



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Smt Radhabai Sarada Arts, Commerce and Science College, Anjangaon Surji, Dist. Amravati

- Name of the Head of the institution **Dr Bashisth Choubey**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07224295678**
- Mobile no **9423853815**
- Registered e-mail **smtrscollege@gmail.com**
- Alternate e-mail **bbchoubey@gmail.com**
- Address **Devgire Nagar Daryapur Raod, Anjangaon Surji, Dist. Amravati**
- City/Town **Anjangaon Surji**
- State/UT **Maharashtra**
- Pin Code **444705**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Sant Gadge Baba Amravati University, Amravati**
- Name of the IQAC Coordinator **Dr Satyendra Gadpayale**
- Phone No. **9960884646**
- Alternate phone No. **9881486922**
- Mobile **9960884646**
- IQAC e-mail address **iqacrscanjangaon@gmail.com**
- Alternate Email address **satyendragadpayale777@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://rscollege.ac.in/pdf/AQAR%202020-2021.pdf>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://rscollege.ac.in/pdf/Academic_Calender_2021_22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.21	2021	14/12/2021	13/12/2023

6.Date of Establishment of IQAC **01/03/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	00

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

A well planned Academic Calendar for the session 2021-22 was prepared to execute the curricular, co-curricular and extra-curricular activities and the same was uploaded on the institution's website.

Various Academic and Administrative Committees for the session 2021-22 were formed for the smooth functioning of the college.

Various works related to infrastructural, Academic and Administrative updation were executed prior to the NAAC Peer Team Visit to the college.

A Documentary Film showing various achievements and strengths of the HEI was made.

Existing computer lab was renovated and furnished.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
As per the directives of the university, the Academic Calendar for the session 20 21 22 will be prepared and uploaded on the institution's website.	As per the directives of the university, the Academic Calendar for the session 20 21 22 was prepared and uploaded on the institution's website.
Various academic and administrative committees for the session 2021-22 will be formed for the smooth functioning of the college.	Various academic and administrative committees for the session 2021-22 were formed for the smooth functioning of the college.
A strategy will be made to execute various works related to infrastructural, academic and address updation, prior to the NAAC Peer Team Visit to the college.	A strategy was made to execute various works related to infrastructural, academic and address updation, prior to the NAAC Peer Team Visit to the college.
A Documentary Film showing various achievements and strengths of the HEI will be made.	A Documentary Film showing various achievements and strengths of the HEI was made.
The existing IQAC office will be renovated and furnished.	The existing IQAC office was renovated and furnished.
Existing computer lab will be renovated and furnished.	Existing computer lab was renovated and furnished.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	07/07/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr Bashisth Choubey
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• if yes, whether it is uploaded in the Institutional website Web link:	https://rscollege.ac.in/pdf/Academic_Calender_2021_22.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.21	2021	14/12/2021	13/12/2023
6.Date of Establishment of IQAC			01/03/2005		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			04		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

<p>been uploaded on the institutional website?</p>	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>No File Uploaded</p>
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>
<ul style="list-style-type: none"> If yes, mention the amount 	
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>	
<p>A well planned Academic Calendar for the session 2021-22 was prepared to execute the curricular, co-curricular and extra-curricular activities and the same was uploaded on the institution's website.</p>	
<p>Various Academic and Administrative Committees for the session 2021-22 were formed for the smooth functioning of the college.</p>	
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<p>Existing computer lab was renovated and furnished.</p>	
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>	
Empty space for the plan of action and outcome	

Plan of Action	Achievements/Outcomes
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13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	07/07/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	02/01/2023

15.Multidisciplinary / interdisciplinary
The institution runs BA, BCom & BSc Programmes with internal choices. But, there is no multidisciplinary or interdisciplinary choices across the programmes.
16.Academic bank of credits (ABC):
As the affiliated university has yet to be introduced CBCS, there is no such system of Academic Bank of System (ABC) existed in the college.
17.Skill development:
The subjects like Home-Economics, Computer Science, Business Management in UG programs have all the potential to develop skills among the students.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
The college does not run any such online courses.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
The college uploads POs, PSOs, and COs on the college website in the beginning of the Academic session.
20.Distance education/online education:
The college has a Distance Education Centre of Yashvantrao Chavan Maharashtra Open University.

Extended Profile

1.Programme

1.1 185

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1860

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1113

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 540

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 33

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 46

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	185
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1860
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1113
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	540
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	33
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	46
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	29
Total number of Classrooms and Seminar halls	
4.2	2836440
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	46
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The IQAC prepares a well-planned Academic Calendar to execute curricular, co-curricular, and extra-curricular activities in a stipulated period.
- The heads of the respective departments hold departmental meetings to distribute and assign the workload.
- The faculty members prepare semester-wise teaching plan for theory and practicals at the beginning of the academic year.
- Each teacher is provided with an academic diary containing a timetable, workload, teaching units, daily teaching plan and data related to various academic and administrative committees.
- The academic diary is monitored by the concerned head of the department and the principal of the college.
- Unit Tests, Group Discussions and Seminar presentations are conducted on the taught portion by the teachers.
- Common Test Examination, Project Assignments and Viva-voce

are conducted.

