal Choice is available .

**Distribution of Internal 20 Marks**

- (1) TEN (10) Marks to be awarded by the Teacher concerned on ASSIGNMENT submitted by the Student. ASSIGNMENT is based on the syllabus.
- (2) TEN (10) Marks to be awarded by the Teacher concerned on student's performance i VIVA-VOCE which is based on the syllabus.

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**B.A.Part-II  
Semester-III  
( History of India From 1526 A.D. to 1756 A.D.)  
(Implemented from 2018-2019 Session)**

Time : 3 Hours)

Marks : 80  
Int.Ass. : 20

**Unit-I**

1. **Survey of the Sources of Medieval India :**
  - 1.1 Archaeological, Epigraphic and Numismatic Materials and Monuments.
  - 1.2. Literary Sources-Persian, Sanskrit and Regional Languages.
2. **Establishment and Consolidation of Mughal Empire :**
  - 2.1 Babar
  - 2.2 Akbar
  - 2.3 ShershahaSuri
  - 2.4 Aurangzeb
3. **Mughal Polity :**
  - 3.1 Administrative Structure
  - 3.2 Manasabdari
  - 3.3 Jagirdari

**Unit-II**

1. **Mughal Ruling Classes :**
  - 1.1 Ulema
  - 1.2 Nobility
  - 1.3 Jamindar
2. **Mughal's Relation with Indian Power :**
  - 2.1. Mughal's Relation with Rajput with special reference to Akbar and Aurangzeb
3. **Decline of Mughal Empire :**
  - 3.1 Political, Administrative Causes
  - 3.2 Social, Economic and Religious Causes
  - 3.4 Effects of Decline of Mughal Empire

**Unit-III**

1. **Mughal Economy :**
  - 1.1 Agricultural Production and Management of Water Recourses
  - 1.2 Trade and Commerce, Urban Centers and Industries
  - 1.3 Monetary System

2. **Mughal Society :**
  - 2.1 The Village Community and Peasantry , Agricultural Labor and Slaves
  - 2.2 Urban Social Structure , Merchants, Bankers, Artisans, Craftsmen and Laborers
  - 2.3 Status of Women and their Rights, Parda, Dasi, Sati
3. **Religion :**
  - 3.1 Sufis, Sant Tradition
  - 3.2 Sikh, Kabirpanthis, Vaishnava Bhakti
4. **Cultural Life :**
  - 4.1 Education in Mughal period
  - 4.2 Literature- Persian, Sanskrit and Regional Language

#### Unit-IV

1. **Sources of Maratha History**
  - 1.1 Archaeological, Epigraphic and Numismatic Materials and Monuments.
  - 1.2. Literary Sources-Bakhars,Adnyapatra,Shakavali
2. **Emergence of Maratha Power**
  - 2.1 Political, Social, Religious and Economic Condition before rise of Maratha
  - 2.2 Causes of Rise of Maratha Power
3. **Maratha Power Under Shivaji**
  - 3.1 .Shivaji's Relations with Adilshahi
  - 3.2. Shivaji's Relations with the Mughals
  - 3.3. Significance of Shivaji's Coronation
4. **Maratha Power Under Sambhaji**
  - 4.1 .Sambhaji's Relations with the Portuguese
  - 4.2. Sambhaji's Relations with the Siddis of Janjira
  - 4.3. Sambhaji's Relations with the Mughals
5. **The Maratha War of Independence**
  - 5.1. The Maratha War of Independence under Rajaram
  - 5.2. The Maratha War of Independence under Tarabai

#### Unit-V

1. **Political Administration Under Maratha**
  - 1.1 Central Administration, Ashta Pradhan Mandal
  - 1.2 Provincial and Village Administration
2. **Military System Under Maratha**
  - 2.1 Infantry, Cavalry, Navy
  - 2.2 Secret Intelligence System of Shivaji
3. **Judicial Administration Under Maratha**
  - 3.1 Judicial Structure and Procedure
  - 3.2 Crimes and Punishment
4. **Fiscal Administration of Maratha**
  - 4.1. Public Income
  - 4.2. Public Expenditure
5. **Religious Policy of Maratha**
  - 5.1. Religious Policy of Shivaji
  - 5.2. Religious Policy of Sambhaji

#### Reference Books :

1. Chaudhari K.N. - An Economic History from Rise of Islam to 1750
2. Chitnis K.N. - Socio-Economic aspects of Medieval India
3. Chopra P.N. - A Socio-Economic and cultural History of Medieval India
4. Habibullah - Foundation of Muslim rule in India
5. Hussaini S.A.O. - Administration under the Mughals
6. Moreland W.H. - Agrarian System of Muslim India
7. Sarkar Sir J.N. - Mughal Administration
8. Singh Meera - Medieval History of India.
9. Ghosh A. - Indian Economy
10. Singh V.B. - The Economic History of India
११. चिटणीसकृ.ना. - मध्ययुगीन भारतीय संकल्पना व संस्था

१२. पगडी सेतु माधवराव - सुफी संप्रदाय  
१३. गैरोला वाचस्पती - भारतीय संस्कृती औरकला  
१४. इरफान हबीब - मध्यकालीन भारत भाग १ ते ५  
१५. श्रीवास्तव आशिर्वादीलाल - मुगले भारत  
१६. महाजन विद्याधर - मध्ययुगीन भारत  
१७. नि.सी.दिक्षीत - भास्त्राचाइतिहास (वगळण्यात आले)  
१८. डॉ.दांडगे मनोरमा - भारताचाइतिहास (१५२६ ते १९४७)  
१९. आचार्य धनंजय - भारताचाइतिहास (१५२६ ते १९४७)  
२०. वैद्यडॉ. रविंद्र व गद्रेडॉ.प्रभाकर - मोगल सम्राट औरंगजेब  
२१. भोरजारडॉ.अशोक व गद्रेडॉ.प्रभाकर - मोगल सम्राट अकबर

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**B.A. Part-II**  
**Semester-IV**  
**( History of India From 1757 A.D. to 1947 A.D.)**

Time : 3 Hours)

Marks : 80  
Int.Ass. : 20

**Unit-I**

**1. Advent of European Powers :**

- 1.1 Portuguese  
1.2 French  
1.3 British

**2. Tools of Expansion of British Dominion in India :**

- 2.1 Subsidiary Alliance  
2.2 Doctrine of Lapse

**3. Economic Changes**

- 3.1 Land Revenue Statements - Permanent Settlement, Ryotwari, Mahalwari  
3.2 Commercialization of Agriculture and it's Effects  
3.3 Decline of Indian Industries, Major Modern Industries

**Unit-II**

**1. Revolt of 1857 :**

- 1.1 Causes of Revolt, Nature, Results  
1.2 Queen's Proclamation

**2. Socio- Religious Movements:**

- 2.1 BrahmoSamaj  
2.2 AryaSamaj  
2.3 Ramkrishna Mission  
2.4 SatyashodhakSamaj

**3. Modern Education :**

- 3.1 Rise and Growth of Modern Education  
3.2 Effects of Modern Education

**Unit-III**

**1. Nationalism :**

- 1.1 Rise of Nationalism – Causes  
1.2. Formation of Indian National Congress

**2. Indian National Congress ( Early Phase) :**

- 2.1 Role of Moderates  
2.2 Rise of Extremists– Causes  
2.3. Partition of Bengal  
2.4Swadeshi and Boycott Movement

**3. Indian National Congress ( Later Phase) :**

- 3.1 Emerging communal Trends – Muslim League Formation  
3.2. Home –Rule Movement

**Unit-IV**

1. **Early Gandhian Programmes :**
  - 1.1 Satyagraha, Ahimsa, Hartal
  - 1.2. Early Struggle – Champaran Satyagraha, Ahmadabad Mill Strike, hedSatyagrahya
  - 1.3 Rowlatt Act- JaliyawalaBagh Massacre
2. **Non Co-operation Movement :**
  - 2.1 Causes, Nature, Effects
  - 2.2. Khilapat Movement
3. **Civil Disobedience Movement :**
  - 3.1 Causes, Nature, Effects
  - 3.2. Gandhi - Irwin Pact
  - 3.3 Round Table Conferences
  - 3.4 Poona Pact
4. **Quit India Movement :**
  - 4.1 Causes, Nature, Effects
  - 4.2 Second World War and Indian National Movement

**Unit-V**

1. **Constitutional Development :**
  - 1.1 Act of 1909 & 1919
  - 1.2. Act of 1935
2. **Revolutionary Movement :**
  - 2.1 Vasudeo Balwant Phadake, Chafekar brothers, V.D. Sawarkar
  - 2.2. Lahor, Kakori and Chittgong Conspiracy
3. **Subhash Chandra Bose and Azad Hind Army :**
  - 3.1 Foundation of Azad- Hind Army
  - 3.2. Role of Subhash Chandra Bose in Azad Hind Army
4. **India Towards Independence :**
  - 4.1 Cripps Plan
  - 4.2 Cabinet Mission
  - 4.3 Mounbattan Plan, Act of Independence

**Reference Books :**

1. Bipan Chandra - Communalism in Modern India
2. Desai A.R. - Peasant Struggles in India
3. Mujumdar R.C. - History of Freedom Movement in India
4. Sarkar S.C. & Gupta K.K. - Modern Indian History
5. Ranade M.G. - Religious and Social Reforms
6. Shrinivas M.N. - Social Change in Modern India.
7. Heimsath C.M. - Indian Nationalism and Hindu Social Reforms
8. Ghosh A. - Indian Economy
9. Singh V.B. - The Economic History of India
१०. जावडेकर आचार्य - आधुनिक भारत
११. डॉ. वैद्य सुमन, डॉ. कोठेकर शांता- आधुनिक भारताचा इतिहास
१२. कोलारकर ष.गो. - आधुनिक भारताचा इतिहास
१३. ढवळे, बारगळ - अर्वाचीन भारत
१४. गैरोला वाचस्पती - भारतीय संस्कृती और कला
१५. नि.सी. दिक्षीत - भारतचा इतिहास (वगळण्यात आले)
१६. डॉ. दांडगे मनोरमा - भारताचा इतिहास (१५२६ ते १९४७)
१७. आचार्य धनंजय - भारताचा इतिहास (१५२६ ते १९४७)

**Syllabi of B.A.Part-II  
Semester-III  
Subject : Geography  
Paper :CLIMATOLOGY  
(Implemented from 2018-2019 Session)**

The Examination in Geography will comprise of three head, One Theory paper, Internal Assessment and one Practical. The Theory paper shall be of Three Hours duration and shall carry 50 Marks, the Internal Assessment shall carry 20 Marks and the practical examination shall be of Three Hours duration and shall carry 30 marks The following syllabus is prescribed on the basis of five lectures per week and one practical of two periods for each batch 16 students.

**Theory**

50 Marks  
(10 Marks Per Unit)

- Unit-I** Definition and Significance of Climatology. Weather and Climate, Elements of Weathers and Climate
- Unit-II** Composition and Structure of the Atmosphere, Atmospheric temperature: Distribution of Temperature, Factor affecting the distribution of Temperature, Range of Temperature.
- Unit-III** Atmospheric Pressure:Vertical, horizontal and seasonal distribution of pressure winds: planetary, periodic and local
- Unit-IV** Atmospheric moisture: humidity, evaporation and condensation, Forms of precipitation, Types of Rainfall.
- Unit-V** Atmospheric pollution and Global warming: general causes, consequences and measures of control.

**Practical**

**30 Marks**

- Unit-I)** Construction of Scale :i) Simple, ii) Comparative Scale 10 Marks
- Unit-II)** Study of Indian daily Weather reports of three Season 10 Marks
- Practical Record** 05 Marks
- Viva** 05 Marks

**Internal Marks Distribution (20 Marks)**

- 1) Home Assignment 10 Marks
- 2) Viva-Voce 10 Marks

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**DEPARTMENT OF GEOGRAPHY**

**CERTIFICATE**

Name of the College : \_\_\_\_\_

This is to Certify that, this Practical Records is the Bonafide Practical Work of Shri / Ku. \_\_\_\_\_ during the Academic

Year \_\_\_\_\_.

Class :

Dated :

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Signature of theTeacher  
who taught the Examinee

Head of the Department

**Note :** In absence of Certified Practical Record Book, Examinee will not be allowed to appear for the Practical Examination.

**Books Recommended :**

- 1) Ahirrao W. R., Alizad S. S. & Dhapte C. S. : Climatology and Oceanography , Nirali Publication, Pune 1997
- 2) Barry R.G. & Chorly R.J. : Atmosphere, Weather and Climate. Routledge. 1998
- 3) Critchfield. H. : General Climatology, Printice- Hall, New York. 1975
- 4) Das, P.K.. : The Monsoons, National Book Trust, New Delhi. 1968
- 5) Mather, J.R. : Climatology, McGraw- New York. 1974
- 6) Stringer, E.T. : Foundation of Climatology, Surect Publication, Delhi. 1982
- 7) Trewartha, G.T. : An Introduction to Climate, International Students edition, McGraw- New York. 1980
- 8) चतुर्भुज मामोरीया: भूविज्ञान, साहित्य भवन पब्लिकेशन मेरठ.
- 9) माजिद हुसैन : भौतिक भूगोल, रावत पब्लिकेशन, जयपूर
- 10) डॉ. दि. पी. उपाध्याय एवं डॉ. रामाश्रय सिंग : जलवायू विज्ञान व समुद्र विज्ञान, वसुंधरा प्रकाशन, नागपूर.
- 11) सिंग सविंदर. : भूआकृति विज्ञान तारा प्रकाशन वाराणसी १९७६.
- 12) तिवखा आर. एन. : भौतिक भूगोल, केदारनाथ रामनाथ पब्लिकेशन, मेरठ
- 13) डॉ. विठ्ठल घारपुरे : हवामानशास्त्र, पिंपळापुरे प्रकाशन, नागपूर
- 14) डॉ. विठ्ठल घारपुरे : भूगोल परिचय, पिंपळापुरे प्रकाशन, नागपूर
- 15) डॉ. दि. एस. गजहंस व डॉ. पाथरे यु. बी. : हवामानशास्त्र आणि सागर विज्ञान, विद्या बुक्स पब्लिशर्स औरंगपुरा, औरंगाबाद २०१०
- 16) प्रा. दाते , सु. प्र. व सौ. दाते स .सु. : प्राकृतिक भूविज्ञान , राविल प्रकाशन सातारा.
- 17) प्रा. प्र. भा. नागतोडे. : हवामानशास्त्र म. वि. ग्र. नि. मं. , नागपूर .
- 18) प्रा. के. ए. खतीब : हवामान परिचय मेहता पब्लिकेशन हाऊस पुणे.
- 19) प्रा. भागवत अ. वि. आणि प्रा. कार्लेकर श्री. ना. : भूविज्ञान , जलावरण व वातावरण.
- 20) प्रा. गुप्ते श्रीधर, प्रा. तायडे मोहन व प्रा. मगर : प्राकृतिक भूगोल भाग १ भाग २ गो. य. राणे प्रकाशन पुणे
- 21) सवदी ए. बी. हवामानशास्त्र सागरशास्त्र, निराली प्रकाशन, पुणे
- 22) सक्सेना उमेश किशोर. : मानचित्र चित्रण एव प्रयोगात्मक भूगोल.
- 23) जे. पी. शर्मा : प्रायोगिक भूगोल, रस्तोगी पब्लिकेशन, शिवाजी रोड मेरठ -२००२.
- 24) अर्जुन कुंभार : प्रात्याक्षिक भूगोल, सुमेरू प्रकाशन डोंबिवली पूर्व १९९८.

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**B.A.Part-II  
(Semester-IV)  
Subject : Geography  
Paper : OCEANOGRAPHY**

The Examination in Geography will comprise of three head, One Theory paper, Internal Assessment and one Practical. The theory paper shall be of Three Hours duration and shall carry 50 Marks, the Internal Assessment shall carry 20 Marks and the Practical Examination shall be of Three Hours duration and shall carry 30 Marks The following syllabus is prescribed on the basis of Five Lectures per week and One Practical of Two Periods for each batch 16 students.

**Theory**

50 Marks  
(10 Marks Per Unit)

- Unit-I** Definition, Nature & Scope of Oceanography. Significance of Ocean.
- Unit-II** Surface configuration of the ocean floor: continental shelf, Continental slope, Abyssal Plain, mid-oceanic and oceanic trenches. Relief of Atlantic, Pacific and Indian Oceans.
- Unit-III** Distribution of temperature of Oceans and Seas. Distribution of salinity of Oceans and Seas
- Unit-IV** Circulation of oceanic water: waves, tides and currents; currents of the Atlantic, Pacific and Indian Oceans.
- Unit-V** Marine deposits and coral reefs.

**Practical**

**30 Marks**

- Unit-I** Plain-table survey : Radiation and Inter- Section Resection Method. 10 Marks
- Unit-II** Statistical Methods : Standard Deviation & Correlation of Coefficient 10 Marks

**Practical Record** 05 Marks  
**Viva** 05 Marks

**Internal Marks Distribution**

- |                    |          |
|--------------------|----------|
| 1) Home Assignment | 10 Marks |
| 2) Viva-Voce       | 10 Marks |

**DEPARTMENT OF GEOGRAPHY**

**CERTIFICATE**

Name of the College : \_\_\_\_\_

This is to Certify that, this Practical Records is the Bonafide Practical Work of Shri / Ku. \_\_\_\_\_ during the Academic Year \_\_\_\_\_.

Class :

Dated :

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Signature of the Teacher  
who taught the Examinee

Head of the Department

**Note :** In absence of Certified Practical Record Book, Examinee will not be allowed to appear for the Practical Examination.

**Books Recommended :**

- 1) Ahirrao W. R., Alizad S. S. & Dhapte C. S. : Climatology and Oceanography, Nirali Publication, Pune, 1997
- 2) Grald,s: General Oceanography – An Introduction, John Wiley& Sons, New York, 1980
- 3) King C.A.M. :Oceanography for Geographers E. Arnold, London. 1975
- 4) Shрма, R.C. Vatel M. : Oceanography for Geographers, Chetnya Publishing House, Allahbad, 1970
- 5) Thurman H. B. : Introductory Oceanography, Charles Webber E. Merril Publishing Co. 1984
- 6) Kanetkar T. P. & Kulkarni S. V. : Surveying & Levelling – Pune VidharthiGrihaPrakashan Pune 1999
- 7) चतुर्भुज मामोरीया: भूविज्ञान,साहित्य भवन पब्लिकेशन मेरठ.
- 8) माजिद हुसैन : भौतिक भूगोल, यवत पब्लिकेशन, जयपूर
- 9) डॉ. दि. पी. उपाध्याय एवं डॉ. रामाश्रय सिंग : जलवायू विज्ञान व समुद्र विज्ञान, वसुंधरा प्रकाशन, नागपूर.
- 10) सिंग सविंदर. : भूआकृति विज्ञान तारा प्रकाशन वाराणसी १९७६.
- 11) तिवखा आर. एन. : भौतिक भूगोल, केदारनाथ रामनाथ पब्लिकेशन, मेरठ
- 12) डॉ. विठ्ठल घारपुरे : भूगोल परिचय, पिंपळापुरे प्रकाशन, नागपूर
- 13) डॉ. विठ्ठल घारपुरे : सागर विज्ञान, पिंपळापुरे प्रकाशन, नागपूर
- 14) डॉ. दि. एस. गजहंस व डॉ. पाथरे यु. बी. : हवामानशास्त्र आणि सागर विज्ञान, विद्या बुक्स पब्लिशर्स औरंगपुरा, औरंगाबाद २०१०
- 15) डॉ. पंडित सुरेखा – बापट : भूरूपशास्त्र व सागर विज्ञान, श्री साईनाथ प्रकाशन, नागपूर-१०, २००९
- 16) प्रा. दाते , सु. प्र. व सौ. दाते स .सु. : प्राकृतिक भूविज्ञान , यविल प्रकाशन सातारा.
- 17) प्रा. भागवत अ. वि. आणि प्रा. कार्लेकर श्री. ना. : भूविज्ञान , जलावरण व वातावरण.
- 18) प्रा. गुप्ते श्रीधर, प्रा. तायडे मोहन व प्रा. मगर : प्राकृतिक भूगोल भाग १ भाग २ गो. य. राणे प्रकाशन पुणे
- 19) सवदी ए. बी. हवामानशास्त्र सागरशास्त्र, निराली प्रकाशन, पुणे
- 20) सक्सेना उमेश किशोर. : मानचित्र चित्रण एव प्रयोगात्मक भूगोल.
- 21) श्रीवास्तव वि. के. एवं माहत्म प्रसाद : भूगोलकी सांख्याकीय विधियाँ, वसुंधरा प्रकाशन, गोरखपुर १९९८
- 22) शर्मा जे. पी. : प्रायोगिक भूगोल, रस्तोगी पब्लिकेशन, शिवाजी रोड मेरठ -२००२.
- 23) अर्जुन कुंभार : प्रात्याक्षिक भूगोल, सुमेरु प्रकाशन डोंबिवली पूर्व १९९८.
- 24) प्रा. कुलकर्णी आणि प्रा. शुवल सांख्यकी तत्व आणि व्यवहार, विद्या प्रकाशन नागपूर.
- 25) मेहता पुरुषोत्तम : सांख्यकीची मुलतत्वे, म. तू. पडगीलवार प्रकाशन नागपूर, १९९०.



