



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Smt Radhabai Sarda Arts, Commerce and Science College, Anjangaon Surji, Dist. Amravati (MS)
• Name of the Head of the institution	Dr Bashisth Choubey
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07224295678
• Mobile no	9423853815
• Registered e-mail	smtrscollege@gmail.com
• Alternate e-mail	iqacrscanjangaon@gmail.com
• Address	Daryapur Road, Devgire Nagar, Anjangaon Surji, Dist. Amravati
• City/Town	Anjangaon Surji
• State/UT	Maharashtra
• Pin Code	444705
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Sant Gadge Baba Amravati university Amravati				
• Name of the IQAC Coordinator	Dr Satyendra B. Gadpayale				
• Phone No.	9960884646				
• Alternate phone No.	9881486922				
• Mobile	9423853815				
• IQAC e-mail address	iqacrscanjangaon@gmail.com				
• Alternate Email address	satyendragadpayale777@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://rscollege.ac.in/pdf/Self_Study_Report_2019-20.pdf">https://rscollege.ac.in/pdf/Self_Study_Report_2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://rscollege.ac.in/pdf/Academic_Calender_2020_21.pdf">https://rscollege.ac.in/pdf/Academic_Calender_2020_21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.21	2021	14/12/2021	13/12/2026
<b>6.Date of Establishment of IQAC</b>			01/03/2005		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Physical facilities and IT infrastructure have been developed.	
The College website has been updated.	
Workshops on NAAC Process have been organised, prior to the NAAC Peer Team Visit to the college.	
The Assessment and Accreditation of the college by NAAC was done in Dec. 2021 and received 'A' grade with 3.21 CGPA.	
B Voc Diploma and Degree Courses have been started.	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
Safety measures against covid-19 will be taken by deputing special committee comprised of teaching and non teaching staff.	Safety measures against covid-19 were taken by deputing special committee comprised of teaching and non teaching staff.
Responsibility of preparing sanitizers will be given to the Department of Chemistry	Responsibility of preparing sanitizers was given to the Department of Chemistry
Because of the changes due to Covid-19 Pandemic, admission process, the schedule of internal examination and theory examination will be reviewed and the committees for admission process and examination work will be formed.	Because of the changes due to Covid-19 Pandemic, admission process, the schedule of internal examination and theory examination had been reviewed and the committees for admission process and examination work were formed.
Because of the changes due to Covid-19 Pandemic, as per the directives of the University, the Academic Calendar will be revised and uploaded on the Website.	Because of the changes due to Covid-19 Pandemic, as per the directives of the University, the Academic Calendar was revised and uploaded on the Website.
Schedule to undertake online classes (Zoom Classes), WhatsApp Group and Digital Platform will be formed to communicate and upload all the various activities related to online teaching , webinars and e-teaching learning process.	Schedule to undertake online classes (Zoom Classes), WhatsApp Group and Digital Platform were formed to communicate and upload all the various activities related to online teaching , webinars and e-teaching learning process.
Updation of the website will be done and e-contents and e-materials for teaching learning process will be uploaded.	Updation of the website was done and e-contents and e-materials for teaching learning process were uploaded.
The pending works related to AQAR,IIQA and SSR preparation will be reviewed.	The pending works related to AQAR,IIQA and SSR preparation were reviewed.
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	14/08/2021

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	05/03/2022

#### 15. Multidisciplinary / interdisciplinary

The institution runs BA, BCom & BSc Programmes with internal choices. But, there is no multidisciplinary or interdisciplinary choices across the programmes.

#### 16. Academic bank of credits (ABC):

As the affiliated University has yet to be introduced CBCS, there is no such system of Academic Bank of Credits (ABC) implemented in the college.

#### 17. Skill development:

The college runs a few Certificate and Add-on Courses related to Skill Development among the students.

#### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college does not run any such online courses.

#### 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The college uploads Programme Outcome (POs), Programme Specific Outcome (PSOs) and Course Outcome (COs) in the beginning of the academic session.

#### 20. Distance education/online education:

The college has a Distance Education Centre of Yashwantrao Chavan Maharashtra Open University (YCMOU).

### Extended Profile

#### 1. Programme

1.1	185
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	1938
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	1113
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	554
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	35
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	46
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	29
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1523628
4.3 Total number of computers on campus for academic purposes	46

### **Part B**

#### **CURRICULAR ASPECTS**

##### **1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The College ensures effective curriculum delivery through a well planned and documented process.
- The IQAC prepares the academic calendar of the college. The academic calendar specifies suitable available dates for significant academic and other activities.
- The Head of the departments holds departmental meetings to distribute and assign the workload.
- Faculty members prepare semester-wise teaching plan for theory and practical at the beginning of every term/semester.
- Each teacher is provided with an academic diary containing timetable, workload, Annual/Semester teaching plan, actual teaching units, daily teaching plan, academic activities and administrative committee responsibilities.
- The academic diary is monitored by the concerned Head of Departments and the Principal of the college.
- Unit Test, Group Discussion and Seminar Presentation are conducted on the taught portion by the teachers.
- Common Test Examination, Project Assignments and Viva-voce are conducted.
- For the effective curriculum delivery teachers use participative, problem solving and student-centric learning

methods.