- For effective curriculum delivery teachers use participative, problem solving and student-centric learning methods.
- Faculties effectively use ICT tools.
- College provides special guidance to Slow and Advanced Learners.
- At the end of every academic year, IQAC collects the data from all the departments which is reviewed and recommendations are given to the HODs of the departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rscollege.ac.in/pages/teachers_diaries.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is permanently affiliated to Sant Gadge Baba Amravati University and has to adhere to the academic calendar published by the University.

- Before the commencement of every academic year, the IQAC prepares the academic calendar in accordance with the academic calendar of the affiliated University.
- The academic calendar specifies the teaching-learning schedule of every academic year and Continuous Internal Evaluation.
- Examination committee prepares a tentative schedule of CIE.
- The college conducts Common Test Exam a month prior to the university examination which is well supervised by the regular faculty members.
- The principal conducts meetings of college committees to ensure the better functioning of the academic and examination related activities.
- The examination committee reviews the whole CIE process and

suggest innovations to the HODs.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rscollege.ac.in/pdf/Academic_Calendar_2021_22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

130

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College is sensitive to the various social issues and makes every effort to sensitize the students in this regard. Along with the subject related knowledge, the institute sincerely attempts to integrate cross cutting issues into the curriculum.

Gender: The various stories, articles and poetry about women

empowerment and gender sensitization in the subjects like English Literature at UG and PG level develops the sense of gender equity among the students. The college has opted the subject like Home-Economics in BA & MA Curricula which develops the all round personality, employability, skill and human values among girls' students.

Environment and Sustainability: In, 'Environmental Studies', a compulsory subject for second year, faculty makes students aware of the basic components of environment and their applications in various fields. The articles, poems and essays included in the syllabus address the environmental issues.

Human Values and Professional Ethics : Subjects like languages and Social Sciences help in inculcating human values in young students. A clear reflection of the values included in the syllabus can be seen in the activities conducted by the college. Essential educational skills go hand in hand with the human values and the college has left no stone unturned.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

936

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://rscollege.ac.in/pdf/feedback_analysis_2021-2022.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rscollege.ac.in/pdf/feedback_analysis_2021-2022.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1860

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1783

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the commencement of every academic year, the college conducts counseling sessions/induction programs for newly admitted

students. In these sessions, Principal and the senior faculty members make students aware with their goals and objectives, code of conduct, classroom attendance, examination and evaluation system and the amenities available in the college. At the entry level, slow and advanced learners are identified through students' marks and achievement in the previous examination (30% weightage), aptitude test (50% weightage), and oral presentations(20% weightage).

For slow learners institute provides:

- Special Guidance Scheme
- Remedial coaching
- Personal counseling
- Tests/Tutorials
- Question Bank
- Question paper solving
- Home assignments
- Extra lectures

On the other hand, advanced learners are encouraged to participate in -

- Departmental Quiz Competition.
- Department wise NET/SET Guidance.
- MPSC/UPSC Guidance (Competitive Examination Guidance)
- Research Projects.
- Seminars/Conferences/Workshops and Presentation of Research Papers.
- Avishkar Research Competition.
- Science Talent Search Examination.
- INFLIBNET membership to the advanced learners.

Slow learners:

Students identified/ enlisted as slow learners after providing remedial coaching, special guidance, extra lectures etc. and as a result of this many students have successfully passed the university examination with good grades/marks.

Advanced Learners:

After organizing special programs for advanced learners these students have shown better performance in university examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1860	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college implements following students centric methods for enhancing the learning experiences of the students.

Experiential learning:Laboratory experiments are undertaken in the subjects like Chemistry, Botany, Zoology, Physics. The subject like Home-Economics in Arts and Tally in Commerce also involve students in Experiential Learning.

Participative Learning: Students actively participate in activities such as:

- Class seminars
- Group discussions
- Participation in debates
- Questioning method/Quiz method
- Field visits/Industrial visits/Survey etc.
- Research projects

Problem Solving Method:Departments like Mathematics, Statistics, Physics Chemistry, and Economics, are using this method successfully for enhancing the learning experiences of the students.

Outreach activities are offered to develop human values, ethics and leadership qualities among the students such as:

- NSS/ NCC camps
- Skill-Based Courses/Value Added Courses
- Yoga for physical and mental health
- Entrepreneurship development programs
- Cultural events
- Personality and soft skill development programme.
- The college gives priority to the holistic development of the students outside the classroom through co-curricular, extra-curricular and field-based activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process :

- Keeping in view the vision and mission of the institute, our college has been tuned with the changing scenario in the field of ICT and modern technology learning aids.
- Almost all the students are connected to internet and techno savvy facilities as the whole campus is Wi-Fi enabled.
- There are 08 classrooms equipped with LCD projectors. The teachers use PPT while teaching their respective subjects.
- There is an Android TV set installed in English Department in which movies on various prescribed dramas and fictions are shown to the students of literature in both UG and PG.
- The college library is well equipped with latest ICT facilities. QR Code facility is made available for the students to access the library books.
- Faculty members make the videos of teaching the different topics in prescribed texts and upload it on the college YouTube channel.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of the affiliated University.
- The examination committee prepares the schedule and it is communicated to the students.
- The benchmark of the evaluation includes attendance, tutorials, practicals, field projects, research projects, assignments/seminars/oral presentations and the score secured in the internal tests.
- The question papers for the internal examination are prepared in a uniform pattern and as per the guidelines of the affiliated University.
- The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher.
- After the internal evaluation, students' performance is discussed with the students and necessary suggestions are

given for further improvement

- Mobile phone in the examination hall is strictly prohibited

Transparency is maintained through the following practices: -

- The examination plan is prepared in the line with the Academic Calendar before the commencement of the session.
- Setting of question papers as per university exam pattern.
- Displaying marks of various subjects on the notice board.
- Underperforming students are guided for improvement (Remedial Teaching)
- The students are permitted to verify the Answer Books.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college deals with examination related grievances transparently, efficiently and in a timely manner as follows:

- The college displays the various notices regarding examination schedules on central notice board time to time.
- The college conducts Common Test Exam prior to the university examination.
- Unit Tests are taken after the completion of each unit.
- As the whole college under CCTV surveillance, the process of Internal Examination and Common Test is well monitored.
- The internal examination related grievances of the students are addressed at the college level.
- Grievances associated with the internal assessment are handled by Grievance and Redressal Committee.
- College follows the guidelines laid down by the affiliated university for redressal of grievances.
- The code of the conduct of examination is available in the college prospectus and on the website.
- The college has Grievance and Redressal Committee constituted under the chairmanship of the Principal to look into the matter and appropriate measures are taken sensibly, transparently and within the stipulated time limit.

- The grievances regarding internal practical examinations are resolved immediately by the concerned teachers and HoDs of the various departments..
- Internal Examination answer sheets are shown to the students after the assessment for further clarification of the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The institution has prepared the POs, COs, PSOs, for each program which clearly states the objectives and outcomes.
 - Teaching plan is prepared in such a way so as to bring out the desired outcomes as stated in the syllabus.
 - Students are motivated towards course outcomes throughout the course of the program by course teacher.
 -
 - We communicate the POs, PSOs and COs by the following ways -
- 1) POs, PSOs and COs are displayed on college website i.e. www.rscollege.ac.in
 - 2) Program outcome, program specific outcome and course outcome are displayed on departmental notice board.
 - 3) Attainment of Program outcome, program specific outcome and course outcome are reviewed by IQAC towards the end of academic session.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://rscollege.ac.in/pdf/PO-PSO-CO%202019%20latest%20combined.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of COs, POs, PSOs are evaluated by IQAC and the Principal towards the end of the session.

The evaluation is done considering the following aspects -

- As for as the COs, POs, PSOs are concerned, they are framed to provide basic as well as minute knowledge of various disciplines.
- Each faculty of the college adopts 60 to 65 students under Mentor Mentee Scheme, which helps to solve the students' problems on various levels.
- The institution conducts Common Test to check whether the objectives of the curriculum are achieved.
- Many students have participated in National, State and Inter-collegiate Level Fests, Sports, Competitions, Seminars and Debates. They have brought honors to the institution.
- The extra-curricular activities of NSS, NCC have made the students responsible citizens, such activities made them to achieve many awards and grades which are highly exemplary to attain the outcomes as mentioned in the programmes.
- The continuous assessment is done through seminars, presentations, assignments, project assignments, field study, industrial visits, excursions and test papers.
- ICT based teaching-learning work is an effective platform for teacher-students' academic interactions.
- Student centric, participative and experimental learning are provided in the college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

218

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://rscollge.ac.in/pdf/sss_2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has

initiatives for creation and transfer of knowledge as follows:

- The college has a rich Library (Knowledge Resource Centre) with more than 40,000 books.
- The Library has subscribed N-List through which students can access millions of books and journals on single click.
- The Reading Room is equipped with advcd ICT facilities.
- QR code facility is made available to browse the various educational websites.
- The college has advanced laboratories.
- The whole campus is Wi-fi enabled.
- Various workshops for professional development are organised for the teachers.
- Sports Taining camps are arranged for the students to send them for inter collegiate and inter-university competitions.
- The students are sent to the study tours and fields visits to give them exposure to experiential learing.
- Literary Association, Study Circle and Science Forum

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rscollege.ac.in/pdf/Ground_Lab_and_Campus.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

22

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students

to social issues, for their holistic development, and impact thereof during the year

1) Cleanliness Drive under Swachchha Bharat Abhiyan:

The Cleanliness Drive is undertaken by NSS Volunteers at the adopted villages in which awareness is brought among the villagers about health and hygiene.

2) No Tobacco Day :-

No Tobacco Day is observed on every year during NSS special camp in which speakers are invited to bring awareness about the diseases caused by tobacco and its prevention.

3) International Yoga Day :-

21st June is celebrated as the International Yoga Day every year. The physical education department in collaboration with Patanjali Yog Samiti organizes Yoga Camps for the citizens.

4) Animal Health Check up Camp:

The "Animal Health Checkup Camp" is undertaken by NSS Volunteers during the NSS Special Camps at the adopted villages.

5) Eye Checkup Camp:

The trustee of the institution in collaboration with eminent doctors organizes "Eye Checkup Camp" for the senior citizens.

6) AIDS AWARENESS WEEK :-

Alumnae and rural folk are guided about preventative measures and practices to avoid AIDS infection.