**Syllabus B.A.**  
**Subject : Economics**

**Paper Pattern for All Six Semester**  
**(Semester-I to Semester-VI)**

Theory : 80 Marks

Int.Ass. : 20 Marks

**Instructions :**

- i. All Questions are Compulsory
- ii. All question carry Equal Marks (Each Question SIXTEEN Marks)

1. Student will have to Solve TWO Long Question from Any Two of the Five Units. Each of these broad Question carry SIXTEEN Marks. (Internal Choice is Available)

$2 \times 16 = 32$
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2. Student will have to Solve EIGHT Short Question in all choosing four Question from Each of the Two units out of the Total Five. Each Short Question Carries Four Marks (Internal Choice is Available)

$8 \times 4 = 32$
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3. Student will have to Solve EIGHT Multiple Choice Type Question from Any One of the five units. Each of these Questions Carries Two Marks.

$8 \times 2 = 16$
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Total = 80
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**Internal Examination : 20 Marks**

1. Viva- Voce - 10 Marks

2. Assignments - 10 Marks

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**B.A. Part-II**  
**Semester-III**  
**Macro Economics**

**(Implemented from 2018-2019 Session)**

Credit : 04

Marks : 80  
Int.Ass. : 20

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**Unit-I Introduction to Macro Economics :**

- 1.1 Macro Economics : Definition, Importance and Limitations
- 1.2 National Income : Concept of National Income, GNP, NNP, GDP, NDP and Per-Capita Income
- 1.3 Methods and Difficulties in Measurement of National Income.

**Unit-II Money and Value of Money :**

- 2.1 Barter System : Meaning, and Difficulties in Barter System.
- 2.2 Money : Definition, Features and Functions
- 2.3 Value of Money : Meaning of Value of Money, Fishers Quantity Theory of Money

**Unit-III Inflation and Deflation**

- 3.1 Inflation : Definition, Causes and Effect
- 3.2 Deflation : Definition, Causes and Effect
- 3.3 Dis-inflation and Reflation : Definition and Instrument's

**Unit-IV Output and Employment**

- 4.1 Say's Law of Market
- 4.2 Consumption Function : Average and Marginal Propensity to Consume, Factors Influencing Consumption Function.
- 4.3 Investment Multiplier : Definition, Leakages (Limitations) and Importance, Types of Investment (Induced and Autonomous Investment)

**Unit-V International Trade**

- 5.1 International Trade : Meaning of Inter-Regional and International Trade, Difference between Inter- Regional and International Trade, Importance of the Study of International Economics.
- 5.2 Recardo's Comparative Cost Theory of International Trade
- 5.3 Advantages and Disadvantages of International Trade

**Recommended Books :**

- 1) Gupta S.B. (1994) Monetary Economics, S. Chand and Co. Delhi
- 2) Heller, H.R. (1968) International Monetary Economics Prentice Hill, India
- 3) झिंगन एम.एल. समष्टी अर्थशास्त्र, वृंदा पब्लिकेशन, प्रा. लि. दिल्ली
- 4) सेठ एम.एल. मॅक्रो इकॉनॉमिक्स, लक्ष्मी नारायण अग्रवाल एज्युकेशनल पब्लिकेशन, आग्रा
- 5) डॉ. माहोरे रा.य. समष्टी अर्थशास्त्र, हिमालय पब्लिकेशन, हाऊस, मुंबई
- 6) प्रा. नांदे, प्रा. महाजन, समग्रलक्षी अर्थशास्त्र, मंगेश प्रकाशन, नागपूर
- 7) डॉ. राजपूत करमसिंग, स्थुल अर्थशास्त्र, श्री साईनाथ प्रकाशन, नागपूर २०१६
- 8) डॉ. जी.एन. झामरे, स्थुल अर्थशास्त्र, पिंपलापुरे अॅण्ड कं. पब्लिशर्स, नागपूर

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**B.A. Part-II  
Semester-IV  
Banking**

Credit : 04

Marks : 80  
Int.Ass. : 20

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**Unit-I Commercial Bank**

- 1.1 Bank : Meaning and Types
- 1.2 Commercial Bank : Definition and Functions
- 1.3 Credit Creation: Meaning, Process, Sources and Limitations of Credit Creation of Commercial Bank

**Unit-II Central Bank**

- 2.1 Central Bank: Definition and Functions Definition and Importance of
- 2.2 Credit Control : Meaning, Quantitative and Qualitative Measures of Credit Control.
- 2.3 Monetary Policy OF RBI : Objectives and Limitations.

**Unit-III Co-operative Banks and NABARD**

- 3.1 Co-operative Bank : Meaning and Types
- 3.2 Co-operative Bank : Objectives and Functions.
- 3.3 NABARD : Definition, Objectives and Functions
- 3.4 Co-operatives Societies : Objectives and Functions

**Unit-IV IMF and World Bank**

- 3.1 International Monetary Fund (IMF) : Objectives, Importance and Functions.
- 3.2 World Bank (IBRD) : Objectives, Importance and Functions.
- 3.3 World Trade Organization (WTO) : Objectives, Importance and Functions

**Unit-V Recent Services in Banking Sector**

- 5.1 ATM
- 5.2 Debit Card
- 5.3 Credit Card
- 5.4 E-Marketing
- 5.5 Cashless Transactions
- 5.6 Mobile Banking
- 5.7 E-Wallets
- 5.8 Core Banking
- 5.9 RTGS and NEFT

**Recommended Books :**

1. [Frederic S. Mishkin](#): The Economics of Money, Banking, and Financial Markets (Addison-Wesley Series in Economics) Seventh Edition, Published July 22nd 2005
2. [Dudley G. Lockett](#) Paperback: Money And Banking by, 3rd Edition, Published 1984 McGraw-Hill
3. K.N. Subrahmanya: Modern Banking In India, Deep & Deep Publications, New Delhi, Bank Finance For Rural Development: L K Naidu, Ashish publishing house. Delhi.
4. K.P.M.Sundharam: Money, Banking and International Trade, Sultan Chand & Sons, New Delhi.
5. Rita S.Swami : Fundamentals of Banking, Seth Publishers, Mumbai.
6. D. M. Mithani: Money, Banking, International Trade and Public Finance, Himalaya Publishing House, Mumbai.
7. S. L. N. Simha: Reform of the Indian Banking System, Orient Longman Ltd, New Delhi.
8. Desai Vasant: Central Banking and Economic Development.
9. Shekhar & Shekhar, Banking Theory and Practice, Vikas Publishing House, New Delhi.
10. Mahajan, Mukund (2000), Indian Banking System, Nirali Prakashan, Pune.
11. Khan, M.Y. (2011), Indian Financial System, Tata McGraw Hill, 7th Edition.
12. Deshmukh, D.N.(2014), Indian Banking System, Chandralok Prakashan, Kanpur
13. Bhole, L.M., Mahukud (2011), Financial Institutions and Markets, Tata McGraw Hill, 5th Edition.
14. Mishkin, F.S., Eakings, S.G. (2009), Financial Markets and Institutions, Pearson Education, 6th Edition.
15. Desai Vasant : Central Banking and Economic Development.
16. Deshmukh D.N. : Indian Banking System, Chandralok Prakashan Kanpur.
१७. पाटील के.के., सोंडगे एम.ए. (१९९१), एमपीएससी, बँकींग, कैलाश पब्लिकेशन, औरंगाबाद.
१८. जोशी, डांगे (१९९५), बँकींग, फडके प्रकाशन, कोल्हापूर.
१९. बोधनकर सुधीर, कानेटकर मेधा (२०००), भारतीय बँकींग प्रणाली, श्री साईनाथ प्रकाशन, नागपूर.
२०. महाजन मुकुंद : बँक व्यवसाय व वित्त पुरवठा, निराली, प्रकाशन, पुणे.
२१. बैरागी, के.पी., देसाई, रमेश : बँक व्यवसायाची मूलतत्त्वे, अथर्व प्रकाशन, पुणे.
२२. कोलते एस.एम. : भारतीय बँकींग प्रणाली, प्रशांत पब्लिकेशन, जळगांव.
२३. पाटील गंगाधर कायंदे, पैसा बँकींग आणि राजस्व, चैतन्य पब्लिकेशन, नाशिक.
२४. लांजेवार जगदीश : बँक व्यवसाय व वित्त पुरवठा, डायमंड पब्लिकेशन, पुणे.
२५. दातीर आर.के., : आधुनिक बँक व्यवसाय, निराली प्रकाशन, पुणे.
२६. मुलाणी एम.यु., : भारतातील आधुनिक वित्तीय व्यवस्था, सक्सेस पब्लिकेशन, पुणे.
२७. मुंजे, गोरे, बाळ देशपांडे : अर्थशास्त्र परिचय मुद्रा व अधिकोषण, विद्या प्रकाशन, नागपूर.
२८. प्रा. शरद कोलते : बँकींग तत्त्वे व भारतीय बँका, विद्या प्रकाशन, नागपूर.
२९. डॉ. राजपूत करमसिंग, स्थूल अर्थशास्त्र, श्री साईनाथ प्रकाशन, नागपूर.

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Syllabi of B.A.Part-II

Semester-III

Paper : History of Ancient Greek Philosophy  
(Implemented from 2018-2019 Session)

Time : 3 Hrs.

Total Marks : 100

Theory : 80

Int.Ass. : 20

**INSTRUCTIONS :** Each Paper will Carry 100 Marks, 80 Marks for Theory Paper having 3 Hrs. duration and 20 Marks for Internal Assessment. Minimum 32 Marks in Theory and 08 Marks in Internal Assessment for Passing. There shall be separate passing in Theory Paper and Internal Assessment. There shall be Long Answer Type Questions on Any Two Units, Short Answer Type Questions on Any Two Units and Multiple Choice Question on any One Unit out of Five Units. Internal Assessment Marks shall be allotted on the basis of Home Assignment, Classroom Work, Seminar, Paper Writing & Presentation, Participation in Activities, Viva-Voce and an observation of the subject teacher.

**Unit-I Ancient Greek Philosophy : Nature & Subject**

- 1) The Cosmological Period
- 2) The Anthropological Period
- 3) The Systematic Period

**Unit-II Monist Philosopher :**

- 1) Mailecian School : (I) Thales (II) Anaximander (III) Anaximanes
- 2) Zenophenes
- 3) Elaitic School : (I) Parmenides (II) Zeno
- 4) Heraclitus

**Unit-III Pluralist Philosopher :**

- 1) Empedocies 2) Anaxagoras 3) Pythagoras 4) Lucipas& Democritus

**Unit-IV Sophist :Protagoras – Man is the measure of things.**

**Socrates :** Moral Vies.

**Plato :** Theory of Idea, Concept of Soul.

**Unit-V Aristotle :Refutation of Plato's Idea Causation, Ten Categories.**

**Books Recommended :**

- 1) The Story of Philosophy - Will Durant, Pocket Books, New York.
- 2) A History of Philosophy - Frank Thilly, Central Publishing House, Allahabad.
- 3) प्रमुख पाश्चात्यदार्शनिक - डॉ.डी.आर जाटव, राजस्थान हिंदी ग्रंथ अँकेडेमी. जयपूर.
- 4) पाश्चात्यदर्शन - डॉ.ममता मिश्रा, कला प्रकाशन, वाराणशी.
- 5) ग्रीक एवं मध्ययुगीनदर्शन - डॉ.नरेशप्रसादतिवारी, मोतीलाल बनारसीदास.
- 6) पाश्चात्यदर्शनकी रूपरेषा - डॉ.बद्रीनाथ सिंह, आशा प्रकाशन, वाराणशी.
- 7) पाश्चात्यदर्शनकाइतिहास,भाग-१ - डॉ.दयाकृष्ण, राजस्थान हिंदी ग्रंथ अँकेडेमी. जयपूर.
- 8) पाश्चात्यतत्वज्ञानाचाइतिहास,खंड-१- डॉ.ग.ना.जोशी, कॉन्टीनेन्टल प्रकाशन, पुणे.
- 9) ग्रीकतत्वज्ञान (थेलीसते सॉक्रेटीस) - गो.वी.तुळपुळे, चित्रशाळा प्रकाशन, पुणे.
- 10) पाश्चात्यतत्वज्ञानाची रूपरेषा - प्रा.माधवीकी, स्वाती प्रकाशन
- 11) सूर्य पाहिलेली माणस - अरुंधतीखेडकर, श्रीविद्या प्रकाशन
- 12) Plato :चरित्र व तत्वज्ञान - प्रा.गो.वी.तुळपुळे, चित्रशाळा प्रकाशन, पुणे.
- 13) पाश्चात्यतत्वज्ञानाचाइतिहास - डॉ. राजेसाहेब मारडकर, डॅटसन्स प्रकाशन, नागपूर.

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**Semester-IV**

**Paper : History of Modern Western Philosophy  
(Implemented from 2018-2019 Session)**

Time : 3 Hrs.

Total Marks : 100

Theory : 80

Int.Ass. : 20

- Unit-I** 1) Rene Descartes (1596-1650) : Father of Modern Philosophy, The Method of Doubt, Cogito Ergo Sum, Existence of God, Body & Mind.  
2) Benedict Spinoza (1632-1677) : Substance, Characters of Substance.
- Unit-II** 3) G.W. Leibnitz(1646-1716) :Monadism, Monads, Characters of Monads, Kinds of Monads, Pre-established Harmony.
- Unit-III** 4) John Locke (1632-1704) : Concept of Matter, Concept Abstract General Idea.  
5) George Berkeley (1685-1753) : Refutation of Locke's Concept of Matter, EsseistPercipi.
- Unit-IV** 6) David Hume (1711-1776) :Scepticism, Concept of Soul, Theory of Causation.  
7) G.W.F. Hegel (1770-1831) : Dialectical Method.
- Unit-V** 8) Immanuel Kant (1724-1804) : Analytic and Synthetic Judgement, Possibility of Synthetic a-prioriJudgement, Noumena, Phenomena, Concept of God.

**Books Recommended :**

- 1) History of Modern of Philosophy–Richard Flanckenberg, Progressive Publishers, Culcutta.
- 2) A History of Philosophy - Frank Thilly, Central Publishing House, Allahabad.
- 3) पाश्चात्यदर्शनकाइतिहास,भाग-२ - डॉ.दयाकृष्ण, राजस्थान हिंदी ग्रंथ अँकेडेमी. जयपूर.
- 4) प्रमुख पाश्चात्यदार्शनिक - डॉ.डी.आर जाटव, राजस्थान हिंदी ग्रंथ अँकेडेमी. जयपूर.
- 5) पाश्चात्यदर्शन - डॉ.ममता मिश्रा, कला प्रकाशन, वाराणशी.
- 6) पाश्चात्यदर्शनकी रूपरेषा - डॉ.बद्रीनाथ सिंह, आशा प्रकाशन, वाराणसी.
- 7) पाश्चात्यतत्वज्ञानाची रूपरेषा - प्रा.माधवीकी, स्वाती प्रकाशन
- 8) पाश्चात्यतत्वज्ञानाचाइतिहास, खंड-२ व ३ - डॉ.ग.ना.जोशी, कॉन्टीनेन्टल प्रकाशन, पुणे.
- 9) पाश्चात्यतत्वज्ञानाचाइतिहास - डॉ. राजेसाहेब मारडकर, डॅटसन्स प्रकाशन, नागपूर.

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**Appendix – 'E'**

**Semester System Syllabus**

**For**

**B.A. (Home Economics)**

**Semester wise Distribution of Marks**

Sr.No.	Class	Semester	Theory	Internal Assessment	Practical	Total
01	B.A.Part I	I Semester	50	20	30	100
02	B.A.Part I	II Semester	50	20	30	100
03	B.A.Part II	III Semester	50	20	30	100
04	B.A.Part II	IV Semester	50	20	30	100
05	B.A.Part III	V Semester	50	20	30	100
06	B.A.Part III	VI Semester	50	20	30	100
			300	120	180	600

**Pattern of Examination**

**Theory:** Examination of one theory paper of 50 Marks each and of Three Hours duration will be conducted at the end of each semester.

**Practical :** i)One Practical Examination of 30 marks of Three Hours duration in each semester will be conducted at the end of the same semester.  
ii) Practical examination in all six semesters will be conducted by internal and external examiners appointed by the University.

**Internal Assessment :**

Internal assessment of 20 Marks will be done in following manner.

Head of the department will carryout internal assessment of the students on the basis of evaluation report from the concerned teacher and will be done at the end of each semester.

**Pattern of Question Paper**  
**Examination: B.A.(Part I,II& III) Home Economics**

Time- 3 Hours

Full Marks -50

- Instructions:** i) All questions are compulsory  
ii) All questions carry equal marks.
- Question No. 1: Long answer question with internal choice from any unit of 10 Marks.  
Question No. 2: Long answer question with internal choice from any unit of 10 Marks.  
Question No. 3: Four Short Answer questions with internal choice from any unit of 2½ Marks each (2½ x 4= 10 Marks)  
Question No. 4: Four Short Answer questions with internal choice from any unit of 2½ Marks each (2½ x 4= 10 Marks)  
Question No. 5: Ten objective questions without internal choice. (1 x 10 = 10 Marks)

- Note:** i) *Two long answer questions from any two unit.*  
ii) *Two short answer question from any two of the remaining units.*  
iii) *Objective question should be based on remaining unit.*

**Rules and Regulations**

- 1- There will be **five periods per week** for theory paper.
- 2- **For one practical** there will be **two periods per week per batch.**
- 3- The batch for practical will comprise of **Sixteen students.**
- 4- Next (second) batch will be started when the number of students exceed 19. (i.e. when the number of students exceed 20% of the approved batch of 16 Students.)
- 5- The minimum passing marks of theory paper will be 20 (*i.e.40%*).
- 6- The minimum passing marks for practical will be 12 (*i.e.40%*)
- 7- The minimum passing marks for internal assessment will be 8 (*i.e.40%*)
- 8- Separate passing in theory, practical and internal assessment is necessary.
- 9- Marks will not be allotted to students if she is found absent for Practical and sessional.

**Private candidate**

- 1- With regard to the practical work the private candidate should be instructed to complete the practical prescribed in the college where she desires to appear for annual practical. The record book should be duly signed by the concerned head of the department.
- 2- Private candidate should write to the Principal concerned at the beginning of the session for permission to appear for the practical examination from the college.

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**Syllabi of B.A.Part-II (Home Eco.)**  
**Semester-III**  
**Food Science & Nutrition**  
**(Implemented From 2018-2019 Session)**

Periods of Instruction Per week - 5

Theory : 5 Periods

Practical : 2 Periods Per Batch

Full Marks : 100

Theory : 50

Int. Ass. : 20

Practical : 30

**Objectives: This Course will enable the students :-**

1. To understand the Basic Concept of Nutrition.
2. To gain the knowledge of Food, Food Functions and Nutritive Value of Foods.
3. To Develop abilities to plan Diets for various stages.
4. To Inspire the Entrepreneurial Skill.