- Faculties effectively use ICT tools.
- College provides special guidance to the Slow and Advanced Learners.
- At the end of every academic year, IQAC collects feedback on curricula from all the stakeholders

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://rscollege.ac.in/pdf/Academic_Calendar_2020_21.pdf">https://rscollege.ac.in/pdf/Academic_Calendar_2020_21.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The college is permanently affiliated to Sant Gadge Baba Amravati University and has to adhere to the academic calendar published by the University.
- Before the commencement of every academic year, the IQAC prepares the academic calendar in accordance with the academic calendar of the affiliated University.
- Academic Calendar Committee prepares the academic calendar and makes it available to the students and the faculty members.
- The academic calendar specifies the teaching-learning schedule of every academic year and Continuous Internal Evaluation.
- Examination committee also prepares a tentative schedule of CIE.
- The college conducts Common Test Exam a month prior to the university examination which is well supervised by the regular faculty members.
- Unit Tests are taken after the completion of each unit.
- The Heads of all the departments also prepare their own examination schedule in tune with the academic calendar of the college.
- The Principal of the college addresses the newly admitted students to make them aware of various facilities, rules and regulations, and examination related activities.
- The principal regularly conducts meetings of college committees to ensure the better functioning of the academic and examination related activities.
- In every academic year, semester wise examination committee meetings are organized for the betterment of CIE.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://rscollege.ac.in/pdf/Academic_Calendar_2020_21.pdf">https://rscollege.ac.in/pdf/Academic_Calendar_2020_21.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**09**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

06

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

175

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The College is sensitive to the various social issues and makes every effort to sensitize the students in this regard. Along with the subject related knowledge, the institute sincerely attempts to integrate cross cutting issues into the curriculum.

**Gender:**

The institute follows the norms set by the State government regarding reservation policy for girl students. Women's Grievance Cell is active in the institute which takes care of the safety and welfare of the girls. The students are acquainted with the concepts like gender equality.

The college has opted the subject like Home-Economics in BA & MA Curricula which develops the all round personality, employability, skill and human values among girls' students.

Environment and Sustainability In, 'Environmental Studies', a compulsory subject for second year, faculty makes students aware of the basic components of environment and their applications in various fields. The articles, poems and essays included in the syllabus address the environmental issues.

Human Values and Professional Ethics Subjects like languages and Social Sciences help in inculcating human values in young students. A clear reflection of the values included in the syllabus can be seen in the activities conducted by the college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

110

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://rscollege.ac.in/#">https://rscollege.ac.in/#</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://rscollege.ac.in/pdf/Teacher_Feedback_20-21.pdf">https://rscollege.ac.in/pdf/Teacher_Feedback_20-21.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

1938

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

888

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The prime objective of any educational institute striving to achieve excellence is to identify respective learning levels of the students. Students from the diverse socio-cultural, economical and educational background are admitted to the college. At the commencement of every academic year, the college conducts counseling sessions/induction programs for newly admitted students.

For slow learners institute provides

- Special Guidance Scheme
- Remedial coaching
- Personal counseling
- Tests/Tutorials
- Question Bank
- Question paper solving
- Home assignments
- Extra lectures

On the other hand, advanced learners are encouraged to participate in

- Departmental Quiz Competition.

- Department wise NET/SET Guidance.
- MPSC/UPSC Guidance ( Competitive Examination Guidance)
- Research Projects.
- Seminars/Conferences/Workshops and Presentation of Research Papers.
- Avishkar Research Competition.
- Science Talent Search Examination.
- INFLIBNET membership to the advanced learners.

**Slow learners:**

Students identified/ enlisted as slow learners after providing remedial coaching, special guidance, extra lectures etc. and as a result of this many students have successfully passed the university examination with good grades/marks.

**Advanced Learners:**

After organizing special programs for advanced learners these students have shown better performance in university examinations as well as in the following; ..... students have qualified SET/NET/GATE and other competitive examinations in the last five years. .... students have ranked/topped in University ranking and merit list

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
1947	35

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various methods of experiential and participatory learning, as well as problem-solving methodologies, are implemented in the teaching-learning process. The college has adopted various student-centric teaching-learning and pedagogical methods for enhancing the learning levels of the students.

#### Experiential learning:

The teaching faculty of the college promotes experiential learning method. Laboratory experiments are undertaken in the subjects like Chemistry, Botany, Zoology, Physics, Home-Economics & Commerce

Participative Learning: This is the best student-centric learning method, in which students actively participate in activities such as:

- Group discussions
- Participation in debates
- Questioning method/Quiz method
- Field visits/Industrial visits/Survey etc.
- Research projects
- Case studies etc. are being practiced in the college.

#### Problem-Solving Method:

Departments like Mathematics, Statistics, Physics Chemistry, and Economics, are using this method successfully for enhancing the learning experiences of the students.

- Outreach activities are offered to develop human values, ethics and leadership qualities among the students such as:
- NSS/ NCC camps
- Skill-Based Courses/Value Added Courses
- Yoga for physical and mental health
- Entrepreneurship development programs
- Cultural events
- Personality and soft skill development programme.

The college gives priority to the holistic development of the students outside the classroom through co-curricular, extra-curricular and field-based activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Keeping in view the vision and mission of the institute, our college has been tuned with the changing scenario in the field of ICT and modern technology learning aids.
- Almost all the students are connected to internet and techno savvy facilities as the whole campus is Wi-Fi enabled.
- There are 08 classrooms equipped with LCD projectors. The teachers use PPT while teaching their respective subjects.
- There is an Android TV set installed in English Department in which movies on various prescribed dramas and fictions are shown to the students of literature in both UG and PG.
- The college library is well equipped with latest ICT facilities. The students are accessed to serf and download the study materials on the various online websites.
- Faculty members make the videos of teaching the different topics in prescribed texts and upload it on the YouTube.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**35**



File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

523

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of the affiliated university.
- The examination committee prepares the examination schedule and it is communicated to the students.
- The benchmark of the evaluation includes attendance, tutorials, practicals, field projects, research projects, assignments/seminars.
- The question papers for the internal examination are prepared in a uniform pattern and as per the guidelines of the University.
- The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher.
- The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher.
- After the internal evaluation, students' performance is discussed with the students and necessary suggestions are given for further improvement
- Mobile phone in the examination hall is strictly prohibited

Transparency is maintained through the following practices: -

- The examination plan is prepared in the line with the Academic Calendar before the start of the session.
- Setting of question papers as per university exam pattern.
- Displaying marks of various subjects on the notice board.
- Underperforming students are guided for improvement (Remedial Teaching)
- The students are permitted to verify the Answer Books.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

It is our endeavor to make all efforts to ensure transparency in all the activities at different stages. Taking this spirit into consideration the college deals with examination related grievances transparently, efficiently and in a timely manner.