7) Workshop on Cultivation, Conservation, Distribution and Awareness of Medicinal Plants:

Botany department organizes a workshop twice in a year for the farmers.

File Description	Documents
Paste link for additional information	https://rscollege.ac.in/pages/extension_activity.php#2021-22
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1584

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Our college is a multi-faculty institution with Arts, Commerce and Science faculties. The college has augmented its infrastructure systematically and continuously over the years.
- The college has state of the art infrastructural facilities like adequate classrooms, laboratories, computing equipments, staff rooms, restrooms, conference halls, seminar hall, reading room, ramps for the physically challenged students.
- The college has excellent classrooms to conduct regular classes in the five different buildings with regular BA, BCom and BSc under-graduate programmes, the college also runs 3 Postgraduate programmes namely, English, Marathi and Home-Economics and has English, Marathi and Home-Economics Research Centres.
- The campus of the college is 15 acres (60702.8 Sq Meters) and the built-up area is (4372.01 Sq Meters).
- The whole campus is 100% Wi-Fi enabled.
- It has a spacious sports ground with 200m running track and facilities for outdoor and indoor games.
- The college library has advanced ICT facilities with spacious reading room.
- Number of classrooms are ICT enabled.
- The college has a hi-tech seminar hall.
- Research centres are equipped with android TV sets and ICT facilities.
- The college has a spacious botanical garden in which hundreds of medicinal plants are cultivated and conserved.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rscollege.ac.in/pdf/Ground_Lab_and_Campus.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The college has a large campus of 15 acres.
- The playground in the college has a 200 m running track and various facilities for indoor and outdoor games.

The sports facilities available in the college campus are as follows:

Outdoor Games

Area in Sq.M

Indoor Games

Basketball

28m x 15m = 420 Sq.M

Yoga

Kabaddi

13m x 10m = 130 Sq.M

Wrestling

Kho Kho

27m x 16m = 432 Sq.M

Chess

Volleyball

18m x 09m = 162 Sq.M

Carroms

Cricket

138m x 91m = 12558 Sq.M

Baseball & Softball

70m x 63m = 4410 Sq.M

Running Track

200 mts

- Apart from this, the college gives an exposure to the students in various cultural activities.
- The college has a large stage in the centre of the main building for the cultural performances during annual gathering.
- The students are also trained for the intercollegiate and interuniversity sports and cultural competitions like ASWAMEDH and YOUTH FESTIVAL respectively.
- The physical education department has a separate hall for YOGA practices and wrestling.
- The huge number of colourcoats and also university championships have been won by the students in YOGA and wrestling.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rscollege.ac.in/pdf/Ground_Lab_and_Campus.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rscollege.ac.in/pdf/2_3_2_Use_of_ICT_tools.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3049601

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has KOHA V 5 (64 bit) ILMS software. The details of this software are as follows:

- Name of ILMS software : LIBMAN v 1.0
- Nature of automation (fully or partially): for all in-house functions of library acquisition, circulation of books, barcoding & OPAC KOHA v. 20.05
- Version :KOHA v. 20.05
- Year of Automation: 2020-21

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

38655

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The college has upgraded its IT facilities including Wi-Fi frequently as per the needs and requirements.
- The college has recently upgraded the internet connection bandwidth from 50 Mbps to 100 Mbps with a campus Wi-Fi facility.
- The college has updated its IT facilities with increasing the number of computers, printers, scanners, LCD projectors, Xerox machines, website, and various softwares.
- The teaching and learning process is enhanced through incorporating ICT tools and e-resources. INFLIBNET, CD's, Video lectures, are exclusively made available to the learners to enhance learning capabilities.
- The updation of college's website is done time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rscollege.ac.in/pdf/2_3_2_Use_of_ICT_tools.pdf

4.3.2 - Number of Computers

46

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3049601

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

IQAC manages comprehensive procedures of quality enhancement and sustainance. Setup of committees like College Development Committee, IQAC, UGC Planning Committee, Purchase Committee, Library Advisory Committee, Sports Committee etc. work in various fields of college and help IQAC to effectively tap and check available academic and support facilities. These committees provide continuous feedback to IQAC in order to enable it to take required measures.

The aim of the comprehensive procedure is -

- **To achieve optimum utilization of facilities and services for the benefit of stakeholders.**
- **To receive constant, uninterrupted and smooth functioning of physical, academic and support service facilities.**
- **To prevent misuse and misconduct of resources and**

services.

- To achieve timely up-gradation, replenishment, repairing and replacement of the resources and services.
- To set standardized maintenance and utilization procedures for resources.
- To reduce probabilities of accidents at workplace for ensuring safety.

The following measures are taken by the institute:

- Maintenance of the furniture is done by hiring the skilled persons on job work basis.
- For the IT infrastructure, yearly contract has been done with a private firm Mauli Computers, Anjangaon.
- Computing facilities including office and laboratories are taken care of on regular basis.
- Duties are allotted todaily-wage workers for classroom cleanings.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rscollege.ac.in/pdf/College%20Com mittee/College_Committee_2021_22.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5595285

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5595285

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
60	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
60	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

02

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

122

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per provisions of section 40(2)(b) of the Maharashtra Universities Act, 1994, the college constitutes Student Council in every academic year.