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**Syllabus**

**Unit-I**

- 1.1 Introduction of Food and Nutrition
- 1.2 Definitions : Food, Nutrition, Nutrients, Nutritional Status, Malnutrition and Health
- 1.3 Relation between Health and Nutrition
- 1.4 Functions of Foods : Physical, Psychological, Socio-Cultural

**Unit-II**

**Energy Giving Nutrients:**

- 2.1 Fats and Carbohydrates- Classification, Sources, Functions, Requirement, Deficiency Symptoms, & Symptoms due to Excess Consumption.
- 2.2 Cereals :- i) Types and Nutritive Value ii) Products  
iii) Gelatinization & Food Quality Improving Methods
- 2.3 Fats - Classification, Sources, Functions, Requirement, Deficiency Symptoms, & Symptoms due to Excess Consumption.
- 2.4 Oil and Oilseeds :- Types, Nutritive Value

**Unit-III**

**Body Building Nutrient :**

- 3.1 Protein - Classification, Sources, Functions, Requirement Deficiency Symptoms,
- 3.2 Pulses and Legumes - Types and Nutritive Value.
- 3.3 Eggs- Structure, Nutritive value,
- 3.4 Meat, Fish & Poultry - Types , Nutritive Value and Selection

**Unit-IV**

**Protecting and Regulating Nutrients:**

- 4.1 Vitamin-A,B,C,D,E,K- Sources, Functions, Requirement Deficiency Symptoms
- 4.2 Minerals – Calcium, Phosphorus, Sodium Chloride, Iron, Iodine & Copper  
Sources, Functions, Requirement Deficiency Symptoms
- 4.3 Vegetables and Fruits- Importance ,Types, Nutritive Value, Selection.
- 4.4 Water- Sources, Functions, Requirement Deficiency Symptoms

**Unit-V**

- 5.1 Balanced Diet-Meaning and Importance.
- 5.2 Factors affecting on Balanced Diet
- 5.3 Principles of Meal Planning
- 5.4 Balanced Diet for Childhood, Adolescence, Pregnancy & Lactating Mother.

**Internal Assessment (Total Marks 20)**

1. Visit to Food Industry / Home Industry/ Moll/ Market/ Shop and Submit Report.- 10 Marks  
OR  
To Prepare Regional Dish Any One(Group Work- Stall Management Aim).  
OR  
Demonstration Any One related to subject
2. Group Project (For Developing Research View ) - 10 Marks

**Class Work**

- a) Celebration of Nutrition Week and Report  
(Aim- Application of Nutrition Knowledge and Extension Activity)
- b) Evaluation of Self Diet (One Week)

**Practical (Total 30 Marks)**

- a) Weights & Measures
- b) Demonstration of Pickles/ Masale/ Gravies
- c) Regional Food Preparations Any One- Sambharwadi , Dahi Wada, Uttapa, Chhole Bature, Sambar Wada & Bengali Mithai. (Any One)
- d) Compute Cost and Nutritive Value of Two Rich Nutrients Dish.

**Distribution of Practical Marks**

- a) Preparation of Dish & Presentation (One Recipe) - 10 Marks
- b) Nutritive & Cost Value - 05 Marks
- c) Class Work - 08 Marks
- d) Record Book - 04 Marks
- e) Viva-Voce - 03 Marks

**References :**

1. Mudambi, S.R. and Rajgopal M.V. -Fundamental of Food and Nutrition, Wiley Eastern Limited Ansari Road, New Delhi, 1987.
2. Swaminathan, M. - Essential Food and Nutrition V.I & II. The Bangalore Printing and Publishing Comp, Mysore road, Bangalore.
3. ICMR Nutritive Value of Indian Book
4. ICMR Recommended Dietary Allowances.

5. Desai, Vasant - Entrepreneurship Development Himalaya Pub House 1991- Vol-I,II,and III.
6. Joshi, S.A. - Nutrition and Dietetics Tata MC Hill Pub Company Ltd New Delhi.
7. Shrilakshmi, B. - 1998 Dietetics Edi-III New Age international Ltd.Pub. Pune
8. Sethi, M. and Mathan, S. -Catering management and An Integrated approach, new Age International Private LTd. New Delhi
९. महाजनी,स्नेहा - आहारशास्त्राची मुलतत्वे, मंगेश प्रकाशन, नागपूर.
१०. लेले आणि देऊस्कर - आहारमिमांसा, म.वि. ग्रं.नि.मंडळ, नागपूर.
११. लेले आणि देऊस्कर - आहारशास्त्र विविध दृष्टीकोनातून, म.वि. ग्रं.नि.मंडळ, नागपूर.
१२. टिळक, निर्मला - पार्टी-पार्टी शाकाहारी, पॉप्युलर प्रकाशन, मुंबई
१३. परुळेकर, आशा आणि कांबळे वसुंधरा - रूचिपूर्णा, शारथ साहित्य, बुधवारपेट, पुणे.
१४. लेले सरळ - पोषण व आहारशास्त्र परिचय.
१५. देऊस्कर, आशा आणि जोशीसंध्या- अन्न व पोषण प्रात्यक्षिक कार्यपुस्तिका, प्रकाशक, व्ही.एल.देऊस्कर, वृंदावन कॉलनी, अमरावती.

General Reading :

1. Encyclopedia of Social Sciences.

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**Syllabi of B.A.Part-II (Home Eco.)  
Semester-IV  
Food Science & Nutrition  
(Implemented From 2018-2019 Session)**

Periods of Instruction Per week - 5

Theory : 5 Periods

Practical : 2 Periods Per Batch

Full Marks : 100

Theory : 50

Practical : 30

Int. Ass. : 20

**Objectives: This Course will enable the students :-**

1. To understand the Basic Concepts related to Nutrition.
2. To development abilities to plan diets for various diseases.
3. To understand the methods of Food Preparation and Food Preservation.
4. To encourage the students for self employment.
5. To aware the work of different agencies in the area of health.

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**Syllabus**

**Unit-I**

1.1 Definitions :Dietetics, Dieticians and Diet Therapy

1.2 Objectives and Principles of Diet Therapy

1.3 Types of Therapeutic Diet and Role of Dietician in Diet Therapy

1.4 National and International Agencies –WHO, UNICEF, NIN & FAO.

**Unit-II**

2.1 Digestive System Diseases-Constipation, Acidity and Anemia (Symptoms, Causes, and Dietary Treatment)

2.2 Liver Disease - Jaundice (Symptoms, Causes, and Dietary Treatment)

2.3 Pancreas Disease-Diabetes (Symptoms, Causes, and Dietary Treatment)

2.4 Heart Disease-(Symptoms, Causes, and Dietary Treatment)

**Unit-III**

1.1 Food Cooking - Importance and Objectives

1.2 Modern Methods of Cooking

1.3 Advantage and Disadvantages of Food Cooking

1.4 Processes –Pre-Cooking Processes and Improving Nutritional Quality of Food- Germination, Fermentation

**Unit-IV**

1.1 Food preservation-Meaning and Objectives

1.2 Principles of Food Preservation

1.3 Household methods of Food Preservation

1.4 Industrial Methods of Food Preservation



**Unit-V**

- 5.1 Food Spoilage-Meaning and Objects  
5.2 Food Adulteration-Meaning and Health Hazards  
5.3 Identification of Food Adulteration and Precautions.  
5.4 Food Adulteration Prevention Law

**Internal Assessment (Total Marks 20)**

1. Prepared Therapeutic Diet Plan for any Diseases - 10 Marks  
(Aim-Stall Management and Marketing)  
OR  
Any Preservative Item (Aim-Stall Management and Marketing)  
OR  
Demonstration Related to Subject Object -
2. Preparation of Innovative Nutritive Dish Using Local Food Stuff (Any One) - 10 Marks

**Class work**

**a) Preparation Scrap Book**

**Practical (Total 30 Marks)**

- a) Weights & Measures  
b) Demonstration of Squash/ Juices/ Soup  
c) One Dish of Rich Nutrient- Vitamin-A, Calories, Protein, Iron, Calcium & Thiamin  
d) Compute Cost and Nutritive Value of Two Dishes.

**Distribution of Practical Marks**

- a) Preparation of Dish & Presentation (One Recipe) - 10 Marks  
a) Nutritive & Cost Value - 05 Marks  
b) Class Work - 08 Marks  
c) Record Book - 04 Marks  
e) Viva-Voce - 03 Marks

**References :**

1. Mudambi, S.R. and Rajgopal M.V.- Fundamental of Food and Nutrition, Wiley Eastern Limited Ansari Road, New Delhi, 1987.  
2. Swaminathan, M. - Essential Food and Nutrition V.I & II. The Bangalore printing and publishing Comp, Mysore road, Bangalore.  
3. ICMR Nutritive Value of Indian Book  
4. ICMR Recommended Dietary Allowances.  
5. Desai, Vasant - Entrepreneurship Development Himalaya Pub House 1991-Vol-I,II, and III.  
6. Joshi, S.A. - Nutrition and Dietetics Tata MC Hill Pub Company Ltd New Delhi.  
7. Shrilakshmi, B. - 1998 Dietetics Edi-III New Age international Ltd. Pub. Pune  
8. Sethi, M. and Mathan, S. - Catering management and An Integrated approach, new Age International Private LTd. New Delhi  
९. महाजनी, स्नेहा - आहारशास्त्राची मुलतत्वे, मंगेश प्रकाशन, नागपूर.  
१०. लेले आणि देऊस्कर - आहारमिमांसा, म.वि. ग्रं.नि.मंडळ, नागपूर.  
११. लेले आणि देऊस्कर - आहारशास्त्र विविध दृष्टीकोनातून, म.वि. ग्रं.नि.मंडळ, नागपूर.  
१२. टिळक, निर्मला - पार्टी-पार्टी शाकाहारी, पॉप्युलर प्रकाशन, मुंबई  
१३. परुळेकर, आशा आणि कांबळे वसुंधरा - रुचिपूर्णा, शारथ साहित्य, बुधवारपेठ, पुणे.  
१४. लेले सरळ - पोषण व आहारशास्त्र परिचय.  
१५. देऊस्कर, आशा आणि जोशीसंघ्या- अन्न व पोषण प्रात्यक्षिक कार्यपुस्तीका, प्रकाशक, व्ही.एल.देऊस्कर, वृंदावन कॉलनी, अमरावती.

**General Reading :**

1. Encyclopedia of Social Sciences.

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**Appendix – 'R'**

**Syllabi of B.A.Part-II (Home Eco.)  
Semester-III  
Apparel & Textile Designing  
(Implemented From 2018-2019 Session)**

Periods of Instruction Per week - 5  
Theory : 5 Periods  
Practical : 2 Periods Per Batch

Full Marks : 100  
Theory : 50  
Practical : 30  
Int. Ass. : 20

**Objectives :**

**This Course will Enable the Students :-**

1. To know the students about Colour and Printing.  
2. To Put into Practice the Drafting and Draping by Different Ways.  
3. To aware the students about Traditional Embroideries in India.  
4. To learn the students Application & Development of Motif.  
5. To prepare the students for self Employment by learn the Practice.

**Syllabus**

**Unit-I**

- 1.1 Types of yarn-Simple & Novelty
- 1.2 Preparation of Fabrics
- 1.3 Classification of dyes
- 1.4 Fundamental of printing
- 1.5 Dyes & pigments for printing

**Unit-II**

- 2.1 Types of hand printing –Tie and Dye
- 2.2 Methods of Dying.
- 2.3 Methods of printing
- 2.4 Hand printing- painting, sketch, stencil, block, Spray Resist
- 2.5 Machine printing- Roller printing, Spray flock, Heat transfer & lacquer

**Unit-III**

- 3.1 Style of printing traditionally used in India.
- 3.2 Principles & elements of designing
- 3.3 Basic sketching and Painting
- 3.4 Material for measures, drafting & sketching
- 3.5 Understanding the tools & Equipments and their appropriate use for sketching

**Unit-IV**

- 4.1 Methods of Designing
- 4.2 Motifs development- Geometrical, Structural, & Naturalized
- 4.3 Motifs development-decorative, Realistic, Abstract, Stylizes
- 4.4 Ornaments motifs
- 4.5 Big and Small Motifs enlargement and reductions

**Unit-V**

- 5.1 History of Indian embroideries & Foreign Embroideries.
- 5.2 Material for embroideries
- 5.3 Laws of embroideries
- 5.4 Theory of Embroideries of Kashmir, Chamba, Chikankari, Fulkari, Kantha, Kasuti, Kathiawari, Manipuri appliqué work & Zari Work
- 5.5 Sample design of Embroideries of Kashmir, Chamba, Chikankari, Fulkari, Kantha, Kasuti, Kathiawari, Manipuri appliqué work & Zari Work

**Distribution of 20 Internal Assessment Marks**

- |                                                                                       |   |          |
|---------------------------------------------------------------------------------------|---|----------|
| 1. Traditional embroideries Small Article                                             | - | 10 Marks |
| 2. Seminar on syllabus based/ Demonstration Any One related to subject and report on. | - | 10 Marks |

**Class work**

Hand Printing Tie & Dye, Batik

**Practical**

- a) State Embroideries- Kashmir, Chamba, Chikankari, Fulkari Kantha, Kasuti, Kathiawari, & Zari Work
- b) Creating Motif

**Distribution 30 Marks of Practical**

- |                                        |   |          |
|----------------------------------------|---|----------|
| a) Preparation of Embroideries Any Two | - | 10 Marks |
| b) Creating Motifs                     | - | 04 Marks |
| c) Class Work                          | - | 08 Marks |
| d) Record Book                         | - | 05 Marks |
| e) Viva-Voce                           | - | 03 Mark  |

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**Semester-IV  
Apparel & Textile Designing**

Periods of Instruction Per week - 5  
Theory : 5 Periods  
Practical : 2 Periods Per Batch

Full Marks : 100  
Theory : 50  
Practical : 30  
Int. Ass. : 20

**Objectives: This Course will Enable the Students-**

- 1 To develop skill d creativity among student in textile & clothing
- 2 To aware the students about traditional embroideries
- 3 To learn the student application of taught course contents
- 4 To prepare the student for self employment by learn d practice

**Unit-I**

- 1.1 Types of Figures
- 1.2 Anthropometric Measurements
- 1.3 Standard Measurement Chart for Men and Women & Boys and Girls
- 1.4 Types and Methods of Draping and Flat Pattern Making

**Unit-II**

- 2.1 Introduction of Pattern Making
- 2.2 Importance of Pattern Making
- 2.3 Basic Tools used for Pattern Making
- 2.4 Pattern Making-Drafting and Adaptation of Basic Block-Bodies, Skirt and Sleeve

**Unit-III**

- 3.1 Types of Tucks
- 3.2 Types of Pleats and Darts
- 3.3 Types of Yokes and Pockets
- 3.4 Types of Collars and Princes' Lines

**Unit-IV**

- 4.1 Fashion Definition and Meaning
- 4.2 Fashion Principles and Fashion Cycle
- 4.3 Pattern Making Techniques and Grading Techniques
- 4.4 Fashion Marketing

**Unit-V**

- 5.1 Traditional Costumes- History & Theory
- 5.2. Maharashtra and Kashmir
- 5.3 Panjab and Gujrat
- 5.4 Kerala and Rajstan

**Internal :**

1. Assignment & Seminar on Traditional Costumes (Any One) - 10 Marks
2. Visit to Boutique or Exhibition and Report on/ Demo related to - 10 Marks

**Class work :**

Sample of drafting Collars / sleeves / pleats (any two)

**Practical :**

**Distribution 30 Marks of Practical**

- |                                          |   |          |
|------------------------------------------|---|----------|
| a) Drafting & Details of Collar & Pocket | - | 06 Marks |
| b) Stitching of Collar & Pocket          | - | 06 Marks |
| c) Class Work                            | - | 10 Marks |
| d) Record Book                           | - | 05 Marks |
| e) Viva-Voce                             | - | 03 Mark  |

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**Appendix – 'F'**

**Syllabi of B.A. Part-II  
Semester-III  
Social Problems in India  
(Implemented from 2018-19)**

Theory : 80  
Int.Ass. : 20

- Unit-I** (A) Meaning of Social Problems, Nature of Social Problems,  
(A) Perspectives on Social Problems : (1) Disorganization(2)  
Anomie & Valuation Perspective.

**Unit-II**

**Familiar Problems:**

- (A) Dowry : Meaning of Dowry, Causes of Dowry, Effect of Dowry
- (B) Domestic Violence against Women
- (C) Divorce : Causes of Divorce, Social Implications Related Legal Provision Effect of Divorce on Women

**Unit-III Population Problems in India :**

- (A) Characteristics of Indian Population, Population Explosion in India, Characteristics of Population Explosion.  
(B) Causes of Population, Effect of Population Explosion  
(C) Population Policy in India

**Unit-IV Rural Contemporary in India :**

- (A) Migration : Its Causes & Consequences  
(B) Unemployment : Causes & Consequences  
(C) Farmers Suicide & its Impact on Family.

**Unit-V Problems of Alcoholism:**

- (A) Meaning of Alcoholism, Causes of Alcoholism, Effect of Alcoholism on Family  
(B) Drug Addiction : Nature & Impact of Drugs Abuse  
(C) Causes and Effects of Drug Addiction.

**Reference Books :**

- 1) Bose N.K. 1967 - Culture & Society in India, Bombay, Asia Publishing House.
- 2) Doby S.D. 1990 - Society in India, New Delhi, National Book Trust.
- 3) Lewis Osear 1986 - Culture of Poverty, Scientific American Vol. II & IV, Now. 4PP 10.
- 4) Shama Ursulla 1983- Women Work & Doherty in North – West India, London Tavistock
- 5) Girish Dittmer - Social Problems Times of India Press.
- 6) Madan G.R. - India Social Problems
- 7) Memoria C.B. - Social Problems & Disorganization in India.
- ८) खडसे प्रा.भा.की. : भारतीय सामाजिक समस्या, मंगेश प्रकाशन,
- ९) लोटे प्रा.रा.ज. चौहाण, ए.डी. : भारतीय सामाजिक संरचना आणि सामाजिक समस्या, पिंपळापुरे अॅण्ड कंपनी पब्लिशर्स, नागपूर
- १०) किर्दकडॉ.बी.एच. : भारत में सामाजिक समस्या, इशिका पब्लिशिंग हाऊस, जयपूर, न्यु. देहली
- ११) आगलावेडॉ.प्रदिप : भारतीय सामाजिक संरचना आणि समस्या, श्री साईनाथ प्रकाशन, नागपूर
- १२) प्रा.शेख शब्बिर : पालकर, सामाजिक समस्या, संगम प्रकाशन, नागपूर,
- १३) डॉ. सुधाकाळदाते : भारतीय सामाजिक समस्या,
- १४) अहुजा राम : भारतीय सामाजिक समस्याएँ, रावत पब्लिकेशन, नई दिल्ली
- १५) खैरनारडॉ. दिलीप : आधुनिक भारतीय सामाजिक समस्या, चिन्मय प्रकाशन, औरंगाबाद

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**B.A.Part-II**

**Semester-IV**

**Social Problems in India**

Theory : 80

Int.Ass. : 20

**Unit-I Current Social Problems in India :**

- (A) Meaning, Definition & Types of Corruption  
(B) Factors Inducing Corruption  
(C) Measures to Check Corruption

**Unit-II Problem of Terrorism & White Collar Crime :**

- (A) Meaning of Terrorism, Historical background of Terrorism, Characteristics of Terrorism.  
(B) Causes of Terrorism in India

**Unit-III Problems of Weaker Section in India :**

- (A) Problems of Scheduled Caste in India, Causes & Solution  
(B) Problems of Scheduled Tribe in India, Causes, Solution

**Unit-IV Problems Relating to Urbanization :**

- (A) Slum: Meaning, Causes of Slum, Remedy of Slum  
(B) Crime: Meaning, Causes measures for Reforming Criminals.  
(C) Juvenile Diligence : Meaning Causes, Reformation of Delinquents

**Unit-V Intolerance, Riot Crime :**

- (A) Caste, Religious & Cultural Intolerance  
(B) Communal Riots, Caste & Ethnic Conflict  
(C) Violence and Crime against Women & the Marginalized

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**Reference Books :**

- 1) Bose N.K. 1967 - Culture & Society in India, Bombay, Asia Publishing House.
- 2) Duby S.D. 1990 - Society in India, New Delhi, National Book Trust.
- 3) Lewis Osear 1986 - Culture of Poverty, Scientific American Vol. II & IV, Now. 4PP 10.
- 4) Shama Ursulla 1983- Women Work & Doherty in North – West India, London Tavistock
- 5) Girish Dittmer - Social Problems Times of India Press.
- 6) Madan G.R. - India Social Problems
- 7) Memoria C.B. - Social Problems & Disorganization in India.
- ८) खडसे प्रा.भा.की. : भारतीय सामाजिक समस्या, मंगेश प्रकाशन,
- ९) लोटे प्रा.रा.ज. चौहाण, ए.डी. : भारतीय सामाजिक संरचना आणि सामाजिक समस्या, पिंपळापुरे अॅण्ड कंपनी पब्लिशर्स, नागपूर
- १०) किर्दकडॉ.बी.एच. : भारत में सामाजिक समस्या, इशिका पब्लिशिंग हाऊस, जयपूर, न्यु. देहली
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- १२) प्रा.शेख शब्बिर : पालकर, सामाजिक समस्या, संगम प्रकाशन, नागपूर,
- १३) डॉ. सुधाकाळदाते : भारतीय सामाजिक समस्या,
- १४) अहुजा राम : भारतीय सामाजिक समस्याएँ, रावत पब्लिकेशन, नई दिल्ली
- १५) खैरनारडॉ. दिलीप : आधुनिक भारतीय सामाजिक समस्या, चिन्मय प्रकाशन, औरंगाबाद

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**Appendix – ‘G’**

**Syllabus for B.A. Part-II  
Semester-III (Psychology)  
Paper-III  
Introduction to Positive Psychology**

Marks Theory : 50  
Practical : 30  
Int.Ass. : 20

**Objective:**

- To introduce the basic concepts of the growing approach of positive psychology and understand its applications in various domains.
- To make students understand importance of well-being at different stages of life.
- To acquaint the students with Happiness and Positive Traits of Personality.