- The college conducts Common Test Exam a month prior to the university examination.
- Unit Tests are taken after the completion of each unit.
- Grievances associated with the internal assessment are handled by Grievance and Redressal Committee.
- College follows the guidelines laid down by the parent University for redressal of grievances.
- The code of the conduct of examination is available in the college prospectus and on the website.
- The grievances regarding internal practical examinations are resolved immediately by the concerned teachers and HODs of the various departments..
- Internal Examination answer sheets are shown to the students after the assessment by the concerned subject teachers for further clarification of the students.
- Internal examination marks of various subjects are filled and submitted through Online Portal of the University by the Login Id of the concerned subject teachers.
- the mechanism and the process related to various internal exams in the college are executed As per the guidelines and rules set by the University

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The institution has prepared the PO, CO, PSO, for each program which clearly states the objectives and outcomes. The guideline are circulated to all faculties and displayed on the notice board for the information of students.
- Teaching plan is prepared in such a way so as to bring out the desired outcomes as stated in the syllabus. Expected course outcome of all courses are prepared for the students at the beginning of the academic year. Students are motivated towards course outcomes throughout the course of the program by course teacher.

We communicate the PO's, CO's and POS's by the following ways.

1) Program outcome, program specific outcome and course outcome are displayed on college website i.e. [www.rscollege.ac.in](http://www.rscollege.ac.in)

2) Program outcome, program specific outcome and course outcome are displayed on departmental notice board.

3) Program outcome, program specific outcome and course outcome are circulated amongst all students and staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://rscollege.ac.in/pdf/PO-PSO-CO%202019%20latest%20combined.pdf">https://rscollege.ac.in/pdf/PO-PSO-CO%202019%20latest%20combined.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The college is affiliated to Sant Gadge Baba Amravati University, Amravati and it follows the syllabus prescribed by the same University.
- The college ensures the outcomes started by the faculty members according to the syllabus of three years. . As for as the CO, PO, PSO are concerned, they are framed to provide basic as well as minute knowledge of various discipline to students.
- PO, CO and PSO also provide various signals that our students are well placed in various fields available in the job market either in public or government sector.
- The institution conducts common test exam to check out whether

the objectives of the curriculum are achieved during the implementation. Class tests are organized to develop confidence level of students in various subjects and slow learners are identified.

- Many students have participated in National, State and Intercollegiate Level Fests, Sports, Competitions, Seminars and Debates. They have brought honors to the institution.
- The extra-curricular activities of NSS, NCC have made the students responsible citizens,
- The continuous assessment is done through seminars, presentations, assignments, project assignments, field study, industrial visits, excursions and test papers.
- ICT based teaching-learning work is an effective platform for teacher-students' academic interactions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://rscollege.ac.in/pdf/PO-PSO-CO%202019%20latest%20combined.pdf">https://rscollege.ac.in/pdf/PO-PSO-CO%202019%20latest%20combined.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

485

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://rscollege.ac.in/pdf/SSS\\_20-21.pdf](https://rscollege.ac.in/pdf/SSS_20-21.pdf)

<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
00	
File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
15	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
00	

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created the following ecosystem:

**Botanical Garden :** The college has a spacious Botanical garden which undertakes the activity of cultivation, conservation, distribution and awareness of medicinal plants.

**A Small Scale Soil and Water Testing Laboratory :**

The college has a soil and water testing laboratory which helps farmers to know the status of fertility of soil and TDS of water.

**Recognized Research Center :**

The college has recognized research center for English, Marathi and Home Economics subject.

**In House Research Project Funding Scheme:**

The college has started the ' In House Research Project Funding Schemefor the research project for students.

**Educational Tour**

Educational tours to industries & Research Laboratories.

**The Research Committee**

Minor/Major Research project.

Promote to publish research paper in journals.

**Journals, Magazines, E-Journals**

The college subscribes journals, magazines, e-journals, and other online resources like N-lists.

Career Oriented Certificate and value added course.

The College has been taking career oriented certificate courses like certificate course in Communication Skill in English, Certificate course in Tally, C ++ , Modi Lipi , PG Diploma in Yoga Therapy and Value added Course such as Modern painting , E- Banking and Mythical background.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year****3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

02

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

4



File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

#### 1) Cleanliness Drive under Swachchha Bharat Abhiyan:

- Our college has been undertaking the cleanliness activities

under Swachchha Bharat Abhiyan.

- Cleanliness activities are undertaken by the NSS.
- Shahanoor River Rejuvenation campaign undertaken with joint efforts of NGOs

2) Plastic Awareness program :-

One Day Workshop on Plastic Awareness was organised in which howclay pots, paper glasses and cotton bags can be the substitute for the plastic have been suggested.

3) Female Foeticide :-

The Home Economics department organized a female foeticide awareness program.

4) Voter Awareness:

Voter Awareness Program was organised jointly by NSS and the Department of Political Science

5) Road Safety:

The Police Station of Anjangaon Surji celebrates the 'Raising Day' of their department every year in our college. Road safety and traffic rules were conveyed to the students on this occasion.

6) Clothes' Bank :-

Extension Activity Committee started Clothes' Bank for needy people of the society.