After the commencement of every academic year, the college Student Council is constituted as per the rules and regulations laid down by the affiliated University.

Formation of Students Council

Sr.No

Representative

Designation in Student Council

1

Principal

Chairman

2

A faculty, (Principal nominee)

Member

3

NSS program officer

Member

4

NCC officer

Member

5

Director of Physical Education

Member

6

All class representatives elected on the basis of
merit (CR)

Member

7

Sports (One Student on the basis of outstanding performance)

Member

8

NSS (One Student on the basis of outstanding performance)

Member

9

NCC (One Student on the basis of outstanding performance)

Member

10

Cultural activities (One Student on the basis of outstanding performance)

Member

11

Two girl students nominated by the Principal

Member

- Representation to students given in Literary Association, Social Science, Science Forum & Study circle

Students' representation in various committees is as follows:

- College Development Committee
- IQAC
- N.S.S. Committee
- College Magazine Committee
- Cultural Activity/Youth Festival Committee
- Games And Sports Committee
- Student Grievances Committee
- Anti -Harassment Committee

File Description	Documents
Paste link for additional information	https://rscollege.ac.in/pages/college_development_committee.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Smt Radhabai Sarada Arts, Commerce & Science College Anjangaon Surji is duly registered under the Societies Registration Act 1860.

Financial support

The association has received some amount of contribution in the form of donation from the ex-students of the institution. The separate bank account for the Alumni Association is opened and maintained. Such amount is used for the development of the college. There are around 150000/- Rs till the date in the Alumni bank account.

Non Financial Support :**Interactive Session**

The Alumni members are invited by their concerned departments for the Guest lectures. The present students are motivated by their guidance. They guide the students on Interview Skills, effective use of English and resolve their queries.

Competitive Examination Guidance Programme :

Competitive examination guidance programme is arranged by Alumni Association to aware students about the competitive examination.

College -Alumni cooperation :

The various contracts related to the development of college infrastructure are prominently given to the Alumni. Alumni too gives the most possible concession in the various contracts.

Social Awareness Programmes :

The Alumni Association endeavors to aware social issues through the participation in extra-curricular activities of the students.

File Description	Documents
Paste link for additional information	https://rscollege.ac.in/pdf/Alumni_Audit_2021-22.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Leadership functions of the Head of the Institution

- The Management and the Principal conduct regular meetings and address the teachers about their responsibilities.
- Through departmental meetings, Principal monitors the teaching-learning process.
- The Principal works with vision, missions and goals of the Institution.

- He plans accurately for future, deploy all resources for execution, monitor the entire process etc.
- According to the need of the society, the Institution prepares the perspective plan of the Institution to which the society and the rural masses gets benefit of it.

Measures are taken by the institution to translate quality to the functioning of its various administrative and academic units

- Guidelines of UGC and State Government of Maharashtra are followed by the institutions.
- Faculty self appraisal helps toward the quality enrichment of the academic process.
- Computerization is introduced in academic, student, scholarship, library and examination sections so as to ensure accuracy.
- The academic regulations, exam procedures, teaching and learning mechanisms are meant for developing and enhancing the quality of Academics and Research.
- Sustaining quality research and development activity is the top priority while providing a congenial and healthy atmosphere in pursuing academic excellence.

File Description	Documents
Paste link for additional information	https://rscollege.ac.in/pages/vision_mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- In every academic year, a meeting is held under the Chairmanship of the Principal for constituting different committees for smoothly and efficiently functioning of the Institution.
- CDC grants permission for the perspective plan and its deployment to be presented to the stakeholders.
- Different committees have been formed for the decentralization of the work.
- Each head of the committee has authority for completion of the work.
- All the new circulars from the University and the Government are communicated and discussed with the office

staff. Therefore, there is a good work culture between the teaching and the non-teaching staff.

Besides, under the Career Advancement Scheme, there is decentralized system in our college. Initially, the eligible teacher has to make an application towards the IQAC Coordinator for availing the CAS. The IQAC verifies the eligibility of the concerned teacher. The CAS Committee from the University calls for the selection of the teacher under CAS.

The following committees are in existence to decentralize the academic and administrative activities.

- IQAC Committee
- Disciplinary and Anti-Ragging Committee
- Grievance and Redressal Committee
- Internal Complaint Committee
- Examination Committee
- Purchasing Committee
- Skill Development Committee
- Training and Placement Committee
- Library Committee
- NSS Committee
- Games and Sports Committee
- NCC Committee

File Description	Documents
Paste link for additional information	https://rscollege.ac.in/pdf/College%20Committee/College_Committee_2021_22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed as follows:

- The perspective plans and its deployment policies are prepared by the IQAC which is forwarded to the principal.
- CDC grants permission for the perspective plan and its deployment to be presented to the stakeholders.
- New Add-on and Certificate courses will be introduced.
- A few Professional courses will be introduced.