**Unit-I What is Positive Psychology?**

A) Traditional Psychology

- i) Why the Negative Focus?

B) Positive Psychology: Assumption, Goals and Definitions.

- i) Life above Zero
- ii) Culture and the meaning of a Good Life

C) Related fields of Positive Psychology

- i) Health Psychology
- ii) Clinical Psychology
- iii) Developmental Psychology
- iv) Social Psychology
- v) Personality Psychology
- vi) Psychology of Religion

**Unit-II The Meaning and Measure of Happiness**

A) Why a Psychology of Well Being?

- i) Objectives Versus Subjective Measures
- ii) Negative Versus Positive Functioning

B) What is Happiness? Two Traditions

- i) Hedonic Happiness
- ii) Eudemonic Happiness

C) Subjective Well Being: The Hedonic Basis of Happiness

- i) Measuring Subjective Well Being
- ii) Life Satisfaction
- iii) Positive Affect Negative Affect and Happiness
- iv) Global Measures of Happiness.

- D) Self Realization: The Eudemonic Basis of Happiness
  - i) Psychological Well Being and Positive Functioning
  - ii) Need fulfillment and Self Determination Theory
  - iii) Comparing Hedonic and Eudemonic Views of Happiness

#### **Unit-III Positive Emotion and Well Being**

- A) What Are Positive Emotions?
  - i) The Broaden and Build Theory of Positive Emotion
- B) Positive Emotion Health Resources
  - i) Physical Resources
    - ii) Psychological Resources
    - iii) Social Resources
  - iv) The Limits of Positive Emotions
- C) Positive Emotions and Well Being
  - i) Happiness and Positive Behavior
  - ii) Positive Emotions and Success
  - iii) General Theory of Positivity
  - iv) Positive Emotions and Flourishing
- D) Cultivating Positive Emotions
  - i) Flow Experiences
  - ii) Savoring

#### **Unit-IV RESILIENCE**

- A) What is Resilience?
  - i) Developmental Perspective
  - ii) Clinical Perspective
- B) Resilience Research
  - i) Sources of Resilience
    - ii) The Danger of Blaming the Victim
  - iii) Sources of Resilience in Children
  - iv) Sources of Resilience in Adulthood and Later Life
  - v) Successful Aging
- C) Growths Through Trauma
  - i) Negative Effects of trauma
  - ii) Positive Effects of trauma
  - iii) Explanations for Growth through Trauma.
- D) Statistics : Measures of Central Tendency (Mean, Median and Mode)

#### **Practicals: (Any Five)**

- 1) Mental Health inventory-K. Sharma
- 2) Life satisfaction Scale- Q.G. Alam
- 3) Self perception Scale- Dr. A. Pande
- 4) PGI General Wellbeing Measure–Dr. Santosh Verama& Mrs. Amita Verma
- 5) PGI Quality of Life (R. Form)- Dr. A.C. Moudgal& S.K. Verma
- 6) Emotional Stability Questionnaire- Dr. Sanjay Verma
- 7) Emotional Competencies Scale- Dr. Harish Sharma & Rajive Lochan Bhardwaj
- 8) Achievement Motivation- Bhargawa/ Deo-Mohan

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**Syllabus for B.A. Part-II  
Semester-IV (Psychology)  
Paper-IV  
Positive Psychology**

Marks Theory : 50  
Practical : 30  
Int.Ass. :20

**Unit-I Happiness and the Facts of Life**

- A) Happiness across the life span
  - i) Stability in well-being despite life changes
- B) Gender and Happiness
  - i) Gender differences in emotional experience.
  - ii) Explaining the paradox of gender
- C) Marriage and Happiness
  - i) Benefits of marriage
  - ii) Selection effects
  - iii) Gender differences in benefits of marriage.
- D) Other facts of life
  - i) Physical and mental health
  - ii) Work and unemployment
  - iii) Intelligence and education
  - iv) Religion
  - v) Race, ethnicity and stigma.

**Unit-II Personal Goals as Windows to Wellbeing**

- A) What are personal goals?
  - i. Defining personal goals.
  - ii. Goals and related motivational concepts.
  - iii. Measuring personal goals.
  - iv. Goal organization
- B) The search for universal human motives
  - i. Goals and fulfillment of basic human needs
  - ii. Goals expressing fundamental values
  - iii. Personal goals across cultures
- C) What goals contribute most to well-being?
  - i. Goal progress achievement and importance.
  - ii. The matching hypothesis
  - iii. What explains the matching hypothesis?
- D) Materialism and its discontents
  - i. Why are materialists unhappy?
  - ii. Why do people adapt materialistic values?
  - iii. Affluence and materialism
  - iv. Are we all materialists?

**Unit-III Positive Traits**

- A) What makes a trait positive?
- B) Personality, emotions and biology
  - i. Positive and negative affectivity
  - ii. Genetics and happiness
  - iii. Personality and happiness: The big Five
  - iv. Neurobiology an approach motives
- C) Positive beliefs
  - i. The world through happy and unhappy eyes.
  - ii. Self esteem
  - iii. Personal control
  - iv. Optimism: Dispositional Optimism, and Style
- D) Virtue and Strength of Character
  - i. Developing a classification of Human Virtues
  - ii. Measuring strengths of Character

**Unit-IV Self- Regulation and Self-Control**

- A) The Value of Self-Control
- B) Personal Goals and Self-regulation
  - i) Control Theory
  - ii) Self-Discrepancy Theory
- C) Planning for Self-Regulation Success
  - i) Why Planning Helps
  - ii) Commitment and Confidence
- D) Goals That Create Self-Regulation Problems
  - i) Approach versus Avoidance Goals
  - ii) Goal Conflict
  - iii) Goal Difficulty
- E) Everyday Explanation for Self-control Failure
  - i) Excuses
  - ii) Irresistible Impulses
- F) Statistics : Average Deviation and Standard Deviation

**Practicals: (Any Five)**

- 1) Religious Attitude Scale-Prof. M. Rakamanickam
- 2) Marriage Attitude Scale-Pramod Kumar
- 3) Optimism- Pessimism Scale- Monika Mohan & M. Jain
- 4) Self Esteem Scale-Ambika Prasad Panday
- 5) Self -Control Scale- Dr. A.K. Sing & Dr. A. Sen Gupta (Patna)
- 6) Conflictive Thought Analysis Inventory- C.G. Deshpande
- 7) Happiness Scale
- 8) Dimensional Personality Inventory-Mahesh Bhargawa

**Reading List:**

- 1. Baumgartner S.R, Crothers M.K. (2009) Positive Psychology: Pearson Education.
- 2. Baumgardner, S.R. Crothers M.K. (2010). Positive psychology. Upper Saddle River, N.J.: Prentice Hall.
- 3. Carr, A. (2004). Positive Psychology: The science of happiness and human strength.UK: Routledge. Peterson, C. (2006). A Primer in Positive Psychology. New York: Oxford University Press.
- 4. Seligman, M.E.P. (2002). Authentic Happiness: Using the New Positive Psychology to Realize Your Potential for Lasting Fulfillment. New York: Free Press/Simon and Schuster.
- 5. Snyder, C.R., &Lopez,S.J.(2007). Positive psychology: The scientific and practical explorations of human strengths. Thousand Oaks, CA: Sage.
- 6. Snyder, C. R., & Lopez, S. (Eds.). (2002). Handbook of positive psychology. New York: Oxford University Press.
- 7. VishwanathShinde (2016) सकारात्मक मानसशास्त्र (Positive Psychology). Dimond Publication.
- 8. Savdekar S. Labhane C &Sontakke (2013). सकारात्मक मानसशास्त्र (Positive Psychology), Prashant Publication Jalgaon.
- 9. Savdekar S. Labhane C &Sontakke (2018). सकारात्मक मानसशास्त्र (Positive Psychology), Prashant Publication Jalgaon.



**Syllabi for B.A. Part-II  
Semester-III  
Subject : Political Science  
(Implemented From 2018-2019 Session)**

**Selected Constitutions and International Relations (U.K., U.S.A & China)**

Marks : Theory – 80  
In.Ass – 20

- Unit-I** i) Salient features of the Constitution of U.K.  
ii) Historical Background of Crown.  
iii) Powers of the Crown.  
iv) Prime Minister – Appointment, Role and Function.  
v) Cabinet – Structure and Function

**Unit-II Parliamentary System of U.K.**

- i) House of Lords – Composition, Powers and Functions (with Reference to Constitutional Reforms Act-2005)  
ii) House of Commons – Composition, Powers and Functions  
iii) Role of Opposition and Shadow Cabinet.

- Unit-III** i) Salient features of the Constitution of U.S.A.  
ii) President – Election Process, Powers and Functions.  
iii) Cabinet – Structure and Functions.  
iv) Vice-President – Election Process, Powers and Functions.

**Unit-IV Legislature of U.S.A. – Congress.**

- i) Senate – Composition, Powers and Functions.  
ii) House of Representative – Composition, Powers and Functions  
iii) Supreme Court – Composition, Powers and Functions.

**Unit-V South Asian Association for Regional Co-operation (SAARC)**

- i) Objectives  
ii) Structure  
iii) Function.

**Distribution of Internal Marks**

- i) Group Discussion ... 10 Marks  
ii) Project ... 10 Marks

**Reference Books :**

- |                                               |                                                 |
|-----------------------------------------------|-------------------------------------------------|
| 1) Griffith                                   | - The American government System.               |
| 2) Norman Hill                                | - International Organization                    |
| 3) Khanna V.W.                                | - Comparative Study of Government and Politics. |
| 4) Show, Edgas                                | - Red China Today.                              |
| 5) कुळकर्णी गो.मा.                            | - निवडक संविधाने                                |
| 6) डॉ.शा.कृ.भोगले                             | - प्रमुख देशांची शासन पद्धती.                   |
| 7) शर्मा, ब्रिजमोहन                           | - प्रमुख देशांची शासन प्रणालीयों.               |
| 8) पोतदार के.ए.                               | - चार निवडक राज्यघटना                           |
| 9) पाटील बी.बी.                               | - चार घटनांचा तौलनिक अभ्यास.                    |
| 10) प्र.ग.मुळे                                | - निवडक आधुनिक राजकीय व्यवस्था                  |
| 11) प्रा.तिजारे, प्रा.इंदापवार, प्रा.कानेटकर- | आधुनिक राजकीय व्यवस्था                          |
| 12) प्रा. रा.ज. लोटे                          | - आधुनिक राजकी. व्यवस्था.                       |
| 13) डॉ.टी.डी.मुदलीयार, डॉ.ए.एस.गाडे           | - चीनची राजकीय व्यवस्था.                        |
| 14) डॉ.श्रीराम येरणकर                         | - तुलनात्मक शासन आणि राजकारण.                   |
| 15) प्रा. रा.ज. लोटे                          | - तुलनात्मक शासन व राजकारण.                     |

Semester-IV (B.A.-II)

Selected Constitutions and International Relations (U.K., U.S.A & China)

Marks : Theory – 80  
In.Ass – 20

- Unit-I** i) Salient features of the Constitution of China (1982).  
ii) National People Congress (NPC) – Composition, Powers and Functions.  
iii) Standing Committee – Composition, Powers and Functions.

- Unit-II** i) President of China – Appointment, Role and Functions  
ii) State Council of China – Composition, Powers and Functions  
iii) Prime Minister of China - Appointment, Role and Functions.  
iv) Role of Communist Party in China.

**Unit-III United Nations Organization (UNO) :**

- i) Charter  
ii) Aims and Basic Principles.  
iii) General Assembly of UNO – Composition and Functions.

- Unit-IV** i) Security - Council of UNO – Composition and Functions  
ii) Secretary General – Appointment, Powers and Functions.  
iii) International Court of Justice – Composition and Powers.

**Unit-V Indo-China Relations – Major Issues :**

- i) Tibet Dispute.  
ii) Role of China about India in UNO.  
iii) Impact of Chinese goods and market on Indian Economy.

**Distribution of Internal Marks**

- |                     |     |          |
|---------------------|-----|----------|
| i) Group Discussion | ... | 10 Marks |
| ii) Project         | ... | 10 Marks |

**Reference Books :**

- |                                               |                                                 |
|-----------------------------------------------|-------------------------------------------------|
| 1) Griffith                                   | - The American government System.               |
| 2) Norman Hill                                | - International Organization                    |
| 3) Khanna V.W.                                | - Comparative Study of Government and Politics. |
| 4) Show, Edgas                                | - Red China Today.                              |
| 5) कुळकर्णी गो.मा.                            | - निवडक संविधाने                                |
| 6) डॉ.शा.कृ.भोगले                             | - प्रमुख देशांची शासन पद्धती.                   |
| 7) शर्मा, ब्रिजमोहन                           | - प्रमुख देशांची शासन प्रणालीयाँ.               |
| 8) पोतदार के.ए.                               | - चार निवडक राज्यघटना                           |
| 9) पाटील बी.बी.                               | - चार घटनांचा तौलनिक अभ्यास.                    |
| 10) प्र.ग.मुळे                                | - निवडक आधुनिक राजकीय व्यवस्था                  |
| 11) प्रा.तिजारे, प्रा.इंदापवार, प्रा.कानेटकर- | आधुनिक राजकीय व्यवस्था                          |
| 12) प्रा. रा.ज. लोटे                          | - आधुनिक राजकी. व्यवस्था.                       |
| 13) डॉ.टी.डी.मुदलीयार, डॉ.ए.एस.गाडे-          | चीनची राजकीय व्यवस्था.                          |
| 14) डॉ.श्रीराम येरणकर                         | - तुलनात्मक शासन आणि राजकारण.                   |
| 15) प्रा. रा.ज. लोटे                          | - तुलनात्मक शासन व राजकारण.                     |

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**Syllabus of B.A. Part-II  
Semester-III & IV  
Subject : Statistics**

The examination in Statistics in BA Part-II Semester-III and Semester-IV will Comprise of One Theory Paper each, Internal Assessment and Practical Examination .Theory Paper will be of Three Hours Duration and Carry 50 Marks. The Internal Assessment will be of 20 Marks and Practical Examination will be of 30 Marks.

The Distribution of Marks will be as Follows:

- Theory Examination
  - Multiple Choice Questions : 10 Marks
  - Descriptive Type Questions : 40 Marks.
  - Total : 50 Marks.
  
- Practical Examination
  - Practical Record Duly Certified : 05 Marks.
  - Practical Problems : 20 Marks.
  - Viva-Voce : 05 Marks.
  - Total : 30 Marks.
  
- Internal Assessment
  - Assignments (Home Assignments/Field Survey) : 10 Marks.
  - Viva-Voce : 10 Marks.
  - Total : 20 Marks.

The Syllabus of Statistics in Semester-III and Semester-IV is based on the basis of Five Theory Periods Per Week and Six Practical Periods (2 Practicals of 3 Periods Each) Per Batch Per Week.

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**Syllabi of BA Part-II  
Semester-III  
Statistics-S3**

**(Implemented from 2018-2019 Session)**

**Time :** 3 Hrs. for Theory  
3 Hrs. for Practical / Batch

**Total Marks :** 100  
Theory : 50  
Practical : 30  
Int.Ass. : 20

**Unit-I Study of Bivariate Data :**

- 1.1 Meaning of Bivariate data, bivariate frequency table, covariance,
- 1.2 Correlation: Meaning, example, positive, negative and perfect correlation.
- 1.3 Measurement of correlation: Scatter diagram, Karl Pearson's coefficient of correlation, its limits properties, assumptions.
- 1.4 Rank Correlation: need, meaning, formula and limits.

**Unit-II Regression Analysis :**

- 2.1 Concept, definition of Regression, principle of least square regression.
- 2.2 Lines of regression, fitting of regression X on Y, Y on X.
- 2.3 Coefficients of regression, their properties.
- 2.4 Partial correlation: concept, formula of partial correlation coefficient, its limits.
- 2.5 Multiple correlation: concept, formula of multiple correlation coefficient, limits and properties.

**Unit-III Random Variable and Mathematical Expectation :**

- 3.1 Random variable- discrete, and continuous with example.
- 3.2 Probability mass function and probability density function.
- 3.3 Mathematical expectation-addition and multiplication theorem of expectation.
- 3.4 Simple problems on mathematical expectation.

**Unit-IV Study of Theoretical Distribution Function :**

- 4.1 Introduction of distribution function, Bernoulli distribution.
- 4.2 Binomial distribution- definition, mean and variance (without derivation), examples of binomial distribution.
- 4.3 Poisson distribution- definition, mean and variance (without derivation), examples of Poisson distribution.
- 4.4 Normal distribution- definition, mean and variance (without derivation), examples and properties of normal curve.

**Unit-V Economic Statistics :**

- 5.1 Introduction to index numbers, concept, definition.
- 5.2 Problems in construction of index numbers, errors in construction.
- 5.3 Calculation of index numbers-unweighted and weighted method Laspeyre's, Paasche's and Fisher's index numbers.
- 5.4 Criteria of a good index number.
- 5.5 Uses and limitations of index numbers.

**List of Practicals :**

1. Study of correlation by Scatter diagram.
2. Calculation of Karl's Pearson's correlation coefficient.
3. Calculation of Spearman's rank correlation coefficient.
4. Problems on Partial and Multiple correlations.
5. Fitting of straight line, by least square method.
6. Sample problems on mathematical expectations.
7. Fitting of Binomial Distribution.
8. Fitting of Poisson Distribution.
9. Calculation of Laspeyre's, Paasche's and Fisher's index numbers.

**List of Equipments and Instruments.**

1. Twelve digit Desk Model calculators.
2. Biometrica Tables volume I and II.
3. Logarithmic tables.
4. Statistical posters and charts.

**References :**

1. Mulbhat Sankhyiki- Ram Deshmukh.
2. Fundamentals of Mathematical Statistics-S.C.Gupta, V.K.Kapoor.
3. Fundamentals of Mathematical Statistics- D.N.Elhance.
4. Fundamentals of Statistics-Goon, Gupta, Dasgupta, World Press Calcutta.
5. Fundamentals of Applied Statistics-S.C. Gupta, V.K.Kapoor.

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**Syllabi of BA Part-II  
Semester-IV  
Statistics-S-4**

**Time :** 3 Hrs. for Theory  
3 Hrs. for Practical /Batch

Total Marks : 100  
Theory : 50  
Practical : 30  
Int.Ass. : 20

**Unit-I Theory of Attributes :**

- 1.1: Introduction, Notations, Dichotomy.
- 1.2: Classes, Class Frequency, order of Class Frequency.
- 1.3: Consistency of data, independence of attributes, criteria of independence.
- 1.4: Association of attributes, Yule's coefficient of association, coefficient of colligation.

**Unit-II Testing of Hypothesis :**

- 2.1: Introduction, simple and composite hypothesis, test of hypothesis.
- 2.2: Null hypothesis, alternate hypothesis, critical regions, types of errors.
- 2.3: Level of significance, power of test.
- 2.4: Steps in solving testing of hypothesis problems.

**Unit-III Chi square-Distribution and Chi square-Test :**

- 3.1:  $X^2$ -variable, definition and distribution function(without derivation).
- 3.2: Mean, mode variance and skewness of  $X^2$  variable.
- 3.3: Additive property of  $X^2$  variable.
- 3.4: Conditions for validity of  $X^2$ -test.
- 3.5: Applications of  $X^2$ -distribution.

**Unit-IV t and F Distribution :**

- 4.1: Introduction, Student's t, Fisher's t, their constants.
- 4.2: Applications of t distribution, assumptions for t test
- 4.3: Definition of F-statistics, F-distribution and its constants.
- 4.4: Applications of F distribution.
- 4.5: Relation between t and f, F and  $X^2$ .