7) Financial Literacy:

The department of commerce held a workshop on Financial Literacy. The workshop guided the students on the advantages of life insurance services, endowment of certain policies for a certain tenure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government /**

**government recognized bodies during the year****3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

08

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

813

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college is a multi-faculty institution with Arts, Commerce and Science faculties. The college has augmented its infrastructure systematically and continuously over the years. The college has state of the art infrastructural facilities like adequate classrooms, laboratories, computing equipments, staff rooms, restrooms, conference halls, seminar hall, reading room, ramps for the physically challenged students. The college has excellent classrooms to conduct regular classes in the five different building With regular BA, BCom and BSc under-graduate programmes, the college also runs 3 Postgraduate programmes namely, English, Marathi and Home-Economics and has English, Marathi and Home-Economics Research Centres. The campus of the college is 11.911 acres (48202.1018 Sq Meters) and the built-up area is (4372.01 Sq Meters). To cater to the needs of increasing student strength, the college has always taken proactive steps to provide various facilities to develop the infrastructure in the campus in terms of classrooms, laboratories and for sports, extra and co-curricular activities. Efforts are taken to meet with the student requirements and the infrastructure is upgraded keeping in mind the same.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical Education and Sports was established in 1966 which provides excellent sports facilities for the all-round development of the students.

The college encourages students to participate in various sports and games at different levels to inculcate the personality development, team spirit and leadership qualities among students.

The sports facilities available in the college campus:

**Outdoor Games**

Area in Sq.M

Indoor Games

Basketball

28m x 15m = 420 Sq.M

Yoga

Kabaddi

13m x 10m = 130 Sq.M

Wrestling

Kho Kho

27m x 16m = 432 Sq.M

Chess

Volleyball

18m x 09m = 162 Sq.M

Caroms

Cricket

138m x 91m = 12558 Sq.M

Baseball & Softball

70m x 63m = 4410 Sq.M

Running Track

200 mts

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rscollege.ac.in/pdf/Grounds_Photo_with_Captions.pdf">https://rscollege.ac.in/pdf/Grounds_Photo_with_Captions.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rscollege.ac.in/pdf/2_3_2_Use_of_ICT_tools.pdf">https://rscollege.ac.in/pdf/2_3_2_Use_of_ICT_tools.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1518146

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**ILMS Software - LIBMAN v 1.0**

The college has purchased software in the year 2013-14.

It is user friendly software developed to work under client- server environment.

Year of Automation Name of ILMS Software Nature of Automation  
 Version 2020-21 KOHA: a software for automation for all in-house functions of library Acquisition, circulation of books, Bar-Coding and OPAC KOHA v.20.05

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://rsclib.ddns.net/">http://rsclib.ddns.net/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**240842**



File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT facilities including Wi-Fi frequently as per the needs and requirements in the last five years. The college has recently upgraded the internet connection bandwidth from 5 Mbps to 10Mbps with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, LCD projectors, Xerox machines, website, and various softwares. The teaching and learning process is enhanced through incorporating ICT tools and e-resources. INFLIBNET, CD's, Video lectures, are exclusively made available to the learners to enhance learning capabilities

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rscollege.ac.in/pdf/2_3_2_Use_of_ICT_tools.pdf">https://rscollege.ac.in/pdf/2_3_2_Use_of_ICT_tools.pdf</a>

##### 4.3.2 - Number of Computers

46

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**      **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1518146

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The maintenance of physical, academic and support facilities of infrastructure are as follows:**

**Infrastructure:**

- There is an 'Infrastructure Development Committee' to look after the maintenance, repair and constructional works.

#### Laboratories:

- The institute has clean and well equipped 06 laboratories.

#### Library:

- The library area, including reading room and stack room are cleaned and regularly.
- The library is used for referring various literatures, book lending, reading facility, accessing the e- resources etc.
- The Library Management System (LMS) has made the library services easier. The Online Book Services like N-List and Shodhganga has provided an access for millions of books.

#### Sports:

- Shot -Put , Javeline, Long Jump, High Jump and Hurdles are kept prepared. Wrestling Mats are kept clean
- The Indoor Games like Carom sets, Badminton Chess and Yoga are regularly supervised by the trained instructors.
- . The college has large play ground with 200 mts running track.

#### Computers:

- The institute has availed computers, laptops, internet connectivity, Wi-Fi, LAN facility, anti-virus and IT equipments.
- The server is also instrumental to procure/ store the online admission data, website designing, data backup of the college.

#### Classrooms:

- . The institute makes the optimum use of the infrastructure.
- The ICT classrooms are regularly supervised and maintained.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rscollege.ac.in/pdf/Ground_Lab_and_Campus.pdf">https://rscollege.ac.in/pdf/Ground_Lab_and_Campus.pdf</a>

STUDENT SUPPORT AND PROGRESSION	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
1255	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
00	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

165

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Under the provisions of section 40(2)(b) of the Maharashtra Universities Act, 1994, the college constitutes Student Council in every academic year.**

1. After the commencement of every academic year, the college Student Council is constituted as per the rules and regulations laid down by Sant Gadge Baba Amravati University, Amravati.
2. Class Representatives (CR) are selected based upon their previous year's academic performances from each class

#### Formation of Students Council

Sr.No

Representative

Designation in Student Council

1

Principal

Chairman

2

A faculty, nominated by the Principal

Member

3

NSS program officer

Member

4

NCC officer

Member

5

Director of Physical Education

Member



6

Meritorious Students' Representatives

Member

7

Sports ( outstanding performance)

Member

8

NSS (One Student on the basis of outstanding performance)

Member

9

NCC (One Student on the basis of outstanding performance)

Member

10

Cultural activities (One Student on the basis of outstanding performance)

Member

11

Two girl students nominated by the Principal

Member

Following Committees have active participation of representatives from Students' Council:-

- College Development Committee
- IQAC
- N.S.S. Committee
- College Magazine Committee
- Cultural Activity/Youth Festival Committee
- Games And Sports Committee

- Student Grievances Discipline Committee
- Women Anti -Harassment Committee ( Internal Complaint Cell)
- YCMOU Study Centre

File Description	Documents
Paste link for additional information	<a href="https://rscollege.ac.in/pdf/College%20Committee/College Committee 2020-21.pdf">https://rscollege.ac.in/pdf/College%20Committee/College Committee 2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Smt Radhabai Sarda Arts, Commerce & Science College Anjangaon Surji is duly registered under the Societies Registration Act 1860.