- A wall compound around the campus area will be built.
- More classrooms, Reading Rooms and Research Centres will be equipped with more advanced ICT facilities.
- Teaching faculty will be motivated to undertake various Research Projects.
- The faculty members will be encouraged to publish their Research Papers in UGC Care listed Journals in large scale.
- The institution has a future plan to construct an Indoor Sports Complex.
- The college will build a Hi-tech auditorium.
- The college will establish more MoUs with renowned industries like TCS and Infosys and invite them for the campus placement.
- The workshops on Professional Development and IPR will be organised.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rscollege.ac.in/pdf/Academic_Calendar_2021_22.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management of the Institution is visionary and committed. The Management monitors the following processes:

- **Teaching-Learning Process**
- **Recruitment**
- **Promotion of Staff**
- **Freedom for Academic Development**
- **Financial Support**
- **Evaluation of Teachers Performance**

The recruitment of the teacher is as per the norms of the UGC, State Government and the University. Each faculty member, when eligible for promotion by acquiring required qualification and the score as stipulated by the API of UGC norms, the College management follows the procedures as early as possible for his / her promotion. The principal and the management hold the regular staff meetings and address them about their responsibilities for smooth functioning of the College. The various committees are made such as Admission Committee, Examination Committee, NSS Committee, Library Committee, Time-Table Committee, Academic Planning Committee, Grievance Redressal Cell etc. The College has a Grievance Redressal Cell to redress the grievances of the employees.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://rscollege.ac.in/pdf/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The welfare measures for the teaching staff and non-teaching

staff are as follows:

1) The Institution has its own salary Earner's credit co-operative society, through which the short term and long term loan are disbursed to the staff members according to the need .

2) The medical reimbursement facility is also available to the staff members as per the Government norms.

3) For updating the subject knowledge, the teaching staff members are allowed to participate in Orientation Programmes, Refresher Courses, and Short Term Courses etc as and when they need.

4) Faculty Development Programme facility is also available in the Institution.

5) Group Insurance facility is also provided by the Institution to both teaching and non-teaching staff

6) Non-teaching staff is provided the opportunity to participate in different courses / seminars related to computer literacy, administrative skill etc.

7) The teaching and non-teaching staff are granted the different types of leaves such as study leave, earned leave, medical leave maternity leave etc. as per the norms of State Government and the UGC.

8) Non-teaching staff is provided with the admissible allowances such as uniform allowance, washing allowance etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In our Institution, there is unique system regarding the performance based appraisal system of teaching and non-teaching staff. Teaching staff is evaluated and performance is measured with the help of Daily Teaching Reports, Academic Diary, Attendance Sheets, Self Appraisal form and so on. Moreover, teachers' performance is evaluated on the basis of their contribution to the institutional development and research and extension activities. At the end of academic year, Academic Performance Indicator and Performance Based Appraisal forms are sought from the teaching staff by the IQAC. These proforma are provided by the UGC and the University time to time. The Institution verifies the minimum score completed or not by the concerned teacher in the assessment.

Besides, for non-teaching staff, Institution has developed Self Appraisal form that is to be filled up by the concerned non-teaching staff and submitted to the Office Superintendent in each academic year.

In the similar way , the confidential reports of the teaching and the nonteaching staff are also prepared by the head of the institution. However, all the staff members' performance is assessed and, accordingly, the final reports are prepared and communicated to the concerned employee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the College are audited regularly. The College undergoes two types of audits

Internal Audit: Mr.S.S. Khandekar, Chartered Accountant, Amravati and Mr.Keshav Soni, Chartered Accountant, Amravati have been appointed for carrying out Internal Audit. After verifying the books of accounts of the Institution, there is no objection pointed out during the last five years by the internal auditors. The auditors certify the financial statements of the Institute and issues auditors' report.

External Audit: Various government departments verify usually the funds received and disbursed by the College. In this respect, following are the External Auditors:

- Audit by Auditor General, Nagpur
- Audit by State Government of Finance Department
- Scholarship Audit
- EBC Audit

Assessment Audit: Government Department of Higher Education Maharashtra through Joint Director of Higher Education, Amravati Region, Amravati, completes regularly the assessment of salary and non-salary expenditure and fixes the grants of the College by verifying the records of expenditure incurred.

File Description	Documents
Paste link for additional information	https://rscollege.ac.in/pdf/Audit_Statement_2021-2022.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

16014

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College gets the financial assistance from the Government in the form of salary grants for aided courses only. Besides, the College also gets the UGC grants under various schemes. The salary grants is spent on the staff members as per the norms of the Government and every year the assessment has been done by the Director and the Joint Director of Higher Education Office.

The UGC provides the Undergraduate Development Assistance wherein capital assets and general assets are prescribed. As per the proposal submitted to the University Grants Commission, the grants being sanctioned are utilized as per the allocation. Institution also get fund for NSS and NCC scheme and internal and external audit is done of the same.

File Description	Documents
Paste link for additional information	https://rscollege.ac.in/pages/college_development_committee.php
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC Contribute, Monitors and Evaluates the Teaching & Learning processes:

- Feedback from the stakeholders on curriculum
- Prepares institutional academic calendar
- Forms various academic and administrative committees for the smooth functioning of curricular, co-curricular and extra-curricular activities.
- Monitors time to time updation of ICT facilities.

Research

- The IQAC plays an important role relating to quality improvement amongst the staff.
- The IQAC inspires teachers to publish research articles in reputed national and international journals.
- The IQAC encourages the faculties to undertake Major and Minor Research Projects.