**Unit-V Non-Parametric Methods :**

- 5.1: Meaning of statistic, parameter, parametric and non-parametric methods.
- 5.2: Advantages and disadvantages of N-P methods over parametric methods.
- 5.3: Run test.
- 5.4: Median test.
- 5.5: Sign test.

**List of Practicals S-4 :**

1. Testing Consistency of data.
2. Testing independence of attributes.
3. Calculation of Yule's coefficient.
4. Application X<sup>2</sup>-test: Goodness of fit.
5. Application of t-test: For single mean.
6. Application of t-test: For difference of means.
7. Application of F—test: For equality of population variance.
8. Examples on run test, sign test.

**List of Equipments and Instruments :**

1. Twelve digit desk method Calculators.
2. Biometrika tables-Volume I and II.
3. Logarithmic tables.
4. Personal computer with printer.
5. Statistical posters and charts.

**References :**

1. Fundamentals of Mathematical statistics- S.C.Gupta, V.K.Kapoor, S.Chand Publications.
2. Fundamentals of statistics – Goon, Gupta, Das Gupta Vol I and II.
3. Non-parametric Tests- Shastry.

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**Appendix – 'J'**

**Syllabi of B.A. Part-II  
Semester-III  
Indian Administration and Constitution  
(Implemented from 2018-2019 Session)**

Credits : 04

Marks Theory : 80  
.Ass. : 20

<b>Unit-I</b>	<b>Ancient And Medieval Administration in India</b>	16 Marks
a]	Ancient Administration	
b]	Medieval Administration	
<b>Unit-II</b>	<b>British Administration in India</b>	16 Marks
a]	Indian Administration in British Period	
b]	The Government of India Act, 1935- Important Provision	
<b>Unit-III</b>	<b>Post Independence [Constitutional Set-up] Administration</b>	16 Marks
a]	Formation of Indian Constitution.	
b]	Salient Features of Indian Administration.	
<b>Unit-IV</b>	<b>Constitutional Framework.</b>	16 Marks
a]	Fundamental Rights	
b)	Fundamental Duties.	
c]	Directive Principles of State Policy	
<b>Unit-V</b>	<b>Indian Parliament : Structure &amp; Functions.</b>	16 Marks
a]	Rajya Sabha.	
b]	Loksabha	

**Distribution of Internal Assessment (20 Marks)**

- |               |    |          |
|---------------|----|----------|
| 1) Assignment | .. | 10 Marks |
| 2) Seminar    | .. | 10 Marks |

**Recommended Books:**

1. Basu Durgadas - Introduction to the Constitution of India, Wadhwa and Co., Nagpur.
2. Maheshwari Shriram - Indian Administration, Kitab Mahal, New Delhi.
3. Vidya Bhushan & Vishnu Bhagwan - Indian Administration, S. Chand & Co., New Delhi.
४. डॉ. भा. ल. भोळे - भारतीयगणराज्याचे शासन आणि राजकारण, पिंपळपूर प्रकाशन, नागपूर.
५. पाटील बी. बी. - लोक प्रशासन, फडके प्रकाशन, कोल्हापूर.
६. विळेगांवे व यमलवाड, - भारतीय प्रशासन, क्रिएटिव्ह पब्लिकेशननांदेड.
७. ठोंबरे सतिश - भारतीय प्रशासन, अभिजित पब्लिकेशन, लातूर.
८. एम. कुमार, शर्मा दिप्ती - कौटिल्य (चाणक्य), अर्जून पब्लिशिंग हाऊसनई दिल्ली.
९. डॉ. पी. व्ही. भुताळे, डॉ. पी. के. एकंबेकर - भारतीय प्रशासनाची रूपरेषा, सह्याद्री पब्लिकेशन, नांदेड.  
प्रा. बाजीराव वडवळे
१०. डॉ. प्रिती पोहेकर - भारतीय प्रशासन : विकास व व्यवस्था, अरुणा प्रकाशन लातूर.
११. डॉ. के. आर. बंग - भारतीय प्रशासनाची रूपरेषा, विद्या बुक्स, पब्लिशर्स, औरंगाबाद.
१२. डॉ. राजशेखर सोलापूर - भारतीयशासन आणि राजकारण, अरुणा प्रकाशन, लातूर.  
प्रा. डी. एच. मेहत्रे

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**Syllabi of B.A. Part-II  
Semester-IV  
Indian Administration**

Credits : 04

Marks Theory : 80  
Int.Ass. : 20  
16 Marks

**Unit-I Union Government :**

- a] President of India
- b] Prime Minister.
- c] Council of Ministers.

**Unit-II Union Administration :**

- a] Prime Minister's Office
- b] Cabinet
- c] Central Secretariat

16 Marks

**Unit-III Ministries and Departments:**

- a] Home
- b] Finance
- c] External Affairs

16 Marks

**Unit-IV** a] **Supreme Court of India** :Structure & Functions.  
b] **Civil Services in India** :All India Services and Central Services, Union Public Service Commission

16 Marks

**Unit-V Constitutional - Non Constitutional Bodies:**

16 Marks

Election Commission, National Human Rights Commission, Finance Commission, NitiAayog, National Development Council, National Women Commission, SC,ST and Minority Commission.

**Distribution of Internal Assessment (20 Marks)**

- 1) Project .. 20 Marks

**Recommended Books:**

- 1) BasuDurgadas - Introduction to the Constitution of India, Wadhwa and Co., Nagpur.
2. MaheshwariShriram - Indian Administration, KitabMahal, New Delhi.
3. VidyaBhushan& Vishnu Bhagwan - Indian Administration, S. Chand & Com., New Delhi.
४. डॉ.भा.ल. भोळे - भारतीयगणराज्याचे शासन आणि राजकारण, पिंपळपूरे प्रकाशन, नागपूर.
५. पाटील बी.बी. - लोक प्रशासन, फडके प्रकाशन, कोल्हापूर.
६. विळेगांवे व यमलवाड, - भारतीय प्रशासन, क्रिएटिव्ह पब्लीकेशननांदेड.
७. ठोंबरे, सतिश - भारतीय प्रशासन, अभिजित पब्लीकेशन, लातूर.
८. एम.कुमार, शर्मा दिप्ती - कौटिल्य (चाणक्य),अर्जून पब्लीशिंग हाऊसनई दिल्ली.
९. डॉ.पी.व्ही.भुताळे,डॉ.पी.के.एकंबेकर - भारतीय प्रशासनाची रूपरेषा, सह्याद्री पब्लीकेशन, नांदेड.  
प्रा.बाजीराव वडवळे
१०. डॉ.प्रिती पोहेकर - भारतीय प्रशासन :विकास व व्यवस्था, अरुणा प्रकाशन लातूर.
११. डॉ.के.आर.बंग - भारतीय प्रशासनाची रूपरेषा, विद्या बुक्स, पब्लीशर्स, औरंगाबाद.
१२. डॉ.राजशेखर सोलापूरे - भारतीयशासन आणि राजकारण, अरुणा प्रकाशन, लातूर.  
प्रा.डी.एच.मेहत्रे



**Syllabi for B.A. Part-II  
Semester-III  
Community Development & Extension  
(Implemented From 2018-2019 Session)**

Time : Three Hours)  
Credits : .....

(Theory : 50  
(Practi. : 30  
(In.Ass. : 20

**Note :** The Examination in Community Development and Extension will comprise One Theory Paper. Theory Paper shall be Three Hours duration and shall carry 50 Marks, 30 Marks for Practical and 20 Marks for Internal Assessment to be given by the subject Teacher. The Following syllabus is prescribed on the basis of Five Lectures per week.

- Unit-I** Social Research : Meaning and Steps of Social Research.  
Social Survey : Nature, Need and Importance of Social Survey in Extension Education.
- Unit-II** Family Issues : Functions and Characteristics of Family, Types of Family, Problems of Family, Domestic Violence, Children and old age problems.
- Unit-III** Women Problems : Women Empowerment, Discremination of Women, States, Harrashment, Status of Women in Family.
- Unit-IV** Social Inequality : Policy and constitutional Safeguard for Scheduled Caste and Scheduled Tribes.  
Social Inequality: Meaning, Types and Measures.
- Unit-V** **Legal Provisions for Weaker Sections :**  
Untouchability Act 1955, Atrosity Act, 1989, Right to Information Act, 2005, Child Right and Protection Act, 1999 and Anti Doury Act, 1961.

**Distribution of Internal Marks (Total 20 Marks)**

1) Assignment	-	10
2) Viva-Voce	-	10

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**Reference Books :**

- 1) सामाजिक संशोधन पध्दती - डॉ.पु.ल. भांडारकर.
- 2) सामाजिक संशोधन पध्दती - डॉ.श.ना. घाटोळे
- 3) सामाजिक संशोधन - सुशिला ओडियार
- 4) भारतीय सामाजिक समस्या - जी.आर.मदन
- 5) भारतीय सामाजिक समस्या - सुमन पाटे
- 6) भारतीय समाज आणि सामाजिक समस्या - भा.कि. खडसे
- 7) भारतीय सामाजिक समस्या - डॉ.प्रदिप आगलावे
- ८) भारतीय संविधान - प्रा.बी.टी.देशमुख
- 9) Indian Changing Villages - Dube, S.C.
- 10) Women and Kniship - Dube, S.C.
- 11) Women and Violence - Sinha Niraj, Vikas Publishing House, New Delhi.
- 12) सामुदायिक विकास व विस्तार शिक्षण - प्रा.बाबा तिजारे
- 13) सामाजिक समस्या व समाजसुधार योजना - डॉ. संजय साळीवकर, मंगेश प्रकाशन, नागपूर
- १४) ग्रामिण महिलांच्या समस्या, विकासात्मक योजना व कायदे. - डॉ.निलेश देशमुख, आधार पब्लीकेशन, अमरावती-२०१७
- १५) भारतीय आदिवासी जीवन आणि संस्कृती - डॉ. संजय साळीवकर, मंगेश प्रकाशन, नागपूर

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**Syllabi for B.A. Part-II**  
**Semester-IV**  
**Community Development & Extension**

Time : Three Hours)

Credits : .....

(Theory : 50

(Practi. : 30

(In.Ass. : 20

**Note :** The Examination in Community Development and Extension will comprise One Theory Paper. Theory Paper shall be Three Hours duration and shall carry 50 Marks, 30 Marks for Practical and 20 Marks for Internal Assessment to be given by the subject Teacher. The Following syllabus is prescribed on the basis of Five Lectures per week.

- Unit-I** Social Research : Method of Data Collection in Social Research, Observation, Interview and Questionnaire, Sample, Need, Importance & Types.
- Unit-II** Panchayati Raj : Administrative Structure and Three Tier System.  
Working of Panchayati Raj : Role of Administrative Officer's and Extension Workers.
- Unit-III** Rural Problems : Nature and Solutions of Problems, Education, Health, Communication Unemployment and Agriculture.  
Rural Housing and Sanitation Programme.
- Unit-IV** Tribal Problems : Displacement and Rehabilitation Migration, Tribal Education, Health, Unemployment, Malnutrition and Migration, Forest Rights Act, 2006 Pesa act, 1996. Role of Integrated Tribal Development Project.
- Unit-V** **Human Rights** : Meaning, Nature and Importance.  
Distance Learning, Nature, Objectives and its Importance in Extension Education.

**Distribution of Internal Marks (Total 20 Marks)**

1) Assignment	-	10
2) Viva-Voce	-	10

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**Reference Books :**

- 1) सामाजिक संशोधन पध्दती - डॉ.पु.ल. भांडारकर.
- 2) सामाजिक संशोधन पध्दती - डॉ.श.ना. घाटोळे
- 3) सामुदायिक विकास व विस्तार शिक्षण - बाबा तिजारे
- 4) सामुदायिक विकास, विस्तार, शिक्षण व महिला सबलीकरण - डॉ.उज्वला वैरागडे /प्रा. विद्यालता मुळे
- 5) भारतीय आदिवासी - डॉ.रविजा देवगांवकर
- 6) भारतीय आदिवासी - डॉ.गुरुनाथ नागगोंडे
- 7) सामाजिक विघटन व समस्या - सुमन पाटे
- 8) समाजशास्त्र - सोमण
- 9) Health Status of Women - TISS, Bombay
- 10) Human Rights in India : Problems & Prospects. - Deep & Deep Publication, New Delhi.
- 11) Human Rights and Dalits - Bhatnagar Gnyan Prakashan, New Delhi.
- 12) Rural Development in India - Vasant Desai, Himalaya Publication, New Delhi.

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**Syllabi for B.A. Part-II  
Semester-III  
PRACTICAL  
Community Development & Extension**

Marks : 30

**Topics for Fiesl Work  
(Section-A)**

**Field Visit / Survey**

- 1) Caste and Social Structure of Any One Village.
- 2) Caste Inter – Relationship
- 3) Status of Women
- 4) Family Problems
- 5) Children Problems
- 6) Old Age Problems.

**(Section-B)**

- 1) Study of Women's self help Group
- 2) Study of Tanta Mukta Samitee
- 3) Study of Sarpanch and Gramsevak
- 4) Study of I.C.D.S. Centre.

**Note :** 1) 20 Marks for Field Visit and Record Book will be given by the Internal Examiner.  
2) 10 Marks for Viva-Voce would be given by only External separately.

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**Semester-IV  
PRACTICAL  
Community Development & Extension**

Marks : 30

**(Section-A)**

**Topics for Field Work**

- 1) Visit to Institutions of Panchayati Raj
- 2) Visit and Survey in Rural Area on Health, Education, Unemployment and Agriculture

**(Section-B)**

- 1) Observations of Village Problems.
- 2) Visit and Survey in Tribal Village on Migration, Displacement, Rehabilitation, Malnutrition

**Note :** 1) 20 Marks for Field Visit and Record Book will be given by the Internal Examiner.  
2) 10 Marks for Viva-Voce would be given by only External separately.

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**Appendix – 'L'**

**Syllabus B.A.  
Subject : Co-operation  
Paper Pattern for All Six Semester  
(Semester-I to Semester-VI)**

Theory : 80 Marks  
Int.Ass. : 20 Marks

**Instructions :**

- i. All Questions are Compulsory
- ii. All question carry Equal Marks (Each Question SIXTEEN Marks)

1. Student will have to Solve TWO Long Question from Any Two of the Five Units. Each of these broad Question carry SIXTEEN Marks. (Internal Choice is Available)

2 x 16 = 32

2. Student will have to Solve EIGHT Short Question in all choosing four Question from Each of the Two units out of the Total Five. Each Short Question Carries Four Marks (Internal Choice is Available)

8 x 4 = 32

3. Student will have to Solve EIGHT Multiple Choice Type Question from Any One of the five units. Each of these Questions Carries Two Marks.

8 x 2 = 16

Total = 80

**Internal Examination : 20 Marks**

1. Viva- Voce - 10 Marks
2. Assignments - 10 Marks

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**Syllabi for B.A. Part-II  
Semester-III  
Co-operation  
(Implemented From 2018-2019 Session)**

Time : Three Hours)

(Theory : 80  
(In.Ass. : 20

**Note :** The Examination in Co-operation will comprise One Theory Paper. Theory Paper shall be Three Hours duration and shall carry 80 Marks and 20 Marks for Internal Assessment to be given by the subject Teacher. The Following syllabus is prescribed on the basis of Five Lectures per week.

Meaning, Characteristics, Functions, Kinds, Funds, Management, Merits, Demerits etc are in respects of Unit No. I, II and III.

- Unit-I** i)Service Co-operative Societies.  
ii) Industrial Co-operative Societies
- Unit-II** i)Farming Co-operative Societies  
ii)Marketing Co-operative Societies
- Unit-III** i) (a) Consumer Co-operative Societies  
(b) Student Consumer Co-operative Societies  
ii) Housing Co-operative Societies.
- Unit-IV** Formation of Co-operative Societies as per Maharashtra State Co-operative Act of 1960 – Registration, Byelaws, Membership, Capital etc.
- Unit-V** Co-operative Education and Training – Definition, Characteristics, Objectives, Need, Importance etc.

**Distribution of Internal Marks (Total 20 Marks)**

- 1) Viva-Voce - 10
- 2) Assignment - 10

**Books Recommended :**

- 1) Co-operation in India - Memoria C.B. and R.D. Seksena
- 2) Theory and Practice of Co-operative in India and abroad Vol. I, II and III Pro. K.R. Kulkarni
- 3) सहकाराचा विकास - प्रा. मोहन सराफ, डॉ.रूपा शहा
- 4) सहकार - प्रा. मोहन सराफ, ना.मा. आचार्य
- 5) सहकार - प्रा. मोहन सराफ, रमेश दापके
- 6) सहकाराचा विकास - प्रा. सी.जे. जोशी
- 7) सहकाराची रूपरेषा - वनमाली, सरोदे
- 8) सहकार : तत्वे आणि व्यवहार - डॉ.गो.स. कामत, डॉ.सी.बी. मेमोरीया.
- 9) सहकार - प्रा.डॉ.रूपा शहा, डॉ.बी.एच. दामजी
- 10) सहकार परिचय - डॉ. कापर्डेकर, जोशी.

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**Syllabi for B.A. Part-II  
Semester-IV  
Co-operation**

Time : Three Hours)

(Theory : 80  
(In.Ass. : 20

**Note :** The Examination in Co-operation will comprise One Theory Paper. Theory Paper shall be Three Hours duration and shall carry 80 Marks and 20 Marks for Internal Assessment to be given by the subject Teacher. The Following syllabus is prescribed on the basis of Five Lectures per week.

- Meaning, Characteristics, Functions, Kinds, Funds, Management, Merits, Demerits etc are in respects of Unit No. II and III.
- Unit-I** Nature, Functions, and Service of a Bank.  
i) Definition of a Bank  
ii) Objectives and Functions of a Co-operative Bank.  
iii) Importance, Merit and Demerits of a Co-operative Bank.
- Unit-II** i) District Central Co-operative Bank.  
ii) State Co-operative Bank.
- Unit-III** i) Co-operative Agricultural, Rural, Multipurpose Development Bank.  
ii) Urban Co-operative Bank.
- Unit-IV** Role of the State Bank of India, NABARD and Previous Role of the Reserve Bank of India in the Sphere of Co-operative Credit and Rural Development.
- Unit-V** (i) Powers, Functions and Responsibilities of the Registrar of Co-operative Societies.  
(ii) Women Co-operative Bank – Needs, Importance, Advantages, Difficulties etc..

**Distribution of Internal Marks (Total 20 Marks)**

1) Viva-Voce	-	10
2) Assignment	-	10

**Books Recommended :**

- 1) भारतीय बँक व्यवस्था - डॉ.सौ.वृंदा कशीळीकर, प्रा. बी.एम.सवदी
- 2) सहकार - प्रा.डॉ.रूपा शहा, डॉ.बी.एच. दामजी
- 3) सहकार परिचय - डॉ. कापर्डेकर, जोशी.
- 4) सहकाराचा विकास - प्रा. मोहन सराफ, डॉ.रूपा शहा
- 5) बँक व्यवहार कोश - वि.वि. बापट
- 6) बँकींग सहकारी पतपुरवठा व्यवस्था आणि यंत्रणा - पु.घ. हौजवाला, वि.श. नारवे.
- 7) Co-operation in India - Memoria C.B. and R.D. Seksena

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**Appendix – 'M'**

**B.A. Part-II (Semester-III)  
Early Childhood Care and Education  
(Implemented from 2018-2019 Session)**

Time: 3 Hrs for Theory Paper  
3 Hrs for Practical

Total Marks : 100  
Theory : 50  
Practical : 30  
Int.Ass. : 20

**Objectives:**

1. To comprehend the importance of early childhood years and significance of early childhood education.
2. To know the historical perspective of early childhood education in India.
3. To understand the goals and objectives of early childhood care and education.
4. To understand the meaning of curriculum and its various components for child.
5. To develop insight into the process of child development and learning.
6. To develop skill sets appropriate for transacting Activity Based Learning.

**Unit-I Early Childhood in Contemporary India.**

- i) Importance of Early Childhood years.
- ii) Defining and scope on early childhood in the lifespan.
- iii) Awareness of the significance of early childhood
- iv) Understandings the criticality of early years in the human life cycle.
- v) Childhood in contexts of family, school and community and geographical areas.

**Unit-II Early Childhood Education.**

- i) Goals and objectives of Early Childhood Education.
- ii) History of Early Childhood Education.
- iii) Contribution of educational philosophers in the field of early childhood education- Madam Marie Montessori, Mahatma Gandhi, Friedrich Froebel.