**Financial support**

The association has received some amount of contribution in the form of donations from the ex-students of the institution. The separate bank account for the Alumni Association is opened and maintained.

**Non-Financial Support :**

**Competitive Examination Guidance Programme :**

The competitive examination guidance programme is arranged by Alumni Association to aware students of the competitive examination.

**College -Alumni cooperation :**

The various contracts related to the development of college infrastructure are prominently given to the Alumni. Alumni too give the most possible concession in the various contracts.

**Social Awareness Programmes :**

The Alumni Association endeavours to be aware of social issues through participation in extra-curricular activities of the students.

**Participation in Functions :**

The alumni members take active participation in the celebrations of college events such as the Annual

Gathering, Farewell function on the retirement of employees, Republic Day and Independence Day.

**Feedback from Alumni :**

The institution seeks feedback from the Alumni to improve the quality of the learning process and other progressive aspects.

File Description	Documents
Paste link for additional information	<a href="https://rscollege.ac.in/pages/alumni_executive_committee.php">https://rscollege.ac.in/pages/alumni_executive_committee.php</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>D. 1 Lakhs - 3Lakhs</b>
-------------------------------------------------------------------	----------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### VISION

To provide need based quality education to the people so as to make them responsible citizens and well equipped to face the challenges of this highly competitive and globalized world.

#### MISSION

"SA VIDYA YA VIMUKTAYE"

'Knowledge Liberates' - this definition of education has inspired the parent institution to provide educational opportunities to all irrespective of the caste, colour, creed and sex.

Leadership, functions of the Head of the Institution:

- Different committees are formed and entrusted with responsibilities of various activities.
- The Management and the Principal conduct regular meetings and address the teachers about their responsibilities.
- The Principal monitors departmental meetings, the teaching-learning process.

Measures are taken by the institution to translate quality to the functioning of its various administrative and academic units:

Guidelines of UGC and State Government of Maharashtra are followed by the institutions. Faculty self appraisal also helps toward the quality enrichment of the academic process. Computerization is introduced in academic section, student section, scholarship section, and library and examination section so as to ensure accuracy. The academic regulations, exam procedures, teaching and learning mechanisms are meant for developing and enhancing the quality of academics and Research.

File Description	Documents
Paste link for additional information	<a href="https://rscollege.ac.in/pages/vision_mission.php">https://rscollege.ac.in/pages/vision_mission.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- In every academic year, a meeting is held under the Chairmanship of the Principal for constituting different committees for smoothly and efficiently functioning of the Institution.
- 42 different committees have been formed for the decentralization of the work in the institute.
- All the rights are preserved with the head of the department. Hence, there is scope for enrichment of the departments due to liberty in respect of powers.
- In the case of the administrative work, the Office Superintendent is the prime authority.
- Under the Office Superintendent, all the non-teaching staff work.
- Under the Career Advancement Scheme, there is decentralized system in our college.
- The IQAC verifies the eligibility of the concerned teacher.
- All the documentary evidences are verified and evaluated by the CAS Committee.
- The proposal is forwarded to the University for the sanction and all the CAS benefits are given to the concerned teacher.

The following committees are in existence to decentralize the academic and administrative activities.

- IQAC Committee
- Disciplinary and Anti-Ragging Committee
- Grievance and Redressal Committee
- Internal Complaint Committee
- Examination Committee
- Purchasing Committee
- Skill Development Committee
- Training and Placement Committee
- Library Committee
- NSS Committee
- Games and Sports Committee

- NCC Committee

File Description	Documents
Paste link for additional information	<a href="https://rscollege.ac.in/pdf/College%20Committee/College Committee 2020-21.pdf">https://rscollege.ac.in/pdf/College%20Committee/College Committee 2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The perspective plans and its deployment policies are prepared by the IQAC.
- CDC grants permission for the perspective plan and its deployment.

#### Degree course, Diploma and Certificate Course:-

- Various Add-on and Certificate courses are being taught in the college..
- The IQAC suggests the courses to the various heads of the respective departments.

#### Improvement in teaching and learning process.

The College has become ICT enabled in both academic and administrative works.

#### Research Promotion:-

- 22 research scholars have been awarded the PhD under the guidance of our faculty.
- Recognized Research Centre for PhD degree have been introduced.
- More than 100 research papers have been presented by different faculty members.

#### Library:

- In the College library, e-books and e-journals are available through INFLIBNET of N-List connectivity and LIBMAN software facility.
- The library is fully automatized.

**Sports:**

- The college has a spacious playground for indoor and outdoor games and sports.

**Alumni Association:-**

- The college has a registered Alumni Association.

**Infrastructural development:-**

- Computer Lab with more than 26 updated computer systems .
- Seminar hall and classrooms are made with modern ICT facilities.
- Botanical garden enriched with different medicinal plants.
- All science laboratories are well equipped.
- Large ground with 200 mts running track in it.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://rscolllege.ac.in/pdf/Action_Plan_2020_21.pdf">https://rscolllege.ac.in/pdf/Action_Plan_2020_21.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Functions of the Governing Body:**

1. Promote research in relevant fields.
2. Evolve methods of assessment of students' performance.
3. Use modern tools to achieve higher standards and greater creativity.
4. Promote healthy practices such as community service, extension activities for the benefit of the society at large.
5. Institute confers scholarships, medals, prizes and certificates.