Sports

The IQAC channelizes the sports culture in the College. There is huge playground with 200 hundred meters of running track including Kho-Kho, Kabbadi, Volleyball, Cricket etc. playgrounds. The college encourages students to participate in various sports and games at different levels to inculcate the personality development, team spirit and leadership qualities among students.

Development of Infrastructural facilities

IQAC provides a vibrant perspective plan to develop various infrastructural facilities in the campus.

Support services to the students

IQAC encourages students to undertake various scholarships, study tours, science exhibitions, conferences and various intercollegiate competitions.

Administrative Training Programme is conducted by IQAC for Teaching and Non-Teaching Staff.

File Description	Documents
Paste link for additional information	https://rscollege.ac.in/pdf/College%20Committee/College_Committee_2021_22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1) Mechanism to Monitor Teaching-Learning Process:

- Apart from preparation of a well planned academic calendar, IQAC monitors implementation of various add-on and certificate courses.
- It takes regular feedback on curriculum from the stakeholders
- It also monitors the teaching plan
- It monitors CIE through the examintaion committee time-to time formed by IQAC.
- At the end of each semester, the IQAC collects the teachers' diaries, completion of the syllabus etc. which help us in reviewing this process effectively

2) Promoting the usage of ICT and Innovation in Teaching-Learning Process.

- College has facilitated the 100% Wi-Fi campus.
- Library is equipped with advanced ICT facilities.
- Number of classrooms are ICT enabled.
- Research centres are facilitated with android TV sets.

3) Structured Feedback System is developed

- Feedback on curriculum is obtained from the stakeholders
- Feedback on teachers' evaluation is obtained from the students
- Employers feedback is obtained by the teachers

4) Review of POs, PSOs and COs

- Reviewed through the performance of students in CIE, university results, outstanding performance in sports and cultural activities as ASHWAMEDH and YOUTH FESTIVAL etc.

- The merotorious students and distinctive teachers are felicitated by the institute on Republic Day.

File Description	Documents
Paste link for additional information	https://rscollege.ac.in/pdf/Academic_Calendar_2021_22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Complaint Box: The campus is set with a complaint box which is positioned near the Principal's cabin intended to collect any suggestions or any complaint from female staff and girl students

of the campus concerning any abuse or harassment.

Various Redressal Committees: The college has committees to monitor and address various issues like Anti-ragging, Sexual Harassment and Grievance Redressal.

Awareness Programs and Lectures/Special Talks: The college organizes seminars/special talks on a regular basis in order to endorse social values such as gender equality, gender sensitivity and highlights social problems such as women safety, dowry, women's health, and cybercrime and cyber security.

Stress Management, Yoga and Meditation Training Programme, International Women's Day etc.

Counseling:

The college provides academic, stress-related and personal counseling and guidance to male and female students, in addition to these issues are regularly monitored by the mentors appointed to students (mentees) under the college Student- Teacher Guardian

Common Room:

The college provides separate common rooms and washrooms for girls and boys. Girls' common rooms are equipped with facilities like First Aid Box and Sanitary Napkin Vending Machine and other necessary things.

File Description	Documents
Annual gender sensitization action plan	https://rscollege.ac.in/pdf/gender_sensitizat_on_action_plan_2021-2022.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rscollege.ac.in/pdf/Gender%20Equity%20and%20sensitization.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

A. 4 or All of the above

based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

For the collection of regular solid waste (Dry and Wet) garbage bins are kept at different places on the campus and in laboratories. The collected solid waste is picked up by Municipal Corporation, Anjangaon time to time for proper disposal and recycling. Waste from plants is also collected and used in Vermi composting units for preparation of organic compost.

Liquid Waste Management:

Drinking water waste is drained to the different plants in the premises. A soak pit is constructed for the waste water in lavatory.

Hazardous Liquid Waste: Different hazardous and toxic chemicals which are used in a Chemistry Laboratory are drained in to a soak pit.

E-waste management:

The e-wastes as CDs ,DVDs, Computer parts etc. are sold to scrap dealer..

Waste recycling system:

The Vermi composting beds are prepared by the department of Zoology to convert the solid degradable waste into organic fertilizer which is then used for the growth of the plant in the college premises.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- As mentioned in the vision and mission of the college, we are committed to provide educational opportunities irrespective of the caste, creed and gender.
- Our college has a NSS unit of 200 volunteers. Various activities for social awareness and communal harmony are organised by college NSS unit throughout the year.
- A special camp of a week is organised every year by NSS at a certain adopted village during which various social activities are undertaken.
- The local police station holds communal peace meetings before the beginning major religious festivals like Ganesh Festival, Navratri, Durgapuja, Divali, Holi, Ramzan Eid, Moharram etc. The programme officers of NSS and NCC unit in the college attend such meetings.
- Various rallies for raising funds for natural calamities like earthquake or flood are organised by the students and teachers in the college.
- The commemorates birth anniversary of national leaders like Mahatma Gandhi, Dr Babasaheb Ambedkar, Dr Abdul Kalam, Pdt. Javaharlal Nehru etc. The eminent speakers from the society are invited on such occasions who throw light on the teachings of national unity, integrity and communal harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The institution uploads its code of conducts and core values for teachers and students on the institution's website and college prospectus.
- The college organizes various activities like Constitutional Day, Voter's Awareness Program, Seminar on Human Rights, Program of Right to Information Act, Police

Raising Day, Road Safety Week etc. throughout the year which inculcate values for being responsible citizens.