**Unit-III Approaches and Processes in Teaching and Learning.**

- i) Definition of learning and its principles.
- ii) Effective methods of learning and teaching.
- iii) Teaching and learning approach.
- iv) Creating an effective learning environment in the class and the role of the teacher in promoting learning in young children.

**Unit-IV Children's Approach to Play.**

- i) Play and its characteristics.
- ii) Theories, stages and types of play.
- iii) Values of Play.
- iv) Role of play in overall development of children.
- v) Use of play way approach in the curriculum for young children.

**Unit-V : Institutions of Early Childhood Care and Education.**

- i) Day care centers, crèches, preschool, kindergarten.
- ii) Recreational play centers.
- iii) Non-formal preschool education and its importance.

**Practical :**

- **Develop a schedule to Involve Children in Group of Activities**
- For 20 Minutes period
- For a day
- For a week

**I. Early learning and observation rating scale (ELORS)**

- Gather information about children across seven important developmental domains (Any One)
  1. Perceptual and Motor
  2. Self-Management
  3. Social and Emotional
  4. Early Math
  5. Early Literacy
  6. Receptive Language
  7. Expressive Language

**Assignments :**

**I. Seminar :**

- II. Creating arts and crafts as sources of learning, creativity and imagination (Any One)
  - To encourage children to explore and experience variations in color, shape, textures in nature and (like flowers, leaves) and others.
  - Development and use of recyclable and reusable play material
- III. Visits to Various Child Care and Education Institutes and Report Writing.

**Distribution of 30 Marks of Practical**

1. Record Book	-	05 Marks
2. Class Work (ELORS)	-	10 Marks
3. Schedule Development	-	10 Marks
4. Viva-Voce	-	05 Marks

**Internal Assessment (Marks 20)**

1. Art and Craft	-	10 Marks
2. Seminar	-	05 Marks
3. Visits	-	05 Marks

**Books Recommended :**

1. Berk, L. (2006). Child development. New York: Allyn& Bacon
2. Joseph T Lawion. "Introduction to child care and early childhood education"
3. Coleman. "Abnormal Psychology"
4. Swaminathan, M. (1998). The first five years: a critical perspective on early childhood care and education in India. New York: Sage
5. Santrock. (2006). Child Development. New York: McGraw- Hill.

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**Semester-IV**  
**Early Childhood Care and Education**

Time: 3 Hrs for Theory Paper  
3 Hrs for Practical

Total Marks : 100  
Theory : 50  
Practical : 30  
Int. Ass. : 20

**Objectives:**

1. To provide knowledge about developmental appropriate curriculum for early childhood
2. To understand various teaching and learning methods
3. To develop skill to organize child oriented activity based participatory learning experience
4. To develop abilities in the students to plan, implement and evaluate a program
5. To know the importance of developmental assessment of young children.
6. To be sensitive to the differently-abled children and assist them

**Unit-I Developmental Appropriate Curriculum**

- i) Definition and sources of curriculum
- ii) Developmental Appropriate curriculum
- iii) Guidelines for development appropriate curriculum
- iv) Teacher-child interaction in developmental appropriate curriculum

**Unit-II Program and Developmental Assessment of Children.**

- i) Importance of planning a program for young children
- ii) How to plan, implement and evaluate the program
- iii) Assessment and its purpose. Procedure of Assessment.
- iv) Developmental Assessment of young children
- v)

**Unit-III Teaching Methods.**

- i) Play way method
- ii) Project method
- iii) Theme based approach
- iv) Development of skills related to reading, writing and arithmetic developmental assessment of young children.

**Unit-IV Children with Special Needs**

- i) Defining children with special needs
- ii) Types of disabilities
  - Physical Handicapped
  - Mentally Challenged
  - Learning Disabilities.

**Unit-V : Recent Development in the Field of Early Childhood Education.**

- i) Sensitizing teacher about children with special needs and their role in helping them in the classroom setting
- ii) Need to work with the parents of children with special needs and guiding them thorough the parent education programs.
- iii) Inclusive practices and rights of children with special needs for access, barrier free environments and modifications for learning and skill building.
- iv) Emergence of UNCRC and its orientation in defining children's needs, systems of care giving as societal-state obligation for upholding 'best interest of children'

**Practical :**

- I. Preparing a Project (Any One) on Developmental Appropriate Program (DAP) for**
  1. Play house children
  2. Preschool children
  3. Physically handicapped
  4. Mentally Challenged
  5. Learning disability
- II. Survey – (Any One)**
  1. Early Childhood Care and Education Institutes
  2. Developmental attribute of Children.
  3. Determine levels of concern about children’s overall learning progress and their growth in specific areas of learning and behavior
  4. Contemporary practices, challenges and concerns of child welfare.
- III. Observing an ECCE Setting and Other public spaces to note all the facilities available for Children for Playing, learning and Skill building and report writing.**

**Assignments :**

- I. Seminar**
- II. Report Writing (Any One)**
  1. Project Approach
  2. Importance of project planning
  3. Points to be kept in mind while planning a project
  4. Importance of assessment of children
  5. Using Assessment checklist to assess preschool children in the various areas of development such as motor, cognitive and language.

**Distribution of 30 Marks of Practical**

1. Record Book	-	05
2. Survey	-	10
3. Preparing DAP	-	05
4. Observation of ECCE Setting	-	05
5. Viva-voce	-	05

**Internal Assessment (Marks 20)**

1. Seminar	-	10
2. Report Writing	-	10

**Books Recommended :**

1. Shukla, R.P.(2004): Early Childhood Care and Education. Sarup& Sons
2. Brothy J.E. Good T.L. and Nedler S.L. “Teaching in Prechool.”
3. Murlidharan N. “The System of Preschool Education in India”
4. Landseth C “Education of the Young Child”
5. Moore S.B. Richard P. “Teaching in Nursery School”
6. Clarke, P. (2001). Teaching & learning: the culture of pedagogy. New York: Sage

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राष्ट्रसंत तुकडोजी विचारधारा  
(ऐच्छिक विषय)

प्रश्नपत्रिका - ३

सेमिस्टर - III

एकूण गुण ८०  
अंतर्गत मूल्यामापन २०

राष्ट्रसंत तुकडोजी : हिंदी वाङ्मय दर्शन  
(अभ्यासक्रम)

एकक-१ राष्ट्रसंताची हिंदी वाङ्मयसेवा

गद्य लेखन (ग्रंथरूप), पद्य रचना (संग्रहरूप) व स्फुट लेखन (प्रासंगिक) गद्य लेखनात विषयानुरूप वैचारिक निबंध समाविष्ट व स्वरूप निबंधसंग्रहाचे. पद्य रचनांत श्लोक, दोहे, छंद, सवैया, गजल, कव्वाली, बरखा, विविध वृत्तामधील तसेच सिनेगीतांच्या चालीवरील गीते व सुक्ते. स्फुट लेखनात प्रासंगिक लेख, भाषणे, प्रवचने, पत्रे, पुरस्कार, संदेश, आशीर्वादपर लेखन व पत्रके आदींचा समावेश.

वरील वाङ्मयसंभाराचे खालील विषयांनुरूप वर्गीकरण

- १) ईश्वरभक्तीची ओढ व आर्तता.
  - २) समाजाच्या छळवादाने त्रस्त जिवाची व्याकुळता.
  - ३) गुरुमहिमा व गुरुकृपेने प्राप्त दिव्य अनुभव.
  - ४) निसर्गरम्य स्थलवर्णने व विभूतींची गुणवर्णने.
  - ५) योगसिद्धीच्या प्राप्तीनंतर जन-उद्धारार्थ प्रबोधन.
- अ) व्यक्तिधर्मदर्शी (आ) समाजधर्मदर्शी (इ) राष्ट्रधर्मलक्ष्यी व (ई) विश्वधर्मलक्ष्यी

एकक-२ साहित्यकारांकडून राष्ट्रसंतांच्या अपेक्षा.

१९४३ ते १९६६ दरम्यान विविध विचारपीठावरून राष्ट्रसंतांनी आधुनिक साहित्यिकांना केलेले साहित्यविषयक मार्गदर्शन: खालील मुद्द्यांवर -

(अ) साहित्यनिर्मितीचा हेतू (आ) साहित्याचे कार्य (इ) साहित्याचे प्रयोजन (ई) साहित्यद्वारे जाणीव प्रवर्तन (उ) विश्वकल्याणात साहित्याचा वाटा (ऊ) नागर व ग्रामीण साहित्य (ए) सिनेमा -साहित्य (ऐ) साहित्याची भाषा (ओ) साहित्य व रचनासिद्धी (औ) कलावाद व जीवनवाद (अं) साहित्य आणि सद्धर्म - प्रचार

एकक - ३ राष्ट्रसंतांच्या हिंदी गद्य वाङ्मयाचा अभ्यास

पुढील साहित्यकृतीचा (१) निर्मात्याच्या दृष्टीने (२) निर्मित रचनेच्या अंगांने व (३) वाचकाला येणाऱ्या प्रतीतीच्या अंगांने अभ्यास:-

(अ) मेरी जापान यात्रा (आ) भारत साधु समाज की सेवा-साधना.

- वरील गद्य साहित्यकृतींचा (४) वाचकाच्या जाणीव- परिवर्तनाच्या दृष्टीने व (५) जनसंस्कृती-संरक्षण व संवर्धनाच्या दृष्टीने अभ्यास.

एकक ४, राष्ट्रसंतांच्या हिंदी पद्यरचनांचा अभ्यास

पुढील साहित्यकृतींचा (१) निर्मात्याच्या दृष्टीने (२) पद्यरचनेच्या अंगांने व (३) वाचकाला येणाऱ्या प्रतीतीच्या अंगांने अभ्यास:

(अ) मेरी जीवन यात्रा (आ) स्वानंदामृत भजनावलि (इ) लहर की बरखा भाग १ (ई) सुधासिंधु भजनावलि (उ) जीवन-ज्योति भजनावलि (ऊ) राष्ट्र नोका भजनावलि (ए) राष्ट्रीय भजनावलि आणि (ऐ) गांधी गीतांजलि.

वरील पद्यवाङ्मयाचा (४) वाचकाच्या जाणीव - परिवर्तनाच्या दृष्टीने व (५) जनसंस्कृति- संरक्षण व संवर्धनाच्या दृष्टीने अभ्यास.

एकक- ५ राष्ट्रसंतांच्या हिंदी स्फुट रचनांचा अभ्यास.

पुढील स्फुट रचनांचा (१) निर्मात्याच्या दृष्टीने (२) रचनासिद्धीच्या दृष्टीने व (३) वाचकाला येणाऱ्या प्रतीतीच्या अंगांने अभ्यास-

(अ) समाज की भूल (आ) सुधा-सिन्धु की लहरें-भाग १ व २ (इ) राष्ट्रसंत तुकडोजी की हिंदी साहित्य माला-खण्ड १ व खण्ड २ (१९४३-४४ व १९४४-४५)

वरील स्फुट रचनांचा (४) वाचकाच्या जाणीव-परिवर्तनाच्या दृष्टीने व (५) जनसंस्कृति-संरक्षण व संवर्धनाच्या दृष्टीने अभ्यास.

संदर्भ ग्रंथ -

- १) युगद्रष्टा राष्ट्रसंत तुकडोजी का राष्ट्रीय जीवननिर्माण मे योगदान - डॉ.दिनकर येवलेकर, विकास प्रकाशन, कानपुर.
- २) राष्ट्रसंत तुकडोजी : समग्र वाङ्मयाचे चिकित्सक अध्ययन - डॉ.कुमुदिनी खोरगडे, प्रका.कृष्णकुंज, बुटी प्लॉट, राजापेठ अमरावती.

- ३) जनसाहित्याचे आधारस्तंभ-ले. सुदाम सावरकर, प्रका. मराठी जनसाहित्य परिषद, अमरावती.
- ४) जनसाहित्याची चळवळ - वाद संवाद-ले. डॉ.सुभाष सावरकर, प्रका.म.ज.सा. परिषद, अमरावती.
- ५) संतवाङ्मयाचे जनसाहित्यमूल्य-ले.डॉ.सुभाष सावरकर, प्रका. म.ज.सा. परिषद, अमरावती.

**-सखोल अभ्यासाकरिता राष्ट्रसंत वाङ्मय**

हिंदी गद्य : मेरी जापान यात्रा, भारत साधु समाज की सेवा-साधना

हिंदी पद्य : मेरी जीवनयात्रा, सावनंदामृत भजनावलि, लहर की बरखा-भाग१, सुधा-सिंधु भजनावलि .

जीवन-ज्योति भजनावलि, राष्ट्र-नौका भजनावलि, राष्ट्रीय भजनावलि, गांधी गीतांजलि.

हिंदी स्फुटरचना - समाज की भूल, सुधा-सिंधु की लहरें भाग-१ व भाग-२ राष्ट्रसंत तुकडोजी की हिंदी साहित्य माला (संकलन प्रा.रघुनाथ कडवे) भाग-१ व भाग-२)

**राष्ट्रसंत तुकडोजी विचारधारा**

(ऐच्छिक विषय)

प्रश्नपत्रिका - ४

सेमिस्टर - IV

एकूण गुण ८०

अंतर्गत मूल्यामापन २०

**राष्ट्रसंत तुकडोजी : मराठी वाङ्मय दर्शन**

(अभ्यासक्रम)

**एकक-१ राष्ट्रसंताची मराठी वाङ्मयसेवा**

गद्य लेखन (ग्रंथरूप), पद्य रचना (संग्रहरूप) व स्फुट लेखन (प्रासंगिक)

गद्य लेखनात विषयानुरूप वैचारिक निबंध समाविष्ट असून त्याचे स्वरूप निबंध - संग्रहाचे पद्य चनांत श्लोक, छंदः ओवी-अभंग मात्रावृत्त, अक्षरगणवृत्त, पोवाडा व विविध लोकवृत्तांमधील तसेच सिनेगीतांच्या चालीवरील गीते व सूक्ते समाविष्ट, स्फुट लेखनात प्रासंगिक लेख, भाषणे, प्रवचने, पत्रे, पुरस्कार-आशीर्वादपर लेखन, संदेश व पत्रके आदि समाविष्ट.

-वरील वाङ्मयसंभाराचे खालील विषयाच्या अनुरोधाने वर्गीकरण :

- १) ईश्वरभक्तीची ओढ व आर्तता.
- २) समाजाच्या छळवादाने त्रस्त जिवाची व्याकुळता
- ३) गुरुमहिमा व गुरुकृपेने प्राप्त दिव्य अनुभव.
- ४) निसर्गरम्य स्थलवर्णने व विभूतीची गुणवर्णने
- ५) जन-प्रबोधक रचना (अ) व्यक्तिधर्म (आ) समाजधर्म (इ) राष्ट्रधर्म व (ई) विश्वधर्म लक्षित करणाऱ्या रचना.

**एकक- २ राष्ट्रसंताच्या मराठी गद्य वाङ्मयाचा अभ्यास**

पुढील साहित्यकृतींचा (१) निर्मात्याच्या दृष्टीने (२) निर्मित रचनेच्या अंगाने व (३) वाचकाला येणाऱ्या प्रतीतीच्या अंगाने अभ्यास :-

(अ) युगप्रभात (आ) विश्वशांतियोग (इ) गीता प्रसाद (ई) हितबोध

वरील गद्य साहित्यकृतींचा (४) वाचकाच्या जाणीव-परिवर्तनाच्या दृष्टीने व (५) जनसंस्कृति-संरक्षण व संवर्धनाच्या दृष्टीने अभ्यास.

**एकक-३ राष्ट्रसंताच्या मराठी पद्यरचनाचा अभ्यास.**

पुढील साहित्यकृतींचा (१) निर्मात्याच्या दृष्टीने (२) पद्य रचनेच्या अंगाने व (३) वाचकाला येणाऱ्या प्रतीतीच्या अंगाने अभ्यास :-

(अ) अनुभवामृत अभंगगाथा भाग-१ (आ) जीवन जागृती भजनावली (ई) क्रांतिवीणा भजनावली (ई) राष्ट्रीय भजनावली (उ) दिव्य दर्शन भजनावलि (ऊ) लोकशाहीचे पोवाडे (ए) विवेक-माधुरी भजनावलि

वरील पद्य रचनाकृतींचा (४) वाचकाच्या जाणीव-परिवर्तनाच्या दृष्टीने व (५) जनसंस्कृति-संरक्षण व संवर्धनाच्या दृष्टीने अभ्यास-

**एकक-४ राष्ट्रसंताच्या मराठी स्फुट रचनांचा अभ्यास.**

पुढील स्फुट रचनांचा (१) निर्मात्याच्या दृष्टीने (२) रचनासिद्धीच्या दृष्टीने व (३) वाचकाला येणाऱ्या प्रतीतीच्या अंगाने अभ्यास-

(अ) राष्ट्रसंत समग्र गद्य वाङ्मय -खंड ६ (१९५१-५२) (आ) खंड ७ (१९५२-५३) (इ) खंड ८ (१९५४-५५) व (ई) खंड ९ (१९५६-५८)

-वरील स्फुट रचनांचा (४) वाचकाच्या जाणीव-परिवर्तनाच्या दृष्टीने व (५) जनसंस्कृति संरक्षण- संवर्धनाच्या दृष्टीने अभ्यास.

एकक-५ राष्ट्रसंत वाङ्.मय : जनसाहित्याचा आधारस्तंभ

प्राचीन भारतीय लोकसाहित्य हे विश्वसंचारी, २००० वर्षापूर्वी पासून मराठी (महाराष्ट्री) साहित्याची निर्मिती व विकास, १२ व्या शतकात चक्रधर स्वामी व महानुभव यांनी धर्मभाषा म्हणून मराठीतून केलेली पंथीय साहित्यनिर्मिती, १३ वे ते १७ वे शतक-संत साहित्य हे भक्तिचळवळीचे मानवधर्मी साहित्य १८ वे व १९ वे शतक-प्रबोधनयुगाचे सुधारकी साहित्य. २० वे शतक-आधुनिक व नव अभिजनवादी साहित्य. १९६० नंतर विविध समाजगटांचे अस्मिताधर्मी साहित्य. १९७० नंतर निखळ मानवधर्मी साहित्य जनसाहित्य.

राष्ट्रसंत साहित्य (१९३० ते १९६८) हे विश्वमानवधर्मी व भक्तिपूत साहित्य अनेकांत एकत्व स्थापित करणारे, वास्तवनिष्ठ, विज्ञाननिष्ठ, जनजीवननिष्ठ साहित्य संत साहित्य, जनसाहित्य व राष्ट्रसंत साहित्य : साम्य-भेद .

संदर्भ ग्रंथ

- १) राष्ट्रसंत तुकडोजी - समग्र वाङ्.मयाचे चिकित्सक अध्ययन – डॉ.कुमुदिनी खोरगडे, प्रका.कृष्णकुंज, बुटी प्लॉट, राजापेठ अमरावती.
- २) संत ज्ञानेश्वर ते राष्ट्रसंत तुकडोजी - ले.डॉ.सुनंदा खेरडे, प्रज्ञा प्रकाशन, पुणे
- ३) जनसाहित्याचे आधारस्तंभ-ले. सुदाम सावरकर, प्रका. मराठी जनसाहित्य परिषद, अमरावती.
- ४) राष्ट्रसंत तुकडोजीची गीतिकाव्ये- डॉ.सरिता पुंडे, ओजस प्रकाशन, हिंगणघाट.
- ५) जनसाहित्याची चळवळ - वाद संवाद-ले. डॉ.सुभाष सावरकर, प्रका.म.ज.सा. परिषद, अमरावती.
- ६) संतवाङ्.मयाचे जनसाहित्यमूल्य-ले.डॉ.सुभाष सावरकर, प्रका. .म.ज.सा. परिषद, अमरावती.

-सखोल अभ्यासाकरिता राष्ट्रसंत वाङ्.मय

मराठी गद्य : युगप्रभात, विश्वशांतियोग, गीता- प्रसाद हितबोध

मराठी पद्य - अनुभवामृत अभंगगाथा- भाग-१, जीवन –जागृती भजनावली

क्रांति-वीणा भजनावलि, राष्ट्रीय भजनावली, दिव्य दर्शन भजनावलि.

लोकशाहीचे पोवाडे, विवेक माधुरी भजनावलि.