The Management of the Institution monitors the following processes:

- Teaching-Learning Process
- Recruitment
- Promotion of Staff
- Evaluation of Teachers Performance

The recruitment of the teacher is as per the norms of the UGC, State Government and the University. The principal and the management hold the regular staff meetings and address them about their responsibilities. The various committees are made such as Admission Committee, Examination Committee, NSS Committee, Library Committee, Time-Table Committee, Academic Planning Committee, Grievance Redressal Cell etc.

The College has a Grievance Redressal Cell to redress the grievances of the employees.

The management, the Principal and the HOD resolve minor disputes if any. If there are major grievances, the Cell looks into the matter seriously and if it is not resolved, the alternative Cell is also available with the University where the employee can also lodge his complaint.

File Description	Documents
Paste link for additional information	<a href="https://rscollege.ac.in/pages/college_development_committee.php">https://rscollege.ac.in/pages/college_development_committee.php</a>
Link to Organogram of the institution webpage	<a href="https://rscollege.ac.in/pdf/Organogramme.pdf">https://rscollege.ac.in/pdf/Organogramme.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above



File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures for the teaching staff and non-teaching staff are as follows:

- 1) The Institution has its own salary Earner's credit co-operative society, through which the short term and long term loan are disbursed.
- 2) The medical reimbursement facility is also available to the staff members as per the Government norms.
- 3) For updating the subject knowledge, the teaching staff members are allowed to participate in Orientation Programmes, Refresher Courses, and Short Term Courses etc as and when they need.
- 4) Faculty Development Programme facility is also available in the Institution.
- 5) Group Insurance facility is also provided.
- 6) At the time of superannuation, teaching and non-teaching staff are felicitated.
- 7) Non-teaching staff is provided the opportunity to participate in different courses for the upgradation of their knowledge.
- 8) The teaching and non-teaching staff are granted the different types of leaves as per the norms of State Government and the UGC.
- 9) Non-teaching staff is provided with the admissible allowances such as uniform allowance, washing allowance etc.

10) The Institution has developed the system of appreciation of both the teaching and non-teaching staff for acquiring academic degrees, awards, recognition by the Government and the non-government agencies / bodies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

: In our Institution, there is unique system regarding the performance based appraisal system of teaching and non-teaching staff. Teaching staff is evaluated and performance is measured with the help of Daily Teaching Reports, Academic Diary, Attendance Sheets, Self Appraisal form and so on. Moreover, teachers' performance is evaluated on the basis of their contribution to the

institutional development and research and extension activities. At the end of academic year, Academic Performance Indicator and Performance Based Appraisal forms are sought from the teaching staff by the IQAC. These proforma are provided by the UGC and the University time to time. The Institution verifies the minimum score completed or not by the concerned teacher in the assessment.

Besides, for non-teaching staff, Institution has developed Self Appraisal form that is to be filled up by the concerned non-teaching staff and submitted to the Office Superintendent in each academic year.

In the similar way , the confidential reports of the teaching and the nonteaching staff are also prepared by the head of the institution. However, all the staff members' performance is assessed and, accordingly, the final reports are prepared and communicated to the concerned employee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the College are audited regularly. The College undergoes two types of audits

**Internal Audit:** Mr.S.S. Khandekar, Chartered Accountant, Amravati and Mr.Keshav Soni, Chartered Accountant, Amravati have been appointed for carrying out Internal Audit. After verifying the books of accounts of the Institution, there is no objection pointed out during the last five years by the internal auditors. The auditors certify the financial statements of the Institute and issues auditors' report.

**External Audit:** Various government departments verify usually the funds received and disbursed by the College. In this respect, following are the External Auditors:

- Audit by Auditor General, Nagpur

- Audit by State Government of Finance Department
- Scholarship Audit
- EBC Audit

**Assessment Audit:** Government Department of Higher Education Maharashtra through Joint Director of Higher Education, Amravati Region, Amravati, completes regularly the assessment of salary and non-salary expenditure and fixes the grants of the College by verifying the records of expenditure incurred.

File Description	Documents
Paste link for additional information	<a href="https://rscollege.ac.in/pdf/Audited_Statement_20_21.pdf">https://rscollege.ac.in/pdf/Audited_Statement_20_21.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College gets the financial assistance from the Government in the form of salary grants for aided courses only. Besides, the College also gets the UGC grants under various schemes. The salary grants is spent on the staff members as per the norms of the Government and every year the assessment has been done by the Director and the Joint Director of Higher Education Office. As per the proposal submitted to the University Grants Commission, the grants being sanctioned are utilized as per the allocation. Institution also gets fund for NSS and NCC scheme and internal and external audit is done

of the same. The audited statements of Income and Expenditure are prepared by the auditors as per the guidelines of the UGC in the form of Utilization Certificate.

File Description	Documents
Paste link for additional information	<a href="https://rscollege.ac.in/pdf/Audited_Statement_20_21.pdf">https://rscollege.ac.in/pdf/Audited Statement 20 21.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Teaching and Learning:

**IQAC Contribute, Monitors and Evaluates the Teaching & Learning processes:**

- Feedback from the stakeholders.
- Formation of various Academic and Administrative Committees
- Prepares a well planned Academic Calendar.
- Supervise the CIE

### Research

- The IQAC inspires teachers to publish research articles in reputed national and international journals.
- The IQAC encourages the faculties to undertake Major and Minor Research Projects.

### Sports

- The IQAC channelizes the sports culture in the College.
- The Sports Department of the College organizes continuously different sports competitions.
- Subsequently, Institution motivates students to participate in national and university level sports events.
- The Sports and Playground Committee makes an action plan.