- Apart from it, the principal has constituted various committees as Internal Complaint Cell, Anti Ragging Committee, Grievance Redressal Committee, RTI Committee etc. which arrange guest lectures of eminent personalities from socio political fields to instill human values in teachers and students.
- College celebrates Constitutional Day every year on 26th November with great zeal and grandeur. The Preamble of the constitution is read by the principal of the college followed by the students and teachers.
- Every year Dhwaja Nidhi is collected by the employees in the college.
- NCC cadets are given oath for national responsibility and service on Independence Day.
- Our college observes 'No Vehicle Day' on every Wednesday with the aim to bring awareness about the growing air pollution.
- 'The Khadi Day' is observed on every Monday. All the employees come to college in khadi uniform on this day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rscollege.ac.in/pdf/Human%20Rights%20Day.pdf
Any other relevant information	https://rscollege.ac.in/pdf/Voter%20Awareness.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes and celebrates various national, regional and local festivals/days to inculcate communal integrity amongst the students. The college also celebrates birth and death anniversaries of eminent Indian personalities for making the students aware of the Indian historical past and their contribution in the national development.

National and International Days/Festivals:

- Independence Day
- Republic Day
- Teachers' Day
- Constitutional Day
- Kargil Day
- National Science Day
- Maharashtra Din
- World Water Day
- World AIDS Day
- Human Rights Day
- International Yoga Day
- International Women's Day

Birth/Death Anniversary of Great and Renowned Indian Personalities:

The college observes Birth/Death anniversary every year of the Indian national heroes such as;

- Savitribai Fule Birth Anniversary - 3rd Jan.
- Jijau Ma Saheb Birth Anniversary - 12th Jan.

- Netaji Subhashchandra Bose - 23rd Jan.
- Chhatrapati Shivaji Maharaj - 19th Feb.
- Mahatma Jyotiba Fule - 11th April
- Dr Babasaheb Ambedkar - 14th April
- Rajshree Shahu Maharaj - 26th June.
- Shahir Annabhau Sathe - 1st Aug.
- Dr Radhakrishnan Birth - 5th Sep.
- Mahatma Gandhi Birth Anniversary - 02nd Oct.
- Dr A P J Abdul Kalam Birth Anniversary - 15th Oct.
- Pandit Jawaharlal Neharu - 14th Nov.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Yoga and Health Awareness

- The physical education department has a spacious hall for YOGA practices.
- The physical education department collaborating with PATANJALI YOG SAMITI in the town organizes YOGA camps on various occasions.
- Our students play the role of YOGA INSTRUCTORS for the people in the town.
- The college has won most of the colour coat and university championships in YOGA.

2. Cultivation, conservation, distribution and awareness of medicinal plants:

- The college has a large botanical garden, in which hundreds of medicinal plants are cultivated
- The dept. of Botony organizes workshops for the farmers

and the people in the town twice in a year in which they disseminate the valuable information about the medicinal plants and their therapeutic uses.

- The department also cultivates the hundreds of saplings of the medicinal plants in botanical garden.
- The medicinal plants are distributed among the farmers and the residents during the workshop.
- The college has also a distinctive practice to offer medicinal plants to the visitors, guests and faculty members on the special occasions.
- The botanical garden is also used as incubation centre for the students who are acquainted with the process of cultivation and conservation of the medicinal plants.

File Description	Documents
Best practices in the Institutional website	https://rscollege.ac.in/pages/best_practices.php
Any other relevant information	https://rscollege.ac.in/pdf/Best%20Practices/BEST PRACTICE 2021-22.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Army and Police Pre-recruitment Training:

- Our college which is in 15 acres of land, has now become a learning hub for this mofussil area in and around Anjangaon Surji. We cater the needs of today's advanced higher education with well developed infrastructural facilities.
- There are number of youths who have potential in them but they need a certain motivation and training so that their energy would be channelized in a proper way. Our college sensitizes this problem and started a well planned physical training to the youths in and around Anjangaon Surji who desire to go for army and police recruitment.
- Our college has a large ground with 200 mts running track. The high jump and long jump pits and hurdles are also available in the campus of the college. Shri Rajesh Aswar, a retired army man organizes the special camp of 2 months in every academic year in which he gives a well planned

regirous physical training to the students comprising of the various practices including long jump, high jump, shot-put, hurdles etc.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

It was unanimously resolved that as per the recommendations given by NAAC PEER TEAM in their assessment and accreditation report.

The following initiatives will be taken by the institute -

- Teachers would be motivated and encouraged to write project proposals and apply for funding agencies like ICSSR, ICHR, UGC etc.
- Initiatives would be taken to start NCC Navy and Air Force for both boys and girls
- As per the recommendations by the PEER TEAM, library space will be increased considering the student strength
- Teachers will be encouraged and supported for taking research to enhance their career and competence.
- Industry, need based and job oriented UG and PG programmes will be started in near future.