मराठी स्फुट वाङ्.मय

राष्ट्रसंत तुकडोजी - समग्र गद्य वाङ्.मय- खंड ६,७,८ व ९ (संकलन प्रा.रघुनाथ कडवे)

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Appendix – ‘O’

Syllabi of B.A. Part-II (Yogashastra)  
Semester-III  
Yoga Methodology  
(Implemented from 2018-2019 Session)

Marks Theory : 50

Int.Ass. : 20

Practical : 30

- Unit-I** a) Meaning, Definition and Need of Lesson Planning, Principles of Lesson Planning.  
b) Different Format of Lesson Plan, Planning and observation, Field Activity Lesson and Classroom Teaching Lesson.
- Unit-II** a) Types of Lesson Plans, Knowledge Lesson, Skill Lesson, Appreciation Lesson and Factors affecting the Teaching and Planning.  
b) Activity Lesson on Asanas, Shatkarma
- Unit-III** a) Meaning, Characteristics and Methods of Micro Teaching and Factors of Micro Teaching.  
b) Meaning, Importance and Methods of Team Teaching.
- Unit-IV** a) Meaning, Definition and Need of Teaching Aid.  
b) Classification of Teaching Aid :- Traditional Teaching Aid and Modern Teaching Aid.
- Unit-V** a) Meaning, Definition and Types of Teaching Methods (Lecture, Demonstration, Home Assignment and Project)  
b) Teaching Environment and Principles of Teaching Methods.

Reference Books :

1. Teaching Methods for Yogic Practices: – M. L. Gharote, S. K. Ganguli.
2. Principles of Education: – Dr. R. S. Pandey.
3. Principles of Methods of Teaching: – Bhatia.
4. Introduction to Teaching : – Bernard H. C.
5. शारिरीक शिक्षा अध्ययन पद्धती -- प्रा.करमरकर, डॉ. तिवारी, प्रा.शर्मा
6. शिक्षा के सामान्य सिद्धांत तथा विधियाँ -- प्रा.के.के. भाटीया, प्रा. सी.एल. नारंग

७. शिक्षा के सामान्य सिद्धांत	--	प्रा.पाठक और प्रा. त्यागी
८. शिक्षण, कला, प्रशिक्षण तकनीय एवं. मंनवीय पद्धतियाँ	--	डॉ.एस.एस. माथूर
९. सफलपाठ योजना	--	डॉ.आर.एच. तिवारी
१० अध्ययन शास्त्र और पद्धतियाँ	--	श्री. कुंडले
११ आजची अध्ययन पद्धती	--	प्रा. लीला पाटील

12. Information Brochures and Booklets of Different Yoga Institutions.  
13. Yoga Periodicals and Journals.

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### Yoga Practical

**Total Marks : 30**

#### Asana, Sukshma Vyayam (25 to 48), Suryanamaskar

**Asana :**

**10 Marks**

- |                                                  |          |
|--------------------------------------------------|----------|
| i) Any Two Asana by Examiner's Choice (2x2=04)   | 04 Marks |
| ii) Any Three Asanas by Examinee's Choice (3x2)= | 06 Marks |

Swastikasana, Siddhasana. Chakrasana, Bhujangasana, Shalabhasana, Dhanurasana, Ardha Matsyendrasana, Simhasana, Karnapidasana, Baddha Padmasana, Kukutasana, Bakasana, Halasana, Gurudasana, Trikonasana, Konasana.

#### Sukshma Vyayam (25 to 48), Suryanamaskar and Shatkarma

**10 Marks**

- |                                                              |          |
|--------------------------------------------------------------|----------|
| i) Any Two Yogic Sukshma Vyayam-by Examiner's Choice (2x2=4) | 04 Marks |
| ii) Suryanamaskar-10 by Examinee's Choice (1x2=2)            | 02 Marks |
| iii) One Shatkarma by Examiner's Choice (1x2=2)              | 02 Marks |
| iv) One Shatkarma by Examinee's Choice (1x2=2)               | 02 Marks |

#### Practical Note Book

...

**10 Marks**

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### Syllabi of B.A. Part-II (Yogashastra) Semester-IV Science of Yoga

Marks Theory : 50

Int.Ass. : 20

Practice Teaching : 30

- Unit-I** a) Introduction and General Consideration of Patanjali Yoga Darshan.  
b) Concepts of Chittavritti and their control.
- Unit-II** a) Concept of Panchklesha : P.Y.S.II-3 (Avidya, Asmita, Rag, Dwesh and Abhinivesh).  
b) Concept of Antaraya P.Y.S.II : (Vyadhi, Sthyan, Sansaya Pramad, Alasya, Avirati, Bhrantidarshan, Alabdhabhumikatva, Anavasthitatva.
- Unit-III** a) Concept of Kriyayoga : P.Y.S.II-1 and 2 (Tap, Swadhyaya and Ishwarpranidhana)  
b) Concept of Asana as per Patanjali : P.Y.S.II-46, 47 and 43 and Types of Asanas as per Hathayoga
- Unit-IV** a) Concept of Pranayama as per Patanjali P.Y.S.II-49, 50, 51 and 52 and Types of Kumbhaka as per Hathayoga  
b) Concept of Dharana as per Patanjali P.Y.S.III-1 and Types of Dharana as per Hathayoga.
- Unit-V** a) Concept of Dhyana as per Patanjali P.Y.S.III-2 and Typers of Dhyana as per Hathayoga.  
b) Concept of Samadhi as per Patanjali P.Y.S.III-3 and P.Y.S.III-4 and Types of Samadhi.

**Books Recommended :**

- |                               |                                                                                   |
|-------------------------------|-----------------------------------------------------------------------------------|
| १) योगाभ्यास सुखी जीवन        | - प्रा.श्रीपाद जर्दे चंद्रमा प्रकाशन, २४६ अ/ई, गायत्री नागाळा पार्क, कोल्हापूर-३. |
| २) पतंजल योगसुत्र             | - गोयनका, गीताप्रेस, गोरखपूर.                                                     |
| ३) पातांजली योगसुत्र          | - डॉ.एन.व्ही. करबेलकर, श्री ह.व्या.प्र.मंडळ, अमरावती                              |
| ४) Patanjali Yoga Sutra       | - Dr. P.V.Karambelkar                                                             |
| ५) योग स्वास्थ्य कुंजी        | - डॉ.अरुण खोडस्कर, श्री ह.व्या.प्र.मंडळ, अमरावती                                  |
| ६) योग, प्रवेश व परिचय        | - विश्वास मंडलिक, योग विद्याघात, नासिक                                            |
| ७) योग के सिद्धांत एवं अभ्यास | - डॉ.कालीदास जोशी, सागर विद्यापीठ, सागर                                           |
| ८) Science of Yoga            | - I.K. Taimni                                                                     |
| ९) Gharend Samhita            | - Swami Digamberji.                                                               |

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**Practice Teaching Examination**

**Total Marks : 30**

- |                                                                                                                                                        |          |            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------------|
| a) 5 Lessons taken throughout the Year<br>(Each Lesson 2 Marks to be Assess Internally)<br>(File with Index should be submitted before<br>Examination) | 5x2 = 10 | 10 Marks   |
| b) One Lesson to be given at the Annual Examination                                                                                                    |          | 20 Marks   |
| 1) Teaching Ability,                                                                                                                                   | 4 Marks  |            |
| 2) Contro in Class                                                                                                                                     | 4 Marks  |            |
| 3) Personality of Pupil Teacher,                                                                                                                       | 4 Marks  | 5 x 4 = 20 |
| 4) Use of Teaching Aid &                                                                                                                               | 4 Marks  |            |
| 5) Demonstration                                                                                                                                       | 4 Marks  |            |

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**Appendix – ‘P’**

**Syllabus for B.A. (Library & Information Science )  
Paper Patterns for all Six Semesters (Sem I to Sem VI)**

**Theory : 80 Marks  
Int. Ass: 20 Marks**

**Instructions:**

- All Questions are Compulsory
  - All Questions carry Equal Marks (Each Question SIXTEEN Marks)
- Students will have to Solve TWO Long Questions from Any Two of the Five units. Each of these Long Questions Carry SIXTEEN Marks. (Internal Choice is Available)
  - Students will have to Solve EIGHT Short Questions in all Choosing Four Question from Each of the Two units out of the Total Five. Each Short Question Carries Four Marks.
  - Student will have to Solve EIGHT Multiple Choice Type Questions from Any One of the Five units. Each of these Questions Carries Two Marks.

2X16=32

8X4=32

8X2=16

**Internal Examination : 20 Marks**

- Viva Voce : 10 Marks
- Assignments : 10 Marks

**Total=80**

**Structure of Course:**

**Semester-I to VI**

Semester	Paper No./Code	Title of the Paper	Marks		Total Marks
			External	Internal	
I	BA-I-101	Foundation of Library and Information Science	80	20	100
II	BA-I-201	Librarianship Profession, Legislation and Role of Government	80	20	100

<b>III</b>	<b>BA-II-301</b>	<i>Library Organization</i>	80	20	100
<b>IV</b>	<b>BA-II-401</b>	<i>Management of Library Operations</i>	80	20	100
<b>V</b>	<b>BA-III -501</b>	Reference Service	80	20	100
<b>VI</b>	<b>BA-III -601</b>	Information Sources and Services	80	20	100
<b>Total Marks</b>					<b>600</b>

**SCHEME OF TEACHING AND EXAMINATION FOR SEMESTER AND CREDIT PATTERN FOR LIBRARY AND INFORMATION SCIENCE IN BACHELOR OF ARTS**

SEMESTER-I to VI										
Paper No. /Code	Title of the Paper	Teaching Scheme			Examination Scheme					Total Marks
		Theory	Pract. / Internal	Total Credits	Theory			Pract. / Internal		
		Credits	Credits		Dur.	Max. Mar.	Min. Passing Marks	Max. Mar.	Min. Passing Marks	
<b>BA-I-101</b>	Foundation of Library and Information Science	3	1	4	3 Hr.	80	32	20	08	100
<b>BA-I-201</b>	Librarianship Profession, Legislation and Role of Government	3	1	4	3 Hr.	80	32	20	08	100
<b>BA-II-301</b>	<i>Library Organization</i>	3	1	4	3 Hr.	80	32	20	08	100
<b>BA-II-401</b>	<i>Management of Library Operations</i>	3	1	4	3 Hr.	80	32	20	08	100
<b>BA-III -501</b>	Reference service	3	1	4	3 Hr.	80	32	20	08	100
<b>BA-III -601</b>	Information Sources and Services	3	1	4	3 Hr.	80	32	20	08	100
<b>Total</b>		<b>18</b>	<b>6</b>	<b>24</b>		<b>480</b>	<b>192</b>	<b>120</b>	<b>48</b>	<b>600</b>

**Syllabi of B.A. Part-II  
Semester-III  
BA-II-301 - LIBRARY ORGANIZATION  
(Implemented from 2018-2019 Session)**

Unit	Total Number of Credits = 03
<b>Unit-I</b>	<b>Acquisition of Library Resources :</b> <ul style="list-style-type: none"> <li>• Book Selection: Definitions, Purpose, Need and Importance of Selection of Books</li> <li>• Selection Tools</li> <li>• Book Ordering</li> <li>• Processing of Books</li> <li>• Principles, Theories, Policy Programme etc.</li> <li>•</li> </ul>
<b>Unit-II</b>	<b>Book Selection Tools :</b> <ul style="list-style-type: none"> <li>• Different Types of Selection Tools of Books, Periodicals and Non Book Material</li> <li>• Acquisition Procedure of Books: Objectives and Functions of Acquisition Section</li> <li>•</li> </ul>
<b>Unit-III</b>	<b>Technical Processing of Library Materials :</b> <ul style="list-style-type: none"> <li>• Technical Processing Need and Importance</li> <li>• Processing of Books and Non Print Material</li> <li>• Procurement, Receipt and Recording, Shelving of Library Materials.</li> <li>• Good Office Committee</li> </ul>
<b>Unit-IV</b>	<b>Financial Management:</b> Budget: Concept, Need and Importance Budgeting Techniques and Methods (Line-by-Line, Formula Budgeting, Programme Budgeting, Performance Budgeting, Planning Programming Budgeting Systems (PPBS), Zero Based Budgeting (ZBB) etc.)
<b>Unit-V</b>	<b>Maintenance :</b> Open Vs Closed Access, Protection Against Enemies of Books, Binding, Conservation, Preservation and Restoration of Print and Non Print Library Material.

**Syllabi of B.A. Part-II  
Semester-IV  
BA-II-401 - MANAGEMENT OF LIBRARY OPERATIONS**

Unit	Total Number of Credits = 03
<b>Unit-I</b>	<b>Management:</b> Management: Definitions, Purpose and Steps , History of Management, Administration: Definitions, and Purpose Qualities of Good Manager
<b>Unit-II</b>	<b>Classification:</b> Definitions, Need and Purpose Book Classification Schemes: D.D.C. and C.C.
<b>Unit-III</b>	<b>Cataloguing :</b> Catalogue : Need Purpose and Importance Physical forms of Catalogue: Printed book Catalogue. Sheaf Catalogue, Card Catalogue, OPAC Dictionary Catalogue, Classified Catalogue
<b>Unit-IV</b>	<b>Library Records and Reports :</b> <ul style="list-style-type: none"> <li>• Library Statistics: Purpose, Sources and Kind</li> <li>• Records <ul style="list-style-type: none"> <li>• Accession Register</li> <li>• Membership Register</li> <li>• Periodical Record Register</li> <li>• Withdrawal Register</li> <li>• Binding Register</li> </ul> </li> <li>• Reports <ul style="list-style-type: none"> <li>• Annual Report</li> <li>• Rules and Regulation</li> <li>• Library Committee</li> </ul> </li> </ul>
<b>Unit-V</b>	<b>Circulation and Stock Verification :</b> <ul style="list-style-type: none"> <li>• Registration of Borrowers</li> <li>• Charging Systems: Brown and Newark Stock Verification</li> <li>• Weeding of Books</li> </ul>

**Recommended Books:**

1. Ranganathan, S. R. Five Laws of Library Science. Madras: Madras Library Association, 1967.
2. Vishwanathan, C. G. Introduction of Public Library with special reference to India. 2<sup>nd</sup> Ed. Bombay: Asia Publishing House 1961..
3. Khanna, I. K. Fundamentals of Library organization. Delhi: EssEss Publication 1984.
4. Krishna Kumar. Organisation. New Delhi: Vikas Publishing.
5. Mittal Library Administration: Theory and practice. 5th ed. New Delhi: Metropolitan Book Co.. 1987.
6. Guha, B. Information and Documentation. Calcutta: World Press, 1983.
7. Ranganathan. SR. Classified Cataloguing Code. Madras. UBSPD.1988
8. Ranganathan. SR. Colon Classification. 6<sup>th</sup> ed. Bangalore: SaradaRanganathan Endowment for Library Science. 1960
9. Ranganathan. SR. Library Catalogue: Fundamentals and Procedures. Madras. LA. 1950
10. Ranganathan. SR. Prolegomena to Library Classification. Ed2.London. LS 1957 & 1965
11. Sengupta. Benoyendra. Cataloguing: Its theory and practice. Edn3. Calcutta. World Press. 1980
12. Vishwanathan. C.G. Cataloguing: Theory and Practice. Edn.4 New Delhi. Today and Tomorrow. 1980.
13. Atherton, Pauline. Handbook for information systems and service, Paris: Unesco, 1977
14. Atherton, P. Handbook for information systems and service, 1977
15. Burch, J.C. and Stretov, F.R. Information Systems: Theory and Practice, 1974.
16. BALDWIN (V A). Information Literacy in Science & Technology Disciplines. Library Conference Presentation and Speech. (2005). University of Nebraska, Lincoln.[http://digitalcommons.unl.edu/library\\_talks/11](http://digitalcommons.unl.edu/library_talks/11)

**Syllabi of B.A. Part-II  
Semester-III  
Food Technology  
(Implemented From 2018-2019 Session)**

3 Hours For Theory  
3 Hours For Practical

Marks Theory : 50  
Pract. : 30  
Int.Ass. : 20

**Objectives:** 1. Provide detail Knowledge of Various Bakery and Confectionery product  
2. Explain Making methods of Various Baking Products.  
3. Provide Advance Knowledge of Various Bakery and Confectionery Product

**Unit-I**

- 1.1 Physical Assessment and Quality Evaluation of Baked Goods
- 1.2 External Characteristic & Internal Characteristic of Good Bread
- 1.3 Staleness of Bread: Definition, Types & Prevention
- 1.3 Quality Parameters

**Unit-II**

- 2.1 Bread Improvers
- 2.2 Physical Improvers
- 2.3 Enriching Agents
- 2.4 Yeast Food

**Unit-III**

- 3.1 Ingredients of Cookies & Biscuits
- 3.2 Process of Cookies & Biscuit
- 3.3 Faults of Cookies & Biscuit
- 3.4 Fault Causes and remedies of Cookies & Biscuit

**Unit-IV**

- 4.1 Ingredients of Crackers & Cakes
- 4.2 Process of Crackers & Cakes
- 4.3 Faults of Crackers & Cakes
- 4.4 Fault Causes and remedies of Crackers & Cakes

**Unit-V**

- 5.1 Types of Pizza
- 5.2 Ingredients of Pizza
- 5.3 Process of Pizza
- 5.4 Nutritional Importance of Pizza

**Practical (30 Marks)**

1. Preparation of Cake	-	10
2. Preparation of Pizza/ Biscuits /Cookies	-	10
3. Record Book	-	05
4 Viva	-	05
		-----
TOTAL	-	30 Marks

**Internal Assessment (20 Marks)**

1. Project Report	-	10
2 Seminar	-	05
3. Unit Test	-	05
		-----
TOTAL	-	20 Marks



**Syllabi of B.A. Part-II  
Semester-IV  
Food Technology**

3 Hours For Theory  
3 Hours For Practical

Marks Theory : 50  
Pract. : 30  
Int.Ass. : 20

**Objectives :**

1. Develop the awareness about Food Hygiene and Sanitation
2. Increase the Awareness about Food Laws and regulation & quality control
3. Gain Knowledge of costing Accounting and Book Keeping of Food Industries

**Unit-I Packaging :**

- 1.1 Hazards of Package
- 1.2 Storage & Atmospheric Package
- 1.3 Packing Materials
- 1.4 Package of Specific Food

**Unit-II Financial Assistance :**

- 2.1 Role of bank towards entrepreneur in Bakery and Confectionary venture
- 2.2 Other financial support agencies in Bakery and Confectionary venture
- 2.3 FASSI, NIFTEM, CSIR,

**Unit-III Costing :**

- 3.1 Meaning, Objectives & Importance of Costing system of Bakery Products
- 3.2 Meaning & Importance of Standard Costing
- 3.3 Elements of – Material, Labor, Overhead
- 3.4 Control of labor cost and overheads

**Unit-IV Pricing Decision and Strategies :**

- 4.1 Full cost plus pricing
- 4.2 Demand oriented pricing strategies
- 4.3 Competition oriented pricing strategies
- 4.4 Price Fixation by Government

**Unit-V Accounting :**

- 5.1 Meaning & Objectives of Accounting
- 5.2 Importance of Accounting
- 5.3 Role of Computerize Accounting in Bakery & Confectionery Industry

**Practical (30 Marks)**

- |                                                                                        |   |          |
|----------------------------------------------------------------------------------------|---|----------|
| 1) Preparation of computerized Cost Sheet on Various Bakery and Confectionary Products | - | 10 Marks |
| 2) Market Survey : To Know various bakery Products                                     | - | 05 Marks |
| 3) Preparation porches order based on Quotation Collection.                            | - | 05 Marks |
| 4) Reports on Market Survey                                                            | - | 05 Marks |
| 5) Viva                                                                                | - | 05 Marks |

**Internal Assessment (20 Marks)**

- |                                                       |   |          |
|-------------------------------------------------------|---|----------|
| 1) Visit to Various Bakery and Confectionary Industry | - | 10 Marks |
| 2) Seminar                                            | - | 05 Marks |
| 3) Unit Test                                          | - | 05 Marks |

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**B.A.-II (Sem-III)**  
**Subject :Human Rights**  
**(Implemented From 2018-2019 Session)**  
**Indian Society and Human Right**

Marks : Theory – 80  
In.Ass - 20

**Unit-I** i) Fundamental Right in Indian Constitution.  
ii) Fundamental Duties of the Indian Citizen.

**Unit-II** i) Directive Principle of State Policy  
ii) National Human Rights Commission

**Unit-III Deprivation of Human Rights :**

- i) Poverty.
- ii) Illiteracy
- iii) Education and Unemployment

**Unit-IV Problems and Issues of Human Rights with reference to Woman.**

- i) Rural Woman.
- ii) Urban Woman
- iii) Tribal Woman

**Unit-V Problems and Issues of Human Rights with reference to Child.**

- i) Education
- ii) Malnutrition
- iii) Child Protection.