Outdoor Games

Area in Sq.M

**Indoor Games**

**Basketball**

28m x 15m = 420 Sq.M

**Yoga**

**Kabaddi**

13m x 10m = 130 Sq.M

**Wrestling**

**Kho Kho**

27m x 16m = 432 Sq.M

**Chess**

**Volleyball**

18m x 09m = 162 Sq.M

**Caroms**

**Cricket**

138m x 91m = 12558 Sq.M

**Baseball & Softball**

70m x 63m = 4410 Sq.M

**Running Track**

200 mtrs

**Adequate infrastructure and human resources**

The Infrastructure and Learning Resource Committee looks after the development of infrastructure and learning facilities.

**Support in terms of technology and information needs**

The institute is equipped with Wi-Fi and ICT facilities.

File Description	Documents
Paste link for additional information	<a href="https://rscollege.ac.in/pdf/Grounds_Photo_with_Captions.pdf">https://rscollege.ac.in/pdf/Grounds_Photo_with_Captions.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**1 Mechanism to Monitor Teaching-Learning Process:**

- The IQAC prepares a well planned Academic Calendar.
- HODs distribute the syllabus amongst the staff members.
- An Academic Diary is maintained by the faculty members.
- Feedback on curriculum is taken by the stakeholders.
- CIE is supervised by the IQAC

**2) Promoting the usage of ICT and Innovation in Teaching-Learning Process.**

- The students are given exposure in Experiential, Participative and Problem solving learning.
- College makes an optimum use of ICT
- The various notices are uploaded on college website.
- The notices to faculty members are sent on IQAC e-mail.
- e-materials are made available through INFLIBNET of N-List connectivity.

**Post Accreditation Quality Initiatives:**

- BSc is introduced
- Various certificate, Add-on, diploma and BVoc courses introduced.
- National and International conferences organised.
- 100 % Wi-Fi enabled campus.

**Structured Feedback System is developed**

- Feedback on curriculum and teaching-learning process is



collected and analysed.

**Research Promotion:-**

- Teaching faculty is encouraged to persue research.
- Most of the faculty members are PhD.

**Alumni Association:-**

Alumni Association has been registered.

**Infrastructure development:-**

- Science Building is constructed in the year 2006.
- Computer Lab is developed.
- Seminar hall and classrooms are made with modern ICT facilities.
- Spacious Botanical garden is developed.
- Science laboratories are well equipped.

File Description	Documents
Paste link for additional information	<a href="https://rscollege.ac.in/pdf/2_3_2_Use_of_ICT_tools.pdf">https://rscollege.ac.in/pdf/2_3_2_Use_of_ICT_tools.pdf</a>
Upload any additional information	<a href="#">View File</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>B. Any 3 of the above</b></p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As the college has mentioned in its mission, we provide educational opportunities to all irrespective of the caste, color, creed and sex. The college shows gender sensitivity in providing facilities such as:

#### Safety and Security:

A security personnel is appointed on the campus who keeps vigilance whole the day.

**CCTV Monitoring:** CCTV cameras are installed on the college premises which provide 24 hrs. surveillance.

**Complain Box:** The campus is set with a complain box intended to collect any suggestions or any complaint.

**Various Redressal Committees:** The college has committees to monitor and address safety, security and social issues like Anti-ragging Committee, Sexual Harassment Committee, Internal Complaint Committee (ICC) and Grievance Redressal Committee.

**Awareness Programs and Lectures/Special Talks:** The college organizes seminars/special talks on a regular basis in order to endorse social values such as gender equality, gender sensitivity and highlights social problems.

#### Counseling:

The college has Student- Teacher Guardian Committee. The mentor interacts and supports the assigned mentees in resolving all their academic, personal and stress-related problems and issues.

**Common Room:**

The college has a Girls' Common Room equipped with facilities like First Aid Box and Sanitary Napkin Vending Machine and other necessary things.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://rscollege.ac.in/pdf/Gender%20Equity%20and%20sensitization.pdf">https://rscollege.ac.in/pdf/Gender%20Equity%20and%20sensitization.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**The College takes following initiatives for the waste management:**

**Solid Waste Management:**

For the collection of regular solid waste (Dry and Wet) garbage bins are kept at different places on the campus and in laboratories. The collected solid waste is picked up by Municipal Corporation, Anjangaon time to time for proper disposal and recycling. Waste from

plants is also collected and used in Vermi composting units for preparation of organic compost.

**Liquid Waste Management:**

Drinking water waste is drained to the different plants in the premises. A soak pit is constructed for the waste water in lavatory.

**Hazardous Liquid Waste:** Different hazardous and toxic chemicals which are used in a Chemistry Laboratory are drained in to a soak pit.

**E-waste Management:**

The e-wastes as CDs, DVDs, Computer parts etc. are sold to scrap dealer..

**Waste Recycling System:**

The Vermi composting beds are prepared by the department of Zoology to convert the solid degradable waste into organic fertilizer which is then used for the growth of the plant in the college premises.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2.Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3.Pedestrian-friendly pathways</b></li> <li><b>4.Ban on use of plastic</b></li> <li><b>5.Landscaping</b></li> </ol>	<p><b>A. Any 4 or All of the above</b></p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>C. Any 2 of the above</b></p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and</b></p>	<p><b>B. Any 3 of the above</b></p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------

**facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As mentioned in the vision and mission of the college, we are committed to provide educational opportunities irrespective of the caste, creed and gender.

Our college has a NSS unit of 200 volunteers. Various activities for social awareness and communal harmony are organised by college NSS unit throughout the year.

A special camp of a week is organised every year by NSS at a certain adopted village during which various social activities are undertaken.

The local police station holds communal peace meetings before the beginning major religious

festivals like Ganesh Festival, Navratri, Durgapuja, Divali, Holi, Ramzan Eid, Moharram etc. The programme officers of NSS and NCC unit in the college attend such meetings.