**Distribution of Internal Marks**

i) Group Discussion	...	10 Marks
ii) Project	...	10 Marks

**Reference Books :**

- 1) भारतीय राजकीय व्यवस्था - सुभाष गवई, शांताराम चव्हाण, वेदमुद्रा प्रकाशन,
- 2) भारतीय संविधान - अलका देशमुख, साईनाथ प्रकाशन,
- 3) नक्षलवाद - देवेंद्र गावंडे, साधना प्रकाशन,
- 4) मीडिया और मानवाधिकार - डॉ.कृष्णकुमार शर्मा, अर्जुण पब्लिशींग हाऊस.
- 5) मानवाधिकार और कर्तव्य - डॉ.कृष्णकुमार शर्मा, अर्जुण पब्लिशींग हाऊस.
- 6) मानवाधिकार एवं दलित चेतना - डॉ.कृष्णकुमार शर्मा, अर्जुण पब्लिशींग हाऊस.
- 7) मानवाधिकार और कर्तव्य - प्रकाश नारायण नाटाणी, अविष्कार पब्लिशर्स व डिस्ट्रीब्यूटर्स, जयपूर.
- 8) Human Rights and Law - Dr.Paramjeet S. Jaswal – APH Publication Agra Corporation, New Delhi.
- 9) Human Rights in India - G.S. Bajwa, Anmol Publication Pvt. Ltd., New Delhi.
- 10) Dalit and Human Rights in Modern India - Satnam Singh, R.B.S.A. Publication, Jaipur.

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**Semester-VI(B.A.Part-II)**  
**Indian Society and Human Right**

Marks : Theory – 80  
In.Ass - 20

**Unit-I Communal Harmony and Conflicts :**

- i) Social Conflicts.
- ii) Economical Conflicts

**Unit-II Status of Human Rights – With reference to :**

- i) Aged People
- ii) Disabled People
- iii) Minorities

**Unit-III Human Rights Violations :**

- i) Inequalities in Society.
- ii) Inaccessibility of Legal Redress

**Unit-IV Role of Advocacy Groups in Human Rights**

- i) Media
- ii) Educational Institutions
- iii) NGO's

**Unit-V Human Rights - Enforcement Mechanism.**

- i) Human Rights Act 1993.
- ii) Human Rights Commission of Maharashtra

**Distribution of Internal Marks**

- |                     |     |          |
|---------------------|-----|----------|
| i) Group Discussion | ... | 10 Marks |
| ii) Project         | ... | 10 Marks |

**Reference Books :**

- |                                            |                                                                         |
|--------------------------------------------|-------------------------------------------------------------------------|
| 1) भारतीय राजकीय व्यवस्था                  | - सुभाष गवई, शांताराम चव्हाण, वेदमुद्रा प्रकाशन,                        |
| 2) भारतीय संविधान                          | - अलका देशमुख, साईनाथ प्रकाशन,                                          |
| 3) नक्षलवाद                                | - देवेंद्र गावंडे, साधना प्रकाशन,                                       |
| 4) मीडिया और मानवाधिकार                    | - डॉ.कृष्णकुमार शर्मा, अर्जुण पब्लिशींग हाऊस.                           |
| 5) मानवाधिकार और कर्तव्य                   | - डॉ.कृष्णकुमार शर्मा, अर्जुण पब्लिशींग हाऊस.                           |
| 6) मानवाधिकार एवं दलित चेतना               | - डॉ.कृष्णकुमार शर्मा, अर्जुण पब्लिशींग हाऊस.                           |
| 7) मानवाधिकार और कर्तव्य                   | - प्रकाश नारायण नाटाणी, अविष्कार पब्लिशर्स व डिस्ट्रीब्यूटर्स, जयपूर.   |
| 8) Human Rights and Law                    | - Dr.Paramjeet S. Jaswal – APH Publication Agra Corporation, New Delhi. |
| 9) Human Rights in India                   | - G.S. Bajwa, Anmol Publication Pvt. Ltd., New Delhi.                   |
| 10) Dalit and Human Rights in Modern India | - Satnam Singh, R.B.S.A. Publication, Jaipur.                           |

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**Syllabi for B.A. Part-II  
Semester-III  
Rural Development  
(Implemented From 2018-2019 Session)**

Time : Three Hours)

(Theory : 50

(Practi. : 30

(In.Ass. : 20

**Note :** The Examination in Rural Development will comprise One Theory Paper. Theory Paper shall be Three Hours duration and shall carry 50 Marks, 30 Marks for Practical and 20 Marks for Internal Assessment to be given by the subject Teacher. The Following syllabus is prescribed on the basis of Five Lectures per week.

**Unit-I Rural Social Problem :**

Meaning of Social Problem, Nature of Social Problem, Scientific Method of Studying of Social Problem, Inequality of Caste, Definition, Characteristics, De-merits.

**Unit-II Structural Problem :**

Tribal Issues and Problems : Meaning, Disabilities, Problems, Constitutional Problem to Solve the Problems, Government Measures for Development, Problems and Remedies of the Backward Classes, Poverty and Unemployment, Concept, Causes and Solution.

**Unit-III Family Problems :**

Role & Status of Women – role of Gender Inequality, Status of Women in Difference ages, Nature of Women Disabilities in Indian Society, Cause of Women decline, Dowry – Meaning, Causes and Solution, Domestic Violence, Meaning, Nature of Violence, Causes of Domestic Violence and Measures.

**Unit-IV Disorganization and Occupational Problems :**

Drug Addiction, - Concept, Types, Characteristics, Causes, Prevention of Drug Addiction, Suicide – Preventive Solution.

Problem relation to Land – Problems of Land Owners and Landless Labours, Measure to reduce Rural Problems, Trend of Land Acquisition by Businessmen, Industrialist, Politicians and Bureaucrats.

**Unit-V Development Problems :**

Displacement and Rehabilitation – Meaning of Rehabilitation, Causes of Displacement, Measures of Displacement, Migration, Nature, Adverse Effects and Meaning of Migration, Environmental Pollution Meaning of Pollution, Types of causes, Effects of Population on Rural Area, Problem related to Rural Social Changes – Meaning Causes, Difficulty of Rural Social Changes.

**Books Recommended :**

- |                                         |                                                                        |
|-----------------------------------------|------------------------------------------------------------------------|
| 1) Datt & Rudra                         | - Growth, Poverty and Equality, Deep & Deep Publication, New Delhi.    |
| 2) Datt and Vasant                      | - Fundamental of Rural Development, Rawat Publication, New Delhi.      |
| 3) Khanna, Sublha                       | - Rural Development, Sonali Publication, New Delhi.                    |
| 4) Durgesh Nandini                      | - Rural Development Administration                                     |
| 5) Chand Mahesh & V.K. Puri             | - Regional Planning in India, Allied Publisher, New Delhi.             |
| 6) Sundaram, Satya                      | - Rural Development, Himalaya Publication House, Mumbai.               |
| 7) Prasad, B.K.                         | - Rural Development, Surup & Sons Publication, New Delhi.              |
| ८) कन्हाडे बी.एम.                       | - समाजशास्त्र : प्रश्न व समस्या, पिंपळापूरे प्रकाशन, नागपूर.           |
| ९) आगलावे प्रदिप                        | - भारतीय समाज – प्रश्न आणि समस्या                                      |
| १०) डॉ. महाजन संजीव                     | - आधुनिक भारत में सामाजिक परिवर्तन, अर्जून पब्लिशींग हाऊस, नवी दिल्ली. |
| ११) डॉ. संगवे, विलास                    | - भारतातील सामाजिक समस्या                                              |
| १२) नाडगोंडे, गुरुनाथ                   | - ग्रामिण समाजशास्त्र                                                  |
| १३) डॉ. सुरेंद्र कटारिया                | - भारत में ग्रामिण विकास रननीतियाँ एवं चुनौतियाँ.                      |
| १४) कविमंडन, विजय                       | - विकासाचे अर्थशास्त्र आणि नियोजन, मंगेश प्रकाशन, नागपूर               |
| १५) डॉ. झामरे, ग.न.                     | - भारतीय अर्थव्यवस्था व विकास, पिंपळापूरे प्रकाशन, नागपूर.             |
| १६) डॉ.बोधनकर, सुधीर व डॉ.कानेटकर, मेधा | - भारतीय नियोजन, आर्थिक समस्या आणि विकास.                              |

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**Semester-III  
PRACTICAL  
Rural Development**

Marks : 30

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**Topics for Field Work  
(Section-A)**

**Field Visit / Survey**

Field Visit / Survey (Any One Topic)

- 1) Inequality of Caste
- 2) Educational Problems of Tribals
- 3) Unemployment Problem
- 4) Governmental Programme for Tribal Development
- 5) Poverty Problem in Backward Classes
- 6) Migration and Displacement.

**(Section –B)**

Visit to Institutions (Any One Institute)

- 1) Drug Addiction Centre Visit
- 2) Police Station
- 3) Councelling Centre for Domestic Violence
- 4) Family Visit
- 5) Visit to Pollution Control Offices.

**Note :** 1) 20 Marks for Field Visit and Record Book Will be given by the Internal Examiner.  
2) 10 Marks for Viva – Voce would be given by External Separately.

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**Syllabi for B.A. Part-II  
Semester-IV  
Rural Development**

Time : Three Hours)

(Theory : 50  
(Practi. : 30  
(In.Ass. : 20

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**Note :** The Examination in Rural Development will comprise One Theory Paper. Theory Paper shall be Three Hours duration and shall carry 50 Marks, 30 Marks for Practical and 20 Marks for Internal Assessment to be given by the subject Teacher. The Following syllabus is prescribed on the basis of Five Lectures per week.

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**Unit-I Rural Administration :**

Basic Concepts related to District Administration, Changes in Post Independence Period, Components in District Administration and Revenue Administration, Functions of Revenue Administration and its Functionaries.

**Unit-II Planning for Rural Development :**

District Planning Machinery, Post 1992 Reforms in District Planning Machinery, People's Participation and Role of NGO's Gram Panchayat Act -1956, Maharashtra Zilla Parishad & Panchayat Samiti Act – 1961, 73<sup>rd</sup> Constitutional Amendments.

**Unit-III Land Reforms :**

Land and its Natural Characteristics, Land Reforms Legislation, Land Ceilling Act, Tenacy Act, Consolidation of Land Holding Act, Use of Land for Non-agricultural Process.

**Unit-IV Rural Marketing :**

Concept, Characteristics and Scope of Rural Marketing, Problem of Rural Marketing, Rural Industries and Agro Base Industries, Concepts, Types, Features of Agriculture Marketing (APMC), Significance and Problems of Agricultural Marketing.

**Unit-V Rural Finance :**

Concept, Nature, Types of Rural finance, Sources of Rural Finance, NABARD and Co-operative Financial Institutions, Commercial Bank and Credit Co-operative Societies.

**Books Recommended :**

- |                                         |                                                                        |
|-----------------------------------------|------------------------------------------------------------------------|
| 1) Datt & Rudra                         | - Growth, Poverty and Equality, Deep & Deep Publication, New Delhi.    |
| 2) Datt and Vasant                      | - Fundamental of Rural Development, Rawat Publication, New Delhi.      |
| 3) Khanna, Sulblha                      | - Rural Development, Sonali Publication, New Delhi.                    |
| 4) Durgesh Nandini                      | - Rural Develoment Administration                                      |
| 5) Chand Mahesh & V.K. Puri             | - Regional Planning in India, Allied Publisher, New Delhi.             |
| 6) Sundaram, Satya                      | - Rural Development, Himalaya Publication House, Munbai.               |
| 7) Prasad, B.K.                         | - Rural Development, Surup & Sons Publication, New Delhi.              |
| ८) कन्हाडे बी.एम.                       | - समाजशास्त्र : प्रश्न व समस्या, पिंपळापूरे प्रकाशन, नागपूर.           |
| ९) आगलावे प्रदिप                        | - भारतीय समाज — प्रश्न आणि समस्या                                      |
| १०) डॉ. महाजन संजीव                     | - आधुनिक भारत में सामाजिक परिवर्तन, अर्जून पब्लिशींग हाऊस, नवी दिल्ली. |
| ११) डॉ. संगवे, विलास                    | - भारतातील सामाजिक समस्या                                              |
| १२) नाडगोंडे, गुरुनाथ                   | - ग्रामिण समाजशास्त्र                                                  |
| १३) डॉ. सुरेंद्र कटारिया                | - भारत में ग्रामिण विकास रननीतियाँ एवं चुनौतियाँ.                      |
| १४) कविमंडन, विजय                       | - विकासाचे अर्थशास्त्र आणि नियोजन, मंगेश प्रकाशन, नागपूर               |
| १५) डॉ. झामरे, ग.न.                     | - भारतीय अर्थव्यवस्था व विकास, पिंपळापूरे प्रकाशन, नागपूर.             |
| १६) डॉ.बोधनकर, सुधीर व डॉ.कानेटकर, मेधा | -भारतीय नियोजन, आर्थिक समस्या आणि विकास.                               |

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**Semester-IV  
PRACTICAL  
Rural Development**

Marks : 30

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**(Section-A)**

**Topics for Field Work**

**Field Visit / Survey (Any One Topic)**

- 1) Problems regarding to Land
- 2) Marketing Problem in Agriculture
- 3) Study of Farmers Suicide
- 4) Survey of People Participation
- 5) Survey of NGO's

**(Section-B)**

**Visit to Institutions (Any One Institute)**

- 1) APMC
- 2) Zilla Parishad
- 3) DRDA
- 4) District Planning Office
- 5) Banks in Co-operative Sector

**Note :** 1) 20 Marks for Field Visit and Record Book will be given by the Internal Examiner.  
2) 10 Marks for Viva-Voce would be given by only External separately.

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**Syllabi for B.A. Part-II  
Semester-III  
Rural Handicraft  
(Implemented From 2018-2019 Session)**

Time : Three Hours)

Credit : 03

(Theory : 50

(Practi. : 30

(In.Ass. : 20

**Objectives :**

- 1) To Introduce the Students to History of Indian Textile and Costumes.
- 2) To enable the students to learn and develop the skill in Weaving, Dyeing, Printing and Embroidery.

**Unit-I**

- a) Introduction to Traditional Indian Textile and Costumes, History and Significance of Traditional Textiles and Traditional Costumes.
- b) History of Knitting Industry in Twentieth Century.

**Unit-II** Material used for following Handloom Crafts :

- a) Banarasi Saree, Patola Saree Kanjivaram Saree
- b) Double Ikat, Chandrakala, Paithani.
- c) Kashmir – Himachal Shawls, Himru Shawls.

**Unit-III Dying and Printing.**

- a) Gujrat : Resist Dying and Printing, Block Printing.
- b) Rajasthan : Tie & Dye, Batik Printing, Block Printing.
- c) Andhara Pradesh : Kalamkari.

**Unit-IV Dyes**

- a) Classification of Dyes
  - i) Natural
  - ii) Chemical
  - iii) Mordant
  - iv) Pigment
  - v) Mineral
  - vi) Azoic Dye
- b) Tools for Colour Combination.
  - i) Photoshop
  - ii) Textronics Design System (CAD)
  - iii) Coral Draw

**Unit-V Traditional Regional Costumes (Male & Female)**

- a)
  - i) Maharashtra
  - ii) Gujrat
  - iii) Punjab
- b)
  - iv) Andhra Pradesh
  - v) Uttar Pradesh
  - vi) West Bengal

**Distribution of Internal Assessment (20 Marks)**

Article Prepared using Regional Embroidery.

**Distribution of Practical (30 Marks)**

- |                      |   |          |
|----------------------|---|----------|
| 1) Stiches (Any Two) | - | 20 Marks |
| 2) Viva Voce         | - | 05 Marks |
| 3) Practical Record  | - | 05 Marks |

**Regional Embroidery**

- 1) Kantha
- 2) Kashmiri Stitch
- 3) Chamba Rumal
- 4) Kasuti
- 5) Sindhi
- 6) Fulkari
- 7) Chikankari
- 8) Mirror Work

**Books Recommended :**

- 1) Batik Kala - Sarala Sudarshan
- 2) Rajasthan Ki Vastra Parampara - Gulab Kothari
- 3) Vastravigyan ke Mulsidhant - G.P. Shiri
- 4) Vastravigyan Evam Paridhan - Monika Agrawal
- 5) Rajasthan, Gujrat Evam Madhyapradesh ki Chapai -
- 6) Vastravigyan Evam Paridhan - Vrunda Singh
- 7) Dyeing Printing and Textile - Khandelwal
- 8) Home Science and Textile - Agrawal
- 9) Bhartiya Suti Vastra Udyog - Hemlata Joshi
- 10) Vastrashastrachi Sankalpana va Fashion Designing - Ujwala Vairagade
- 11) Stencil Designs - Vijayalaxmi Chavhan
- 12) Bharat Kala Paramparic v Adhunic - Mehare
- 13) Vastra Parisajja Kala Rangai aur Chhapai - Asha Sharma

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**Syllabi for B.A. Part-II**

**Semester-IV**

**Rural Handicraft**

Time : Three Hours)

Credit : 03

(Theory : 50

(Practi. : 30

(In.Ass. : 20

**Objectives :**

- 1) To Introduce the Students to History of Indian Textile and Costumes.
- 2) To enable the students to learn and develop the skill in Weaving, Dyeing, Printing and Embroidery.

**Unit-I**

- a) Textile Industry
  - i) Manufacturing Process of Apparels
  - ii) Factors affecting Centralization of Cotton Industry
  - iii) Problems faced by Textile Industry
- b) Village Insustry, Khadi and Village Industry Commission, Cottage Industry.

**Unit-II Schemes Aiding Rural Handicraft**

- a) i) Rural Employment Generation Programm ( REGP)
  - ii) Rural Industrial Consultancy Service (RICS)
  - iii) Rural Industry Service Centre (RISC)
- b) iv) Scheme of Fund for regeneration of Traditional Industries (SFURTI)
  - v) Product Development, Design Intervention and Packaging (PRODIP)
  - vi) Golden Jubilee Celebration

**Unit-III Traditional Handloom Sarees**

- a) i) Ikkal
- ii) Sambalpuri
- iii) Chanderi
  - iv) Taant
  - v) Muga



- b) vi) Kasau
- vii) Bhagalpuri
- viii) Pochampalli
- ix) Chikankari
- x) Jamdani

- Unit-IV** a) i) History of Embroidery
- ii) Material used for Embroidery
  - iii) Selection of Design
  - iv) Types of Design Trassing

b) Embroidery Stitches :

- i) Stem Stitch
- ii) Chain Stitch
- iii) Surama Work
- iv) Knot Stitch
- v) Bullion Stitch
- vi) Long and Short Stitch
- vii) Satin Stitch

**Unit-V Traditional Regional Costumes (Male & Female)**

- a) i) Rajasthan
- ii) Himachal Pradesh
- iii) Manipuri
- b) iv) Kashmiri
- v) Kerala
- vi) Bihar

**Distribution of Internal Assessment (20 Marks)**

Article Prepared using Machine Embroidery.

**Distribution of Practical (30 Marks)**

- |                      |   |          |
|----------------------|---|----------|
| 1) Stiches (Any Two) | - | 20 Marks |
| 2) Viva Voce         | - | 05 Marks |
| 3) Practical Record  | - | 05 Marks |

**Practical :** Decorative Stitches by Hand and Machine Embroidery (At-least 15)

**Books Recommended :**

- |                                                      |                       |
|------------------------------------------------------|-----------------------|
| 1) Batik Kala                                        | - Sarala Sudarshan    |
| 2) Rajasthan Ki Vastra Parampara                     | - Gulab Kothari       |
| 3) Vastravigyan ke Mulsidhant                        | - G.P. Shiri          |
| 4) Vastravigyan Evam Paridhan                        | - Monika Agrawal      |
| 5) Rajasthan, Gujrat Evam Madhyapradesh ki Chapai -  |                       |
| 6) Vastravigyan Evam Paridhan                        | - Vrunda Singh        |
| 7) Dyeing Printing and Textile                       | - Khandelwal          |
| 8) Home Science and Textile                          | - Agrawal             |
| 9) Bhartiya Suti Vastra Udyog                        | - Hemlata Joshi       |
| 10) Vastrashastrachi Sankalpana va Fashion Designing | - Ujwala Vairagade    |
| 11) Stencil Designs                                  | - Vijayalaxmi Chavhan |
| 12) Bharat Kala Paramparic v Adhunic                 | - Mehare              |
| 13) Vastra Parisajja Kala Rangai aur Chhapai         | - Asha Sharma         |

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