Various rallies for raising funds for natural calamities like earthquake or flood are organised by the students and teachers in the college.

The college commemorates birth anniversary of national leaders like Mahatma Gandhi, Dr Babasaheb Ambedkar, Dr Abdul Kalam, Pdt. Javaharlal Nehru etc. The eminent speakers from the society are invited on such occasions who throw light on the teachings of national unity, integrity and communal harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As mentioned in the vision and mission of the college, we are committed to provide educational opportunities irrespective of the caste, creed and gender.

The college uploads its code of conducts and core values for teachers and students on the institution's website.

The same is also published in the college prospectus.

The college organizes various activities like Constitutional Day, Voter's Awareness Program, Seminar on Human Rights, Program of Right to Information Act, Police Raising Day, Road Safety Week etc. t

The teachers and students assemble for the National Anthem regularly before the commencement of their daily classes.

Every year Dhwaja Nidhi is collected by the employees in the college.

NCC cadets are given oath for national responsibility and service on Independence Day.

Our college observes 'No Vehicle Day' on every Wednesday with the aim to bring awareness about the growing air pollution. No student and staff are allowed to bring vehicles to the college on this day. The staff members come to college either by foot or on bicycles

'The Khadi Day' is observed on every Monday. All the employees come to college in khadi uniform on this day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p>C. Any 2 of the above</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>The college organizes and celebrates various national, regional and local festivals/days to inculcate communal integrity amongst the students. The college also celebrates birth and death anniversaries of eminent Indian personalities.</p> <p><b>National and International Days/Festivals:</b></p> <p>Independence Day Republic Day Teachers' Day Constitutional Day Kargil Day</p> <p>National Science Day Maharashtra Din World Water Day World AIDS Day</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



**Human Rights Day International Yoga Day**

**International Women's Day**

**Birth/Death Anniversary of Great and Renowned Indian Personalities:**

The college observes Birth/Death anniversary every year of the Indian national heroes such as; Savitribai Fule Birth Anniversary - 3rd Jan.

Jijau Ma Saheb Birth Anniversary - 12th Jan.

Netaji Subhashchandra Bose - 23rd Jan. Chhatrapati Shivaji Maharaj - 19th Feb. Mahatma Jyotiba Fule - 11th April

Dr Babasaheb Ambedkar - 14th April Rajshree Shahu Maharaj - 26th June. Shahir Annabhau Sathe - 1st Aug.

Dr Radhakrishnan Birth - 5th Sep.

Mahatma Gandhi Birth Anniversary - 02nd Oct.

Dr A P J Abdul Kalam Birth Anniversary - 15th Oct. Pandit Jawaharlal Neharu - 14th Nov.

The purpose behind the observation of such Anniversaries is to inculcate moral and human values and to receive motivation from the lives of the great people.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best practice N0-1**

1. Title of the practice: "Yoga and Health Awareness"

The objective of the activity is to promote the great ancient knowledge and technique of Yoga to the people in and around Anjangaon Surji and to restore wellness of the people through the practices of Yoga. Our college holds Yoga camps for the people in the town, nearby villages as well as in the NSS Special Camp in adopted villages. The college also celebrates International Yoga Day every year

**BEST PRACTICE- 02**

**1. Title of the practice:**

"Cultivation, Conservation , Distribution and Awareness of Medicinal Plants " 2 . Objectives of the Practice

To bring awareness about the use and conservation of Medicinal plants among the students, farmers and villagers in the region.

To search and identify medicinal, aromatic and edible wild plants in the region.

To create awareness among the local community, students, alumni and faculty members about the remedial values of medicinal plants on various diseases.

To evaluate and disseminate cultivation techniques of medicinal and aromatic plants.

To provide an access to the farmers and villagers to visit the Botanical Garden of the college and exchange the ideas about the cultivation and conservation of medicinal plants.

File Description	Documents
Best practices in the Institutional website	<a href="https://rscollege.ac.in/pdf/Best%20Practices/MEDICINAL_PLANT_DISTRIBUTION_2020-21_Best_Practice.pdf">https://rscollege.ac.in/pdf/Best%20Practices/MEDICINAL_PLANT_DISTRIBUTION_2020-21_Best_Practice.pdf</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Army and Police Pre-recruitment Training:**

Our college which is in 15.00 acres of land, has now become a learning hub for this mofussil area in and around Anjangaon Surji. We cater the needs of today's advanced higher education with well developed infrastructure and modern ICT facilities.

Our college has a large ground with 200 mts running track. The high jump and long jump pits and hurdles are also available in the campus of the college. Our Physical Education Director in the college, Shri Sameer Bijwe himself is a national player in Dodge ball who gives an exhaustive training of Javelin throw, shot put, Discus throw, sprint, hurdles, long jump and high jump to hundreds of youths in and around Anjangaon Surji. Shri Sameer Bijwe organises the special camps of two months in every academic session in which he gives a well planned rigorous physical training to the students comprising of the various practices (Running, Long Junmp, High Jump, Shot-Put, Hurdles etc) which are actually taken in the Police and Army qualifying training.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.3.2 - Plan of action for the next academic year**

**Sr No**

**Action Plan 2021-2022**

1

As per the directives of the university, the Academic Calendar for the session 20 21 22 will be prepared and uploaded on the institution's website.

2

Various academic and administrative committees for the session 2021-22 will be formed for the smooth functioning of the college.

3

Strategy will be prepared to execute various works related to

infrastructural, academic and address updation, prior to the NAAC Peer Team Visit to the college.

4

A Documentary Film showing various achievements and strengths of the HEI will be made.

5

The existing IQAC office will be renovated and furnished.

6

Existing computer lab will be renovated and furnished.

7

The compound wall towards science building will be painted with Warli Paintings.

8

The name plates for various trees in the campus and the botanical garden will